

Public Education

Adopted Adjustments to Direct Aid				
(\$ in millions)				
	FY 2021 Adopted		FY 2022 Adopted	
	<u>GF</u>	<u>NGF</u>	<u>GF</u>	<u>NGF</u>
2018-20 Base Budget, Ch. 854	\$6,516.9	\$1,834.7	\$6,516.9	\$1,834.7
Adopted Increases	597.8	67.5	832.7	43.8
Adopted Decreases	<u>(64.3)</u>	<u>(12.7)</u>	<u>(40.1)</u>	<u>(60.5)</u>
\$ Net Change	533.5	54.8	792.6	(16.7)
Ch. 1289 (HB 30, as Adopted)	\$7,050.4	\$1,889.5	\$7,309.5	\$1,818.0
% Change	8.2%	3.0%	12.2%	(0.9%)

- **Direct Aid to Public Education**

- A listing by locality of the estimated funding for FY 2021 and FY 2022 Direct Aid to Public Education is included as Appendix A and B, respectively.
- In addition, a separate Supplemental Table for FY 2021 and FY 2022, that reflects significant key rebenchmarking details, is also included as Appendix C and D, respectively.

Summary of Adopted Actions for Direct Aid to Education

(GF \$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>	<u>Total</u>
<u>Rebenchmarking Updates</u>			
Update Prevailing Salaries & Other Personal-Related Data	\$56.4	\$56.9	\$113.3
Update Non-personal (Textbooks, Transp., Inflation)	173.3	173.2	346.5
Update Student Enrollment Projections	30.8	43.1	73.9
Update Health Care Premium Cost	24.8	24.9	49.7
Update Incentive, Categorical, and Lottery Accounts	45.6	48.8	94.4
Reset SOQ Model Base Data	(31.8)	(31.8)	(63.6)
Update Federal Revenue Deduct Per Pupil Amount	(11.1)	(11.1)	(22.2)
Update SOL Failure Rates, Student Free Lunch Eligibility	3.5	3.6	7.1
Update Support Position Ratio	<u>(1.9)</u>	<u>(1.5)</u>	<u>(3.4)</u>
Subtotal (as of September 2019)	\$289.6	\$306.1	\$595.7
Update Projected Sales Tax Revenue and School-aged Pop.	\$25.1	\$36.6	\$61.7
Update Local Composite Index	7.3	7.5	14.8
Update ADM Based on Fall Membership, and Other Updates	27.4	40.7	68.1
Update VRS, Retiree Health Care Credit, Group Life Rates	32.2	32.4	64.6
Update Lottery Revenue Forecast	12.7	6.5	19.2
Update Literary Fund and Backfill with GF	<u>(25.7)</u>	<u>53.3</u>	<u>27.6</u>
Subtotal (Other Updates as of December 2019)	\$79.0	\$177.0	\$256.0
Subtotal for All Rebenchmarking Updates*	\$368.6	\$483.1	\$851.7
<u>Technical Updates</u>			
Update Special Education State Operated Programs	\$0.9	\$1.0	\$1.9
Update Local Composite Index Montgomery County	0.2	0.2	0.4
Update Projected Sales Tax Revenue	<u>0.7</u>	<u>0.0</u>	<u>0.7</u>
Subtotal Technical Updates	\$1.8	\$1.2	\$3.0
<u>Policy Changes</u>			
State's Share of 2% Compensation Increase in Each FY	\$95.1	\$192.7	\$287.8
Increase At-Risk Add-On Max. from 16% to 23% in FY 21 and 26% in FY 22	25.9	34.0	59.9
VPI-Increase Per Pupil Amount	9.3	19.4	28.7
Fund English as Second Language Instructors at a Ratio at 1:54 in FY 21 and 1:50 in FY 22	6.7	14.3	21.0
Increase GF to Distribute 40% of Lottery Proceeds on a Per Pupil Basis	0.5	19.8	20.3
Increase Cost of Competing Adjustment for Support Positions	9.6	10.0	19.6
VPI-Increase Class Sizes and Staffing Ratios	6.4	7.1	13.5
Support for Free School Meals	5.3	5.3	10.6
VPI-Mixed Delivery Incentive Add-On	5.0	5.0	10.0
VPI-Expand VPI to Pilot At-Risk Three Year-Olds	2.8	6.1	8.9

Summary of Adopted Actions for Direct Aid to Education
(GF \$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>	<u>Total</u>
Early Childhood Educator Incentive Program	\$3.0	\$5.0	\$8.0
VPI-Reallocation of Slots to Eliminate Wait Lists	4.0	3.3	7.3
VPI-Expand Mixed Delivery Preschool Grant and Include At-Risk Three Year-Olds	3.5	3.5	7.0
Enrollment Loss Payments	2.5	2.1	4.6
Provide Hold Harmless Funding to Localities	1.8	2.0	3.8
Increase Support for Jobs for Virginia Graduates	1.7	1.6	3.3
State’s Share of Retiree Health Care Credit for Non-Teachers	0.8	1.0	1.8
Increase Support for Communities in Schools	0.8	0.8	1.6
Power Scholars Academy	0.8	0.7	1.5
African American History Education—Black History Museum and Cultural Center	1.3	0.0	1.3
Civil War History Education—American Civil War Museum	1.0	0.0	1.0
Blue Ridge PBS Education Outreach	0.5	0.5	1.0
Alleghany-Covington Consolidation Incentive	0.0	0.6	0.6
Brooks Crossing Innovation and Opportunity Center	0.2	0.3	0.5
Chesterfield Recovery High School	0.3	0.3	0.6
Emil and Grace Shihadeh Innovation Center	0.3	0.0	0.3
Literacy Lab-VPI Minority Fellowship	0.3	0.0	0.3
Active Learning Grants	0.3	0.0	0.3
Western Virginia Public Education Consortium	<0.1	<0.1	0.1
Soundscapes-Newport News	0.1	0.0	0.1
Bonder and Amanda Johnson Community Development Corp	0.1	0.0	0.1
Reduce Support for Newport News Aviation Academy	0.0	(0.3)	(0.3)
Transfer Virtual Virginia to DOE Central Office	(5.2)	(5.2)	(10.4)
Apply Pre-K Non-participation @ 20% *	<u>(21.6)</u>	<u>(21.7)</u>	<u>(43.3)</u>
Subtotal for Policy Changes	\$163.1	\$308.3	\$471.4
Total	\$533.5	\$792.6	\$1,326.1

**Note: K-12 rebenchmarking total listed above differs from DOE and DPB totals because it excludes the Pre-K non-participation savings listed as a policy adjustment in this table. The \$43.3 million savings was moved because the assumed non-participation rate in Chapter 1289 (HB 30) is reduced from 25.69% to 20% each year.*

