

SB 1100 Member Requested Budget Amendments in Higher Education

Chief Patron: Saslaw

Item 150 #1s

SCHEV - Funding for Military Survivors Stipend

Education	FY20-21	FY21-22	
State Council of Higher Education for Virginia	\$250,000	\$750,000	GF

Language:

Page 200, line 25, strike "\$92,448,559" and insert "\$92,698,559".

Page 200, line 25, strike "\$105,568,934" and insert "\$106,318,934".

Page 202, line 26, strike the first instance of "\$1,980,000" and insert "\$2,230,000".

Page 202, line 26, strike the first instance of "\$1,980,000" and insert "\$2,730,000".

Explanation:

(This amendment provides additional funding for the Virginia Military Survivors and Dependent Education Program (VMSDEP), which provides assistance to Virginia veterans who have made significant personal sacrifices, including loss of life (KIA), liberty (POW or MIA), or limb (90 percent or more disabled as direct result of military service) by waiving tuition and required fees and providing a stipend to their dependents. This stipend applies to any education cost and is approved up to \$2,200 annually.)

Chief Patron: Ruff

Item 150 #2s

SCHEV - Increase TAG Maximum Award

Education

State Council of Higher Education for Virginia

Language

Language:

Page 201, line 18, strike "\$4,000 for the second year" and insert "\$4,500 for the second year".

Explanation:

(This language amendment increases the maximum award amount for the Tuition Assistance Grant (TAG) program from \$4,000 to \$4,500 in the second year in order to provide maximum flexibility to award the full amount of appropriated funding for whatever number of eligible students there may be in next year's pool. The current enrollment environment is highly fluid and difficult to predict.)

SB 1100 Member Requested Budget Amendments in Higher Education

Chief Patron: Ruff

Item 152 #1s

SCHEV - Guidance to Postsecondary Success

Education	FY20-21	FY21-22	
State Council of Higher Education for Virginia	\$0	\$250,000	GF

Language:

Page 205, line 6, strike "\$18,335,818" and insert "\$18,585,818".

Page 207, after line 55, insert:

"Q. Out of this appropriation, \$250,000 the second year from the general fund is designated for the Guidance to Postsecondary Success program. The program coordinates statewide efforts to increase college access and student success."

Explanation:

(This amendment restores \$250,000 GF the second year provided during the 2020 regular session for SCHEV to implement the Guidance to Postsecondary Success (GPS) program. These funds were later unallotted. The purpose of this new initiative is to increase student transitions from high school to postsecondary education and also help students find the right fit for their future and in terms of costs. Each year, 25,000 high school graduates do not enroll in postsecondary education within 16 months, including significantly higher percentages for African-American, Hispanic and economically disadvantaged students. The pandemic and virtual learning environments in high schools are expected to exacerbate these inequitable outcomes in the coming year. Working closely with the Virginia Department of Education, SCHEV will seek to increase these enrollment rates through the development of materials and informational resources and the coordination of awareness events, professional development opportunities for secondary staff and partnerships with institutions, schools, school divisions and non-profit organizations. In addition, these funds will be used as a match for an upcoming SCHEV application for a federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant that also will focus on school division-specific and statewide outreach programs, as well as, required scholarships for eligible students.)

Chief Patron: Ruff

Item 152 #2s

SCHEV - Virtual Library of Virginia

Education	FY20-21	FY21-22	
State Council of Higher Education for Virginia	\$0	\$400,000	GF

SB 1100 Member Requested Budget Amendments in Higher Education

Language:

Page 205, line 6, strike "\$18,335,818" and insert "\$18,735,818".

Page 205, line 43, strike "\$9,162,363" and insert "\$9,562,363".

Explanation:

(This amendment restores \$400,000 GF in FY 2022 that had been provided during the 2020 regular session for the Virtual Library of Virginia (VIVA) program for both years. These funds were initially unallotted, but only the FY 2021 funds were restored during the 2020 Special Session.)

Chief Patron: Saslaw

Item 152 #3s

SCHEV - Cost Study

Education	FY20-21	FY21-22	
State Council of Higher Education for Virginia	\$0 0.00	\$300,000 1.00	GF FTE

Language:

Page 205, line 6, strike "\$18,335,818" and insert "\$18,635,818".

Page 208, after line 36, insert:

"U. 1. Out of this appropriation, \$300,000 the second year from the general fund is designated to support related costs of undertaking a review of higher education costs, funding needs, appropriations and efficiencies.

2. The State Council of Higher Education, in consultation with representatives from House Appropriations Committee, Senate Finance and Appropriations Committee, Department of Planning and Budget, Secretary of Finance, and Secretary of Education, as well as representatives of public higher education institutions, shall review methodologies to determine higher education costs, funding needs, and appropriations in Virginia. The review shall identify and recommend: (1) methods to determine appropriate costs; (2) measures of efficiency and effectiveness; (3) provisions for any new reporting requirements; (4) strategies to allocate limited public resources based on outcomes that align with state needs related to affordability, access, completion, and workforce alignment, including with regard to nonresident pricing; (5) the impact of funding on underrepresented student populations; and (6) a timeline for implementation.

