



DEPARTMENT OF
GENERAL SERVICES

Consolidation of Two Virginia Schools for the Deaf and the Blind

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Richard F. Sliwoski, P.E., Director
Department of General Services

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Background

- 2004 Acts of Assembly authorized pre-planning
- 2005 Acts of Assembly:
 - Directed feasibility study to consolidate schools
 - Authorized Board of Education to consider PPEA proposals for consolidating schools
- In 2005:
 - Two Developers submitted PPEA proposals to the Board of Education
 - 2005 Board of Education selected one Developer to study and develop options
- Options presented to General Assembly in 2006
- 2006 Acts of Assembly authorizes \$2.5M for planning/design work to consolidate at Staunton Campus
- September 2006, Board of Education approved proceeding with selected Developer to the PPEA Phase II process
- November 2006, the Governor authorized the Secretary of Education to move to PPEA Phase II. Interim Agreement was signed by DOE and the Developer in Dec 2006

Developer's Scope of Work

- Pre-design (due diligence investigation)- Presently
 - Complete/update Educational Program
 - Historic assessment of key buildings and site
 - Complete verification of existing conditions of key buildings and site
- Start Schematic Design- June 07
- Provide Preliminary Budget Estimate- July 07
- Update Construction and Project Schedule- July 07

Current Pre-Design Activities

- Educational Program:
 - Architects and Specialty Consultants, DOE, DGS, Staff from both schools conducted meetings and bench mark site visits
 - Draft Educational Program is developed and will be finalized by mid of Feb 2007. No significant differences are identified from previous work

- Historic Assessment of Key Buildings and Site:
 - Historic consultants and DHR have identified 7 buildings as “contributing” structures to Main Hall, a historic landmark. This requires consideration of these buildings for potential programmatic use
 - Archaeological assessment potential suggests moderate to low potential to contain significant deposits. No testing is recommended prior to construction.
 - Geo-tech site boring data undergoing lab analysis at this time
 - Civil Engineer continues with topo, survey and site utilities
 - Building structures, environmental, mechanical, electrical and plumbing in progress.

Project Time Line

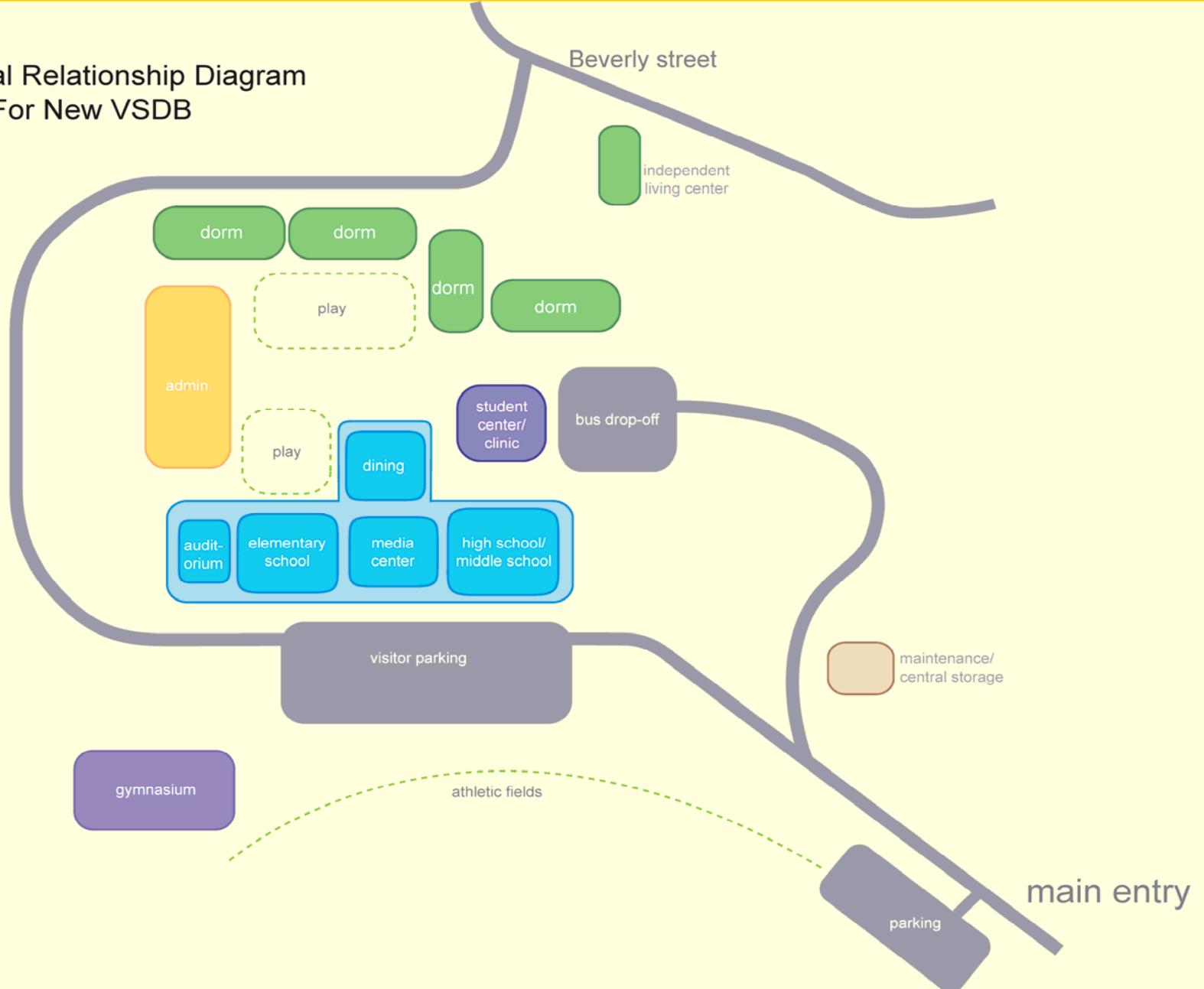
Interim Agreement Phase:

- Complete the Educational Program Development – 2/15/2007
- Complete Preliminary Building and Site Surveys – 2/28/2007
- Complete Detailed Building Surveys – 6/1/2007
- Complete Schematic Design (15%) – 7/1/07
- Revise January Budget – 7/1/07

Future Phase (Design, Bid and Construction):

- Complete A/E Selection for design services by June 2007
- Complete the design and construction document by June 2008
- Start construction in fall 2008 with anticipate completion date of September 2010.

Functional Relationship Diagram For New VSDB



Issues

- **How much of the campus is historic**
- **Impact of working with older, historic buildings**
 - Compatibility of Existing Facilities with Educational Programs
 - Compliance with Building Code
 - Renovation vs. New Construction
- **Disposition of Surplus Facilities and Property**
 - Future use must be consistent with security and educational needs of the school. Two entities have expressed a compatible interest for use of the campus





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