Unallotted Spending

(pending the assessment of the impact of a potential general fund revenue shortfall caused by the COVID-19 pandemic)

	<u>FY 2021</u>	<u>FY 2022</u>
Direct Aid to Public Education		
State's Share of 2% Compensation Increase Each FY	\$94,731,247	\$192,502,898
VPI Expansion	35,027,435	48,436,297
At-Risk Add-On GF Increase	26,164,313	35,173,962
Increase Cost of Competing Adjustment for Support Positions	9,555,229	9,968,849
Support for Free School Meals	5,300,000	5,300,000
Early Childhood Educator Incentive Payments	3,000,000	5,000,000
Enrollment Loss Payments	2,540,119	2,102,530
Provide Hold Harmless Funding to Localities	1,776,174	1,973,585
Increase Support for Jobs for Virginia Graduates	1,670,000	1,670,000
Increase Support for Communities in Schools	760,000	760,000
African American History Education – Black History Museum and Cultural Center	1,300,000	0
Civil War History Education – American Civil War Museum	1,000,000	0
Blue Ridge PBS Education Outreach	500,000	500,000
Power Scholars Academy	450,000	450,000
Alleghany-Covington Consolidation Incentive	0	582,000
Brooks Crossing Innovation and Opportunity Center	250,000	250,000
Chesterfield Recovery High School	250,000	250,000
Literacy Lab-VPI Minority Fellowship	300,000	0
Emil and Grace Shihadeh Innovation Center	250,000	0
Active Learning Grants	250,000	0
Western Virginia Public Education Consortium	50,000	50,000
Bonder and Amanda Johnson Community Development	100,000	0
Soundscapes-Newport News	90,000	0
Department of Education		
Virginia Learner Equitable Access Platform	\$0	\$7,131,000
VPI CLASS & Professional Development	650,000	650,000
Staffing Office of Teacher Education Licensure	136,514	136,514
Education Equity Summer Institute	<u>135,000</u>	<u>135,000</u>
Total	\$186,236,031	\$313,022,635

Note: Unallotting an appropriation is an executive function that prevents an agency from expending such appropriation. Budget language was included to authorize any particular spending items will no longer apply until such time as the General Assembly re-enacts such appropriation after acceptance of a revenue forecast that supports the underlying appropriation.

Summary of Adopted Revenues for Direct Aid to Education			
(\$ in millions)			
	Ch. 854	Ch. 1289 (HB 30)	
	<u>FY 2020</u>	<u>FY 2021</u>	<u>FY 2022</u>
General Fund	\$6,516.9	\$7,050.4	\$7,309.5
Special Fund	0.9	0.9	0.9
Commonwealth Transportation	2.1	2.1	1.5
Trust & Agency			
Lottery Proceeds Fund	628.8	658.0	666.1
Literary Fund	136.3	162.0	83.0
Federal Trust	<u>1,066.5</u>	<u>1,066.5</u>	<u>1,066.5</u>
Grand Total for all Revenue Sources	\$8,351.6	\$8,939.9	\$9,127.5

- **State's Share of Biennial Rebenchmarking.** Preliminary rebenchmarking calculations by the Department of Education as of September 2019 were \$289.6 million GF in FY 2021 and \$306.1 million GF in FY 2022, which totaled \$595.7 million GF for the biennium.

The Governor's introduced budget for FY 2020-22 included updating the remaining rebenchmarking data steps, which resulted in a total rebenchmarking cost of \$851.7 million GF for the biennium.

- **Projected Enrollments.** Reflects student enrollment projections estimated to total 1,257,189 in the unadjusted ADM in FY 2021, and 1,262,627 students in FY 2022, up from 1,248,166 for FY 2020 in Chapter 854 of the 2019 Acts of Assembly (HB 1700). The updated projection for FY 2020 in the caboose bill, Chapter 1283 of the 2020 Acts of Assembly (HB 29), is now 1,251,668.
- **Funded Instructional Salaries.** Reflects updated funded salary levels from 2018-20 to 2020-22 due to base year (FY 2018) prevailing salary adjustments and reflects the statewide prevailing average salaries and the state's 5 percent compensation supplement for FY 2020.

Instructional Positions	2018-20	2020-22	Percent Change
Elementary Level:			
Teachers	\$48,298	\$51,371	6.4%
Assistant Principals	68,545	71,532	4.4%
Principals	85,115	89,378	5.0%
Secondary Level:			
Teachers	\$51,167	\$53,777	5.1%
Assistant Principals	74,535	77,181	3.6%
Principals	93,695	99,215	5.9%
Instructional Aides	17,738	18,995	7.1%

- **Health Care Premiums.** Reflects prevailing costs associated with the health care premium rate of \$5,502 per funded position (adjusted for actual participation and inflation), up from \$5,086 per funded position in FY 2020.
- **Funded VRS Fringe Benefit Rates.** The employer rates changed for teacher retirement from 15.68 percent to 16.62 percent, retiree health care credit from 1.20 percent to 1.21 percent, and group life insurance from 0.52 percent to 0.54 percent. The rate adjustment also reflects an increase in the funded employer rate for retirement contributions paid on behalf of non-professional support positions from 6.28 percent to 6.52 percent (actual rates vary by school division). The change in contribution rates reflects the VRS Board decision to reduce the assumed rate of return, which requires increased employer contribution rates.
- **Base Year Expenditures.** Reflects various adjustments including base year (FY 2018) expenditure data; updating of school-level enrollment configurations; and, updated data for the federal revenue deduction.
- **Transportation Costs.** Reflects updated base year transportation cost data.
- **Textbook Per Pupil Amount.** Reflects per pupil prevailing textbook costs, reported by localities, calculated at \$107.47 compared with the funded amount of \$100.69 for FY 2020 in Chapter 854 of the 2019 Acts of Assembly (HB 1700).
- **Incentive, Categorical, and Lottery Accounts.** Reflects various adjustments to incentive, categorical, and Lottery-funded accounts that are linked to SOQ

funding factors, such as ADM enrollment or Basic Aid per pupil cost and student program participation totals.

In addition, reflects a projected increase in Lottery Proceeds of \$41.8 million NGF the first year and \$43.8 million NGF the second year for total proceeds of \$658.0 million NGF the first year and \$666.1 million NGF the second year. The projected increases reflect the General Assembly's action banning grey machines and removing the prohibition on online lottery sales. The introduced budget projected reduced lottery revenues of \$12.7 million NGF the first year and \$6.5 million NGF the second year, requiring a like amount of general fund expenditures to maintain current funding policy. The final budget maintained these additional general fund expenditures.

In response to the financial difficulties anticipated to result from the COVID-19 pandemic, during the Reconvened Session, the General Assembly adopted the Governor's recommendation to Chapters 1217 and 1277 of the 2020 Acts of Assembly (HB 881/SB 971), which allows grey machines to operate from July 1, 2020 to June 30, 2021 with the proceeds from a \$1,200 monthly device tax deposited to the COVID-19 Relief Fund. There were no adjustments to recognize any negative impact to Lottery Proceeds from authorizing grey machines in FY 2021.

- **Update Composite Index of Local Ability to Pay (LCI).** The elements used to calculate each school division's composite index of local ability-to-pay are updated from 2015 to 2017, which are the most current available at the time the LCI updates are calculated. The composite index measures local wealth through true value of real property (50 percent), adjusted gross income (40 percent) and retail sales tax collections (10 percent). The index is weighted two-thirds by ADM and one-third by population.
- **Projected Sales Tax Revenue.** The sales tax revenues from the one cent portion along with the additional one-eighth cent sales tax from the Public Education SOQ/Real Estate Property Tax Relief Fund that are dedicated for public education and distributed based on school-aged population are projected to increase from \$1,486.3 million GF in Chapter 854 of the 2019 Acts of Assembly (HB 1700) for FY 2020 to \$1,541.7 million GF in FY 2021 and \$1,566.2 million in FY 2022. The sales tax revenue increases generate offsetting savings in the state's share of SOQ Basic Aid funding of \$30.9 million GF in FY 2021 and \$44.6 million GF in FY 2022. When combined, the net impact of the updated sales tax revenue estimates and the SOQ Basic Aid offsets, total funding to school divisions increase by \$24.5 million in FY 2022 and \$35.3 million in FY 2022.

- **Update Sales Tax Distribution Based on Changes to Estimates of School Age Population.** Adds \$1.3 million GF in both years to reflect the updates to the sales tax distribution to local school divisions that are now based on the July 1, 2018, estimate of school age population.
- **Literary Fund Support for School Employee Retirement Contributions.** Adds \$53.4 million GF in FY 2022 to backfill Literary Fund revenues that previously had been used to pay for teacher retirement costs. According to the Department of Treasury, total Literary Fund receipts are forecasted to decline primarily due to a reduction in transfers from Unclaimed Property, diminishing revenue streams from school construction loan repayments, and a decline in fines, fees, and forfeitures.
- **Backfill Driver’s Education Funding.** Adds \$630,000 GF the second year to backfill the same amount of revenue decline projected in driver’s license renewal fees from the Department of Motor Vehicles, which a portion of the fee supports the cost of driver’s education in high schools that offer a driver education course.

– *Technical Updates*

- **Update Composite Index for Montgomery County.** Provides \$197,155 GF the first year and \$198,755 GF the second year to Montgomery County due to a substantial error in the composite index of the locality for the FY 2020-22 biennium. The composite index of other localities will not be changed as a result of the adjustment for Montgomery County.
- **Special Education-State Operated Programs.** Adds \$925,954 GF the first year and \$972,443 GF the second year to recognize program growth in FY 2021 to the Special Education–State Operated Programs. During rebenchmarking, funding was only included for the growth rate in FY 2022.
- **VPSA Technology Grants.** Reduces the VPSA Educational Technology Grant program by \$26,000 NGF each year as a program currently receiving a grant plans to disband in FY 2021.

– *Policy Changes*

- **Funding for State’s Share of a 2 Percent Salary Increase Each Fiscal Year (Unallotted).** Provides \$95.1 million GF in FY 2021 and \$192.7 million GF in FY 2022 for the state’s share of a 2 percent salary increase effective July 1, 2020 and another 2 percent salary increase effective July 1, 2021 for instructional and support positions recognized and funded by the Standards of Quality (SOQ) funding model. To receive the state’s share of the

compensation supplements—localities are required to provide a local match, as calculated by the local composite index.

In FY 2021, school divisions must provide a minimum average 2 percent salary increase to SOQ funded instructional and support positions in the first year to be eligible to receive the state's share of funding for the 2 percent increase in FY 2021. School divisions providing an increase in excess of 2 percent in the first year may credit the amount in excess of 2 percent toward eligibility for the 2 percent Compensation Supplement in the second year.

In FY 2022, school divisions must provide a minimum average 2 percent salary increase to SOQ funded instructional and support positions during the FY 2020-22 biennium to be eligible to receive the state's share of funding for the 2 percent increase in FY 2022. Increases provided in excess of 2 percent in the second year will not credit toward the 2 percent Compensation Supplement for the first year.

- **Infrastructure & Operations Per Pupil Fund.** Provides \$0.5 million GF in FY 2021 and \$19.8 million GF in FY 2022 to pay for several programs' cost that were moved out of Lottery-funded program account and funded with general fund dollars to free-up Lottery revenues that are now allocated to the Infrastructure & Operations Allocation initiative, formerly the Supplemental Lottery Per Pupil Amount. In addition, adjustments reflect an increase of \$41.8 million NGF in FY 2021 and \$43.8 million NGF in FY 2022 from projected increases in the Lottery Proceeds Fund revenue collections. The net total amounts of \$42.3 million NGF the first year and \$63.6 million NGF the second year in available Lottery revenues are added into the Infrastructure & Operations Per Pupil Allocation (PPA). The revised total amount of the Infrastructure & Operations PPA account equals \$263.0 million NGF the first year and \$266.2 million NGF the second year. The per pupil amount increased from \$366.01 in FY 2020, per Chapter 854 of the 2019 Acts of Assembly (HB 1700), to \$375.27 in FY 2021 and \$378.52 in FY 2022.

School divisions are required to use 30 percent the first year and 40 percent the second year of the per pupil funding for nonrecurring costs. Nonrecurring costs include school construction, additions, infrastructure, site acquisition, renovations, school buses, technology along with other expenditures related to modernizing classroom equipment, and debt service payments on school projects completed during the last 10 years. In total, \$78.9 million the first year and \$106.5 million the second year of the Infrastructure & Operations Allocation will be provided to support divisions' non-recurring expenditures.

Localities are required to match the state funds based on the local composite index beginning in FY 2022. The minimum state payment to divisions for this initiative is \$200,000 per year. Divisions receiving the minimum \$200,000 payments are only required to provide a local match on the per pupil amount beginning in FY 2022. Beginning in FY 2022, eligibility for state funding is contingent upon meeting a maintenance of effort requirement.

- **Virginia Preschool Initiative Policy Changes (*Unallotted*).** Provides \$34.0 million GF the first year and \$49.4 million the second year to support additional funding for the Virginia Preschool Initiative (VPI) and early childhood education.
 - Increase VPI Per Pupil Amount. Provides \$9.3 million GF the first year and \$19.4 million GF the second year to increase the VPI per pupil amount. This funding increases the per pupil amount from \$6,326 in FY 2020 to \$6,959 in FY 2021 and \$7,655 in FY 2022, representing a 10 percent increase each year. Additionally, removes language-prohibiting distribution of these funds directly to community-based or private providers.
 - Increase VPI Class Sizes and Staffing Ratios. Provides \$6.4 million GF the first year and \$7.1 million GF the second year to support increased VPI teacher to student ratios and class sizes. This funding allows any VPI classroom exceeding benchmarks set by the Board of Education to increase class sizes to one teacher to 10 students or 2 teachers to 20 students from the current ratio of one teacher to 9 students or 2 teachers to 18 students. The increased class sizes support an additional 1,451 slots each year.
 - Expand VPI to Pilot At-Risk Three Year-Olds. Provides \$2.8 million GF the first year and \$6.1 million GF the second year to provide funding for localities to pilot expansion of VPI to at-risk three year olds. Pilot providers are required to track outcomes for participating children, demonstrate how they will maximize federal and state funds to preserve existing birth to five slots, support inclusive practices of children with identified special needs, and collaborate among the school division, local department of social services, programs accepting child care subsidy payments, and providers for Head Start, private child care, and early childhood special education and early intervention programs. Localities may apply to participate in the pilot by May 15 each year and will be selected on a competitive basis with grant awards equivalent to the funded VPI per pupil amount.

- Same-Year Reallocation of VPI Slots to Eliminate Wait Lists. Provides \$4.0 million GF the first year and \$3.3 million GF the second year to support additional VPI slots for children on wait lists. In Chapter 854 of the 2019 Acts of Assembly (HB 1700), language allows allocation of additional VPI slots, subject to available funds each year, to school divisions that have utilized 100 percent of their calculated slots from the previous year and have a waiting list of unserved children as certified on the Department of Education’s October 1st Fall Verification Report in the previous year. Only school divisions that report using 100 percent of the upcoming school year slot allocation in the May 15th grant proposal are eligible for slot reallocation funding. The language allows the Department of Education to develop guidelines for the redistribution of slots and annually notify programs of grant redistribution by July 1st of each year. This funding provides an additional 900 slots the first year and 675 slots the second year.

- Mixed-Delivery Providers Incentive Add-On. Provides \$5.0 million GF each year to provide an add-on grant to incentivize mixed-delivery through private providers. These add-on grants are intended to provide funds to minimize the difference between the amount of the per-pupil grant allocation and the per-pupil cost to serve a child in a community-based or private provider setting, and the grants will vary by region.

In FY 2021, the add-on grants provide (i) \$3,500 per child for divisions in Planning District 8 (Northern Virginia), (ii) \$2,500 per child for divisions in Planning District 15 (Richmond Regional), Planning District 23 (Hampton Roads), and for the counties of Stafford, Fauquier, Spotsylvania, Clarke, Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, and (iii) \$1,500 per child in any other division. In FY 2022, the Department of Education will establish a schedule designating the amount of the add-on grants for each school division based on prevailing child care market rates.

- Expand Mixed Delivery Preschool Grant and Include At-Risk Three Year-Olds. Increases by \$3.5 million GF each year support for the mixed delivery preschool grant, bringing the amount to \$5.0 million GF each year. The funding expands the pilot initiative to support public-private delivery of pre-kindergarten services for at least 1,000 at-risk three- and four-year-old children each year.

Localities participating in this grant will submit a proposal each year to the Virginia Early Childhood Foundation and detail a local plan for the delivery of quality preschool services in private settings that demonstrates the coordination of resources and the combination of funding streams to serve the greatest number of at-risk children. The proposals will also address how each pilot will transition to a level of state support similar to the state support for VPI slots. The Department of Education (DOE) will establish academic standards to ensure appropriate preparation for kindergarten and require participating providers to evaluate students in the fall and spring, and DOE will assign student identification numbers to evaluate and compare outcomes. The Department of Education will also require participating classrooms have the quality of their teacher-child interactions assessed through the Classroom Assessment Scoring System observations at least once every two years.

- Early Childhood Educator Incentive. Provides \$3.0 million in FY 2021 and \$5.0 million in FY 2022 to supplement the Early Childhood Educator Incentive through the Preschool Development Grant Birth to Five. The incentive payments support attracting and retaining early childhood educators in hard-to-serve preschool classrooms. The Department of Education will establish guidelines for the program and funds.
- VPI Local Match Language. Adds language modifying the local match for the VPI program, based on the composite index of local ability-to-pay. Currently, Chapter 854 of the 2019 Acts of Assembly (HB 1700) requires that at least 75 percent of the local match will be cash and no more than 25 percent of the local match will be in-kind. The language reduces the cash local match to at least 50 percent and the in-kind local match to no greater than 50 percent. In-kind contributions are defined as cash outlays that are made by the locality that benefit the program but are not directly charged to the program (e.g. locality providing a building for use).
- VPI Per Pupil Amount Rebenchmarking Language. Adds language requiring the Department of Education to develop a plan for biennially rebenchmarking the funded VPI per pupil amount and implement this plan with the introduced 2022-24 biennial budget.
- VPI Maximize Use of Head Start. Adds language requiring localities to maximize Head Start slots before accessing additional state funding through VPI.

- Early Childhood Report on Utilization of Funding and Outcomes. Requires VDOE to collect information from local programs and pilot providers that participate in the VECF Mixed-Delivery pilot program to compile a comprehensive report on the usage of state funds. The report is required to aggregate students by income thresholds. The language also requires VDOE to develop a plan to replace this reporting requirement with its own comprehensive public report on early childhood expenditures, outcomes, and program quality to be submitted to the House Appropriations and the Senate Finance & Appropriations Committees by December 1, 2020.
- Consolidate VPI Plus into VPI. Consolidates the VPI Plus program into the regular VPI program in both years of the biennium. The 609 VPI Plus slots used by divisions in FY 2020 would be merged into the existing VPI program and held harmless. Funding previously allocated for the remaining VPI Plus slots that were unused in FY 2020, totaling \$4.4 million in FY 2021 and \$4.9 million in FY 2022 would be transferred to the Virginia Preschool Initiative as flexible funding to supplement any new VPI initiatives.
- **Maintains School Counselors Ratios at FY 2020 Levels.** Adds language maintaining the staffing ratios for counselors at the level funded in FY 2020. This provides the state's share of funding for the state's share of counselors at the following ratios: 1:455 in elementary school, 1:370 in middle school, and 1:325 in high school.

Chapters 953 and 952 of the 2020 Acts of Assembly (HB 1508/SB 880) lowers the statutory ratio of school counselors. The Conference Report provided \$21.2 million GF the first year and \$24.9 million GF the second year to provide the state's share for the additional school counselors in all public elementary, middle, and high schools pursuant to the ratios in Chapters 953 and 952 of the 2020 Acts of Assembly (HB 1508/SB 880). In FY 2021, this funds the state's share of costs to fund the current statutory ratio of school counselors (§ 22.1-253.13:2, H.4., of the *Code of Virginia*) in elementary school from 1:455 to 1:375; in middle school from 1:370 to 1:325; and, in high school from 1:325 to 1:300. In FY 2022, this funding represents the state's share of costs to lower the ratio of school counselors in the second year to 1:325 in all public elementary, middle, and high schools.

In response to the financial difficulties anticipated to result from the COVID-19 pandemic, during the Reconvened Session, the General Assembly adopted the Governor's recommendation to supersede the ratios in Chapters

953 and 952 of the 2020 Acts of Assembly (HB 1508/SB 880), holding the ratios at the same levels required during FY 2020.

- **Expand At-Risk Add-On Funding (*Unallotted*).** Provides an additional \$25.9 million GF in FY 2021 and \$34.0 million GF in FY 2022 for the At-Risk program, which provides funding as a percentage add-on to the SOQ Basic Aid amount to support any additional costs of educating at-risk students. The range of the add-on as a percentage of Basic Aid increases from 1-16 percent to 1-23 percent in FY 2021 and to 1-26 percent in FY 2022. The add-on percentage is based on the percentage of students eligible for free lunch in the school division. The revised amounts budgeted for this initiative increases from \$121.7 million GF in FY 2020 to \$208.9 million GF in FY 2021 and \$235.3 million GF in FY 2022.

The unallotment of the general fund portion reduces the upper range of the add-on to 19.9 percent in FY 2021 and 21.9 percent in FY 2022.

- **Increase Cost of Competing Adjustment for Support Positions (*Unallotted*).** Adds \$9.6 million GF the first year and \$10.0 million GF the second year to increase the Cost of Competing Adjustment (COCA) for support positions. The adjustment recognizes the higher labor costs for divisions in Planning District 8 and surrounding divisions. This increases the COCA rate for support positions from 10.6 percent to 16 percent in both years of the biennium for divisions in Planning District 8. For surrounding divisions, the partial COCA is funded at one-fourth of the full COCA rate, increasing the rate from 2.65 percent to 4 percent.
- **Increase English as Second Language Instructional Positions.** Provides \$6.7 million GF the first year and \$14.3 million GF the second year to increase the number of funded instructional positions supporting English language learners. This increase in instructional positions reduces the staffing to student ratio from 1:59 to 1:54 in the first year and to 1:50 in the second year from passage of Chapters 1034 and 1035 of the 2020 Acts of Assembly (HB 975/SB 910).
- **Access to School Meals (*Unallotted*).** Provides \$5.3 million GF each year for local school divisions to reduce or eliminate the cost of school breakfast and lunch for students eligible for reduced price meals. Language permits the Department of Education to reduce payments proportionately as not to exceed the appropriation.
- **Enrollment Loss (*Unallotted*).** Provides \$2.5 million GF in FY 2021 and \$2.1 million GF in FY 2022 for school divisions experiencing a decrease in actual

fall membership compared to the previous year. To be eligible for these funds, school divisions must experience a minimum 2 percent decrease in fall membership compared to the previous year and enroll fewer than 10,000 students. The percentage of enrollment loss funded by the initiative is dependent on the local composite index and ranges from 30 percent to 85 percent. Funding is based on the state's share of a school division's Basic Aid per pupil amount.

- **Funding for a Hold Harmless Allocation (*Unallotted*).** Provides \$1.8 million GF in FY 2021 and \$2.0 million in FY 2022 to ensure no locality receives less funding as compared to the FY 2020 budgeted amounts reflected in Chapter 1283 of the 2020 Acts of Assembly (HB 29). This funding provides support to seven affected school divisions.
- **Retiree Health Care Credit for Non-Teachers.** Provide \$837,291 GF the first year and \$993,932 GF the second year for the state's share of funding for a retiree health care credit of \$1.50 per year for services to retired non-teacher school division employees having at least 15 years of total creditable service. School divisions are required to participate in this program from passage of Chapter 1091 of the 2020 Acts of Assembly (HB 1513).
- **Expand Jobs for Virginia Graduates (*Unallotted*).** Increases funding for the Jobs for Virginia Graduates program by \$1.7 million GF each year, from \$573,776 GF to \$2.3 million GF . This funding helps at-risk youth graduate from high school and transition from school to work.
- **New: Civil War History Education—American Civil War Museum (*Unallotted*).** Provides \$1.0 million GF the first year to support American Civil War history education. The funding supports field trips to the American Civil War Museum aligned with Virginia's Standards of Learning.
- **New: African American History Education—Black History Museum and Cultural Center (*Unallotted*).** Provides \$1.3 million GF the first year to support African American history education. The funding supports field trips to the Black History Museum and Cultural Center of Virginia and traveling exhibits that support Virginia's Standards of Learning.
- **Expand Communities in Schools (*Unallotted*).** Increases funding for Communities in Schools by \$760,000 GF each year, from \$1.2 million GF to \$2.0 million GF.
- **New: Alleghany County - Covington School Division Consolidation (*Unallotted*).** Provides \$582,000 GF the second year as an incentive payment

for the consolidation of the Allegheny County and Covington City school divisions. Funding is contingent upon a successful consolidation. This incentive payment will be made for five years with no adjustments. These payments are based upon the methodology recommended in the Study on School Division Joint Contracting Incentives (Report Document 548, 2016).

- **New: Blue Ridge PBS (*Unallotted*).** Provides \$500,000 GF each year to restore the education department for Blue Ridge PBS, which will provide educational outreach programming.
- **Power Scholars Academy (*Unallotted*).** Adds \$450,000 GF each year to increase support of the Power Scholars from YMCAs, bringing total funding to \$1.0 million GF each year. This funding will expand student participation opportunities in existing summer Power Scholars Academies in partnered school divisions.
- **New: Brooks Crossing Innovation and Opportunity Center (*Unallotted*).** Provides \$250,000 GF each year to purchase industry-related equipment, training simulators and software to support career training, wealth building, and individual casework.
- **New: Active Learning Grants (*Unallotted*).** Provides \$250,000 GF the first year to support grants for school divisions to encourage active learning in students in pre-kindergarten through the second grade. School divisions may use funds to purchase a platform featuring on-demand activities that transform math and English SOL content into movement-rich activities. The Department of Education will establish criteria for awarding grants and report on the intended use of the funds to the Chairs of the House Appropriations and Senate Finance & Appropriations Committees by December 1, 2020.
- **New: Literacy Lab-VPI Minority Fellowship (*Unallotted*).** Provides \$300,000 GF the first year for Literacy Lab to administer a fellowship program to place recent high-school graduates of a minority background in VPI or Head Start classrooms. Literacy Lab will partner with school divisions or community-based early childhood centers in Richmond and Portsmouth. Literacy Lab will report by August 1, 2021 to the Chairs of the House Education and Senate Education and Health Committees, Secretary of Education, and the Superintendent of Public Instruction on its activities to provide training, coaching, and professional development to the fellowship participants and provide metrics on the success of participants entering the educator pipeline either through employment or in a teacher preparation program.

- **New: Chesterfield Recovery High School (*Unallotted*).** Provides \$250,000 GF each year to assist Chesterfield County School Board with establishing a recovery high school for students in Region 1 in the early stages of recovery from substance use or disorder or dependency. Students in the high school will be provided academic, emotional, and social support needed to progress toward earning a high school diploma and reintegrating into a traditional high school setting. Chesterfield County School Board will submit a report regarding the planning, implementation, and outcomes of the recovery high school to the Chairs of the House Appropriations and Senate Finance & Appropriations Committee by December 1 each year.
- **New: Emil and Grace Shihadeh Innovation Center (*Unallotted*).** Provides \$250,000 GF the first year for one-time support for innovative, flexible furniture and equipment to support personalized learning at the Emil and Grace Shihadeh Innovation Center, the new career and technical education facility under construction for Winchester Public Schools.
- **New: Bonder and Amanda Johnson Community Development Corporation (*Unallotted*).** Provides \$100,000 GF the first year to support programming and outreach efforts for the center's pre-kindergarten program serving low-income and immigrant families, child care co-op, and a community outreach center.
- **New: Soundscapes-Newport News (*Unallotted*).** Provides \$90,000 GF the first year to Newport News Public Schools for the Soundscapes social intervention programs that provides a rigorous, daily after-school curriculum to socio-economically disadvantaged youth.
- **New: Western Virginia Public Education Consortium (*Unallotted*).** Provides \$50,000 GF each year to support professional development conferences and an annual recruitment job fair. The 23 school divisions in the consortium work to attract and retain high quality teachers.
- **Virginia Preschool Initiative (VPI) Non-participation.** Capture savings of \$21.6 million GF in FY 2021 and \$21.7 million GF in FY 2022 in the Virginia Preschool Initiative based on a non-participation rate of 20 percent. The rate included in Chapter 854 of the 2019 Acts of Assembly (HB 1700) for FY 2020 was 25.69 percent and saves \$25.0 million GF in FY 2020.
- **Eliminate Funding for Newport News Aviation Academy.** Captures savings of \$275,000 GF the second year by eliminating allocations first made in FY 2017 and FY 2018 to implement the Newport News Aviation Academy at Denbigh High School.

- **Eliminate Funding for Charter School Supplement.** Eliminates \$100,000 GF both years due to the lack of requests for the charter school supplement.
- **Eliminate Funding for Robots for Autism.** Eliminates \$200,000 GF both years due to lack of requests for the Robots for Autism program.

– *Adopted Language Changes*

- **Utilization of Remedial Education Payments.** New language requires school divisions to report on the uses of Prevention, Intervention and Remediation, At-Risk Add-On, and Early Reading Intervention Payments in the prior year. The reporting would begin in FY 2022 for use of funds in FY 2021 and reported to the General Assembly by the first day of each General Assembly Session.
- **Regional Alternative Education.** New language directs the Department of Education to develop a mechanism to biennially rebenchmark regional alternative education program slots to participating school divisions based upon the number of students in a division requiring regional alternative education. The Department will report the planned implementation to the Secretary of Education and the Chairs of the House Appropriations and Senate Finance & Appropriations Committees by August 1, 2021.
- **Flexible Staffing Language.** Restores flexibility staffing language, in FY 2021 only, which waives certain Standards of Quality instructional and support positions staffing ratios. The language does not restore previous flexibility for school counselors and English language learner positions. Divisions are required to report to the Department of Education the number and type of positions not filled in FY 2020 and FY 2021 upon exercising the flexibility provisions.
- **Early Reading Specialists Initiative.** Adds language allowing the state share of funding for the Early Reading Specialists Initiative to be based on spring 2019 reading SOL assessments for both years of the biennium, allowing schools' eligibility to be locked for the biennium. Language also allows DOE to award any unallocated funds to additional eligible schools based upon the list of schools that rank lowest on the spring 2019 SOL reading assessment.
- **Virginia Teacher Scholarship Loan Program.** Expands eligibility for the Virginia Teacher Scholarship Loan Program intended to incentivize students in teacher education programs to fill vacancies in high-need schools. The language expands the designated critical shortage areas established by the

Board of Education; allows recipients to fulfill the loan obligation upon completion of the program and becoming eligible for a renewable license in the assigned endorsement; and, allows recipients to teach in a school with a free and reduced price lunch of 50 percent or greater or in a school division with a designated critical shortage subject area.

- **STEM Teacher Recruitment and Retention Incentive.** Modifies language to the STEM recruitment and retention program to attract qualified teachers to middle and high schools experiencing difficulty in recruitment and retention. The language allows the Department of Education to award grants based on new hires instead of vacancies. The language clarifies eligibility to include: teachers in a school division or school with more than 40 percent of students eligible for free or reduced price lunch; being in their first, second, or third year of teaching; and, holding a five or ten year valid Virginia teaching license.
- **Diversity Goals for Academic Year Governor's Schools.** Adds language requiring each Academic Year Governor's School to set diversity goals for its student body and faculty, and develop a plan to meet the established goals. Each school will submit a report to the Governor by October 1 of each year on its goals and status of implementing its plan. The report shall include: utilization of universal screenings in feeder divisions; admission processes in place or under consideration that promote access for historically underserved students; and, outreach and communication efforts deployed to recruit historically underserved students.
- **Expand High School Program Innovation to Elementary and Middle Schools.** Adds language to extend the High School Program Innovation to include elementary and middle school participation. This funding of \$500,000 GF each year supports ten grants of up to \$50,000 each for planning or implementation of pre-kindergarten through Grade 12 School Program Innovation plan.
- **Expand Wolf Trap STEM Model Program.** Language allows the \$725,000 GF each year to support further expansion of the STEM and early literacy model programs in rural divisions from Region 3, 6, or 8, based on need.

- **Department of Education**

- *Transfer Federal Child Care Development Fund Oversight.* Transfers oversight of the \$181.1 million NGF federal Child Care Development fund from the Department of Social Services (DSS) to the Department of Education (DOE). This transfer brings

responsibility of child care and education programs under one agency from passage of Chapters 860 and 861 of the 2020 Acts of Assembly (HB 1012/SB 578).

Provides \$400,000 GF in FY 2021 to support planning for the transfer of oversight between DSS and DOE by July 1, 2021. DOE will convene a workgroup comprised of various stakeholders to develop and establish a plan to transfer the Child Care Development Fund grant from DSS to DOE. The plan will be submitted to the Governor and the Chairs of the House Appropriations and Senate Finance & Appropriations Committees by August 15, 2020. It will detail the funding amounts and positions needed to be transferred between the agencies and identify any savings or additional costs associated with the transfer of these programs.

- ***Cost Allocation Federal Child Care Development Fund.*** Transfers \$3.1 million NGF in the second year from the federal Child Care and Development Fund to the Department of Social Services for programs that it will continue to administer following the planned transfer of the Child Care and Development Fund from the Department of Social Services to the Department of Education.
- ***Federal Child Care Development Fund Reporting.*** Requires the Department of Education, in collaboration with the Department of Social Services, to prepare an annual report of all expenditures of the Child Care and Development Fund. The annual report will reflect expenditures from the previous fiscal year, current grant balances, as well as anticipated spending in the current year and the two subsequent years.
- ***Virginia Learner Equitable Access Platform (Unallotted).*** Provides \$7.1 million GF the second year and 2.5 FTEs for the Virginia Learner Equitable Access Platform (VA LEAP), a statewide learning management system. VA LEAP will provide access to quality, standards-aligned open educational resources, digital media content and virtual courses for all school division students and teachers. The Department of Education will convene a workgroup to develop a plan on the development and implementation of a statewide learning management system. The plan will provide an update on the estimated costs to implement a learning management system based on anticipated local school division participation and technical requirements and be submitted to the Chairs of the House Appropriations and Senate Finance & Appropriations Committees by December 1, 2020.
- ***Cloud Migration Executive Order 19.*** Adds \$1.4 million GF the first year to support the department in moving the agency’s data center applications to cloud services to comply with Executive Order 19 - Cloud Service Utilization and Readiness.
- ***VPI Classroom Observations and Professional Development (Unallotted).*** Increases the Classroom Assessment Scoring System (CLASS) observations and

support for professional development in new and existing VPI classrooms by an additional \$650,000 GF each year. This brings total funding to \$1.7 million GF each year for the CLASS observations.

- ***Replace Online Management of Education Grant Awards (OMEGA) System.*** Provides \$600,000 GF the first year and \$200,000 GF the second year to support a new grants management system for school divisions, higher education institutions, and non-profit organizations to submit grant applications and reimbursement claims (via a customized off-the-shelf solution) to replace the OMEGA system, which was launched in 2005. This total includes funding for VITA-required project management oversight. It addresses recommendations of recent audit reports. Ongoing application licensing costs beginning in FY 2022 would total \$200,000 per year.
- ***Education Equity Summer Institute (Unallotted).*** Provides \$135,000 GF each year to provide state support for the Department of Education’s annual education equity conference for education leaders and practitioners. The conference previously funded with a federal grant that is no longer available.
- ***Address Staffing in the Office of Teacher Education and Licensure (Unallotted).*** Provides \$136,514 GF each year to support 1.00 FTE in the Office of Teacher Education and Licensure to support mandated revisions of licensure regulations and high-priority projects.
- ***Teacher Licensure Study.*** Provides \$100,000 GF the first year for DOE to study the teacher licensure process and any required assessments in the licensure process for any inherent biases that may prevent minority teacher candidates from entering the profession, pursuant to passage of Senate Joint Resolution 15.
- ***Transfer Virtual Virginia from Direct Aid to Central Office.*** Transfers the Virtual Virginia appropriation of \$5.2 million GF each year from Direct Aid to the VDOE Central Office, where contract payments are made.
- ***Reduce Funding for Algebra Readiness Diagnostic Test.*** Captures \$200,000 GF each year which represents a portion of the funding provided to support the Algebra Readiness Diagnostic Test.
- ***Reduce Funding for Student Growth Measures.*** Captures \$200,000 GF each year which represents a portion of the funding provided to support student growth measures.
- ***Reduce Funding for Teacher Licensure Application Process.*** Captures \$179,500 GF the second year which represents a portion of the funding provided for ongoing

support of the automated teacher license application system after development. The cost for supporting the system after development has been reduced.

- ***Modify Criteria to Earn Verified Credit in History and Social Science.*** Adds language to allow students to earn credit in high school history or social science by demonstrating mastery of the content of the associated course on a Board of Education-developed authentic performance assessment in accordance with Board guidelines establishing rubrics and criteria for division scoring. DOE is required to prepare progress reports in FY 2021 and FY 2022 on the performance assessment. In FY 2021, the report will be on the development progress, including examples of tasks and scoring rubrics; agency support to school divisions for implementation; and, information about divisions planning or interested in offering the option to students. The report due in FY 2022 will be on the implementation progress, including the number of divisions offering the option; the number of students earning a verified credit with such option; and, the number of students attempting but not successfully earning a verified credit with such option.
- ***Elementary Teacher Planning Time.*** Adds language requiring the Department of Education to develop and administer a one-time data collection from school divisions to determine the prevailing practice of planning time for elementary school teachers. This prevailing practice will be reported to the Chairs of the House Appropriations and Senate Finance & Appropriation Committees no later than the first day of the 2021 General Assembly session.
- ***Phonological Awareness Literacy Screening (PALS) Financial Information.*** Requires the University of Virginia to report to the Department of Education (DOE) the last five years of financial information from the PALS Virginia program and the PALS Illuminate program marketed to out-of-state school systems. DOE will submit the financial information to the Chairs of the House Appropriations and Senate Finance & Appropriation Committees no later than December 1, 2020.
- ***Community Schools.*** Provides \$15,000 GF the first year and \$5,000 GF the second year to support the community schools initiative from passage of Chapter 872 of the 2020 Acts of Assembly (HB 1355).
- ***School Division Vacancy and Teacher Preparation Program Data Collection.*** Provides \$18,000 GF each year to collect and report information related to school division vacancies and the number of individuals graduating from education preparation programs, by endorsement area from passage of Chapter 674 of the 2020 Acts of Assembly (HB 376).
- ***School Resource Officer Data Collection.*** Adds \$123,300 GF and 1.00 FTE each year to support the collection and reporting of data related to incidents involving

students and school resource officers from passage of Chapter 1039 of the 2020 Acts of Assembly (HB 271).

- ***COVID-19 Response: Temporary Flexibility and Waiver.*** Provides authority for the Superintendent of Public Instruction to grant temporary flexibility or issue waivers of certain deadlines or requirements in the Appropriation Act or in § 22.1 of the *Code of Virginia* that cannot be met due to the state of emergency or school closures resulting from COVID-19. Flexibility or waivers may include, but are not limited to: accreditation; testing and assessments; graduation; licensure, including temporary licensure; school calendars; and, program application and reports due to the Department of Education or Board of Education.

Prior to granting any flexibility or waiver, the Superintendent is required to report and substantiate to the Secretary of Education how COVID-19 impacted each deadline or requirement, the proposed alternative, and the affected fiscal and school years. The Superintendent is required to report to the Board of Education on any waivers or flexibility extended and publish the information to the VDOE website. The Superintendent's authority applies only to deadlines and requirements in FY 2020 and FY 2021.

Appropriation Summary for the Education Assistance Programs
(\$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>
Standards of Quality Programs		
Basic Aid	\$3,609.6	\$3,612.5
Sales Tax	1,541.7	1,566.2
Textbooks	75.4	75.6
Vocational Education	62.1	62.0
Gifted Education	37.7	37.8
Special Education	432.3	433.5
Prevention, Intervention, and Remediation	121.1	121.3
English as a Second Language	82.2	95.2
Remedial Summer School	22.6	22.6
VRS Retirement (<i>includes RHCC</i>)	500.9	502.6
Social Security	214.9	215.6
Group Life	<u>15.1</u>	<u>15.2</u>
Total	\$6,715.6	\$6,760.1
Incentive Programs		
Compensation Supplement	\$94.3	\$191.7
Governor's School - Academic & Summer	19.5	20.1
At-Risk Add-On Supplement (<i>split funded</i>)	149.9	173.2
Clinical Faculty	0.3	0.3
Career Switcher Mentoring Grants	0.3	0.3
Special Education - Endorsement Program	0.5	0.5
Special Education - Vocational Education	0.2	0.2
Virginia Workplace Readiness Skills Assessment	0.3	0.3
Math/Reading Instructional Specialists	1.8	1.8
Early Reading Specialists Initiative	1.5	1.5
"Breakfast After the Bell" Incentive	1.1	1.1
School Meals Expansion	5.3	5.3
Virginia Preschool Initiative – Per Pupil Amount	97.1	107.1
Early Childhood Expansion	22.7	26.3
Virginia Preschool Initiative – Provisional Teacher Licensure	0.3	0.3
No Loss Funding	1.8	2.0
Enrollment Loss	2.5	2.1
Alleghany County - Covington City School Division		
Consolidation Incentive	<u>0.0</u>	<u>0.6</u>
Total	\$399.4	\$534.7

Appropriation Summary for the Education Assistance Programs
(\$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>
Categorical Programs		
Adult Education	\$1.1	\$1.1
Adult Literacy	2.5	2.5
American Indian Treaty Commitment	<0.1	<0.1
School Lunch	5.8	5.8
Special Education – Homebound	4.9	5.0
Special Education – Jails	3.6	4.0
Special Education – State Operated Programs	<u>36.6</u>	<u>37.5</u>
Total	\$54.5	\$55.9
Lottery Funded Programs		
At-Risk Add-On Supplement (<i>split funded</i>)	\$58.2	\$61.0
Foster Care	10.7	11.5
Early Intervention Reading	28.9	29.0
Mentor Teacher	1.0	1.0
K-3 Primary Class Size Reduction	141.7	141.8
School Breakfast Program	7.2	7.9
SOL Algebra Readiness	15.2	15.2
Infrastructure and Operations Per Pupil Funds	263.0	266.2
Regional Alternative Education	9.5	9.8
Individual Student Alternative Education Plan (ISAEP)	2.2	2.3
Special Education – Regional Tuition	101.2	101.2
Career & Technical Education – Categorical	12.4	12.4
Project Graduation	1.4	1.4
Race to GED (NCLB/EFAL)	2.4	2.4
Path to Industry Certification (NCLB/EFAL)	1.8	1.8
Supplemental Basic Aid	<u>1.2</u>	<u>1.2</u>
Total	\$658.0	\$666.1
Technology - VPSA	\$57.5	\$57.8
Security Equipment - VPSA	12.0	12.0
Supplemental Assistance Programs		
(See the following table for individual allocations.)	\$45.8	\$44.2

Supplemental Assistance Programs

	<u>FY 2021</u>	<u>FY 2022</u>
Supplemental Assistance Programs		
Achievable Dream	\$500,000	\$500,000
Active Learning Grants	250,000	0
American Civil War Museum	1,000,000	0
Black History Museum and Cultural Center	1,300,000	0
Blue Ridge PBS	500,000	500,000
Bonder and Amanda Johnson Community Development Corporation	100,000	0
Brooks Crossing Innovation and Opportunity Center	250,000	250,000
Career and Technical Education Regional Centers	660,000	660,000
Career and Technical Education Resource Center	298,021	298,021
Career Council at Northern Neck CT Center	60,300	60,300
Chesterfield Recovery High School	250,000	250,000
College Partnership Laboratory School	50,000	50,000
Communities in Schools	2,004,400	2,004,400
Computer Science Teacher Training	550,000	550,000
Early Childhood Educator Incentive	3,000,000	5,000,000
Emil and Grace Shihadeh Innovation Center	250,000	0
Great Aspirations Scholarship Program (GRASP)	500,000	500,000
Jobs for Virginia Graduates	2,243,776	2,243,776
Literacy Lab – VPI Minority Educator Fellowship	300,000	0
National Board Certification Teacher Bonuses	5,021,609	5,009,196
Newport News Aviation Academy – STEM Prog.	100,000	0
Newport News – Soundscapes	90,000	0
Petersburg Exec. Leadership Recruitment Init.	350,000	350,000
Positive Behavior Interventions & Support (PBIS)	1,598,000	1,598,000
Power Scholars Academy – YMCA BELL	1,000,000	1,000,000
Praxis Assistance for Provisionally Licensed Minority Teachers	50,000	50,000
Project Discovery	962,500	962,500
Small School Division Assistance	145,896	145,896
School Program Innovation	500,000	500,000
Southside Virginia Technology Consortium	108,905	108,905
Southwest Virginia Public Education Consortium	124,011	124,011
STEM Program/Research Study (VA Air & Space Center)	681,975	681,975
STEM Competition Team Grants	200,000	200,000
Targeted Extended School Year Grants	7,763,312	7,763,312
Teach for America	500,000	500,000
Teacher Improvement Funding Initiative	15,000	15,000

Supplemental Assistance Programs

	<u>FY 2021</u>	<u>FY 2022</u>
Teacher Recruitment & Retention Grant Programs	\$2,181,000	\$2,181,000
Teacher Residency Program	1,750,000	1,750,000
Van Gogh Outreach Program	71,849	71,849
Virginia Early Childhood Foundation (VECF)	6,250,000	6,250,000
Virginia Reading Corps Pilot	600,000	600,000
VA STAR Computer Program	300,000	300,000
Vision Screening Grants	391,000	391,000
Vocational Lab Pilot	175,000	0
Western Virginia Public Education Consortium	50,000	50,000
Wolf Trap Model Early Childhood STEM Program	<u>725,000</u>	<u>725,000</u>
Total	\$45,771,554	\$44,194,141