3. The review shall build on existing efforts including the assessment of base adequacy, recommendations provided through the Strategic Finance Plan, and peer institution comparisons

SB 1100 Member Requested Budget Amendments in Higher Education

to determine if existing funding models should be updated or replaced. It shall also build on promising practices and include input from Virginia's institutions, policy makers, and other education experts.

4. The Council shall present a proposed workplan to the Joint Subcommittee on the Future Competitiveness of Higher Education in Virginia by August 15, 2021. The Council shall submit a preliminary report and any related recommendations to the Governor and the Chairs of the House Appropriations and Senate Finance and Appropriations Committees by December 1, 2021 with a final report by July 1, 2022."

Explanation:

(This amendment restores funding for a review to benchmark costs for higher education using historic trends and comparisons to other state, institution, and national data and to identify methods to allocate additional funds to higher education when available.)

Chief Patron: Hashmi

Item 152 #4s

Co-Patron(s): Boysko

SCHEV - Financial Aid Application Portal (SB 1387)

Education	FY20-21	FY21-22	
State Council of Higher Education for Virginia	\$0	\$200,000	GF

Language:

Page 205, line 5, strike "\$18,335,818" and insert "\$18,535,818".

Explanation:

(This amendment provides \$200,000 for SCHEV to develop and maintain an application portal related to implementation of Senate Bill 1387, which provides that students who meet the criteria in the Code of Virginia that determine eligibility for in-state tuition regardless of their citizenship or immigration status shall be afforded the same educational benefits, including access to state financial assistance programs, as any other individual who is eligible for in-state tuition. The bill has a delayed effective date of August 1, 2022, but directs the State Council of Higher Education for Virginia, in coordination with institutions of higher education in the Commonwealth, to promulgate regulations to implement the provisions of the bill and develop the application portal in the interim. The portal will require additional privacy and security to collect financial aid data that SCHEV and institutions do not currently collect.)

Chief Patron: Peake

Item 152 #5s

SCHEV - Establishing Cultural Education at Sweet Briar College

Education	FY20-21	FY21-22	
State Council of Higher Education for Virginia	\$0	\$500,000	GF

Language:

Page 205, line 5, strike "\$18,335,818" and insert "\$18,835,818".

Explanation:

(This amendment provides \$500,000 GF in FY 2022 as the first of a two-year matching fund grant request from Sweet Briar College through Department of Historic Resources and the Council of Higher Education. The funds will be used to establish a multi-pronged educational program that teaches trade skills in restoring historic structures in the Commonwealth and the history of enslavement and Native American involvement in Sweet Briar's long history. The two will work in concert.)

Chief Patron: Dunnavant

Item 152 #6s

SCHEV - Wage Records for Data Commission

Education		Language
State Council of Higher Education for Virginia		

Language:

Page 207, after line 21, insert:

"In addition, the office of the workforce development advisor shall also have access to wage records collected by the Council."

Explanation:

(This amendment allows the office of the workforce development advisor access to wage records under SCHEV's existing authority, as a result of language adopted in 2019 specifying certain needed data exchange with the U.S. Census in order to get wage outcomes for graduates working outside the Commonwealth.)

Chief Patron: Mason

Item 156 #2s

SB 1100 Member Requested Budget Amendments in Higher Education

Co-Patron(s): Locke

CNU - Maintain Affordable Access

Education	FY20-21	FY21-22	
Christopher Newport University	\$0	\$2,800,000	GF

Language:

Page 209, line 30, strike "\$81,019,468" and insert "\$83,819,468".

Explanation:

(This amendment provides \$2.8 million GF the second year to continue in FY 2022 the Affordable Access funds provided in FY 2021, as well as an increase of \$400,000 for CNU over FY 2021 funds. Increasing the university's base operating funds by \$2.8 million aligns with the strategies in the university's six-year plan.)

Chief Patron: Locke

Item 156 #3s

CNU - O&M New Facilities-Fine Arts Center

Education	FY20-21	FY21-22	
Christopher Newport University	\$0	\$1,019,000	GF
	\$0	\$651,500	NGF
	0.00	19.00	FTE

Language:

Page 209, line 30, strike "\$81,019,468" and insert "\$82,689,968".

Explanation:

(This amendment provides Christopher Newport University with on-going support for operations and maintenance (O&M) costs related to the opening of the new Fine Arts Center. This request is also a part of the university's six year plan. Construction will be completed in spring 2021, the building will open to the public in summer 2021 and classes will be held starting in the fall 2021 semester.)

Chief Patron: Mason

Item 157 #1s

Co-Patron(s): Locke

SB 1100 Member Requested Budget Amendments in Higher Education

CNU - Community Captains and Captains Connection

Education	FY20-21	FY21-22	
Christopher Newport University	\$0	\$750,000	GF

Language:

Page 210, line 23, strike "\$10,141,930" and insert "\$10,891,930".

Explanation:

(This amendment provides \$750,000 GF the second year to support two signature programs that support early access to Christopher Newport University (CNU) by underrepresented high school students and community college transfer students. The Community Captains program grants early admission to CNU for up to 75 Newport News high school sophomores each year. The Captains Connection program, launched in spring 2019 with Thomas Nelson Community College, will increase the number of job-ready graduates in high-demand technology and engineering fields.)

Chief Patron: Mason

Item 160 #1s

CWM - Growing the Pipeline of URM Data Science Facility

Education	FY20-21	FY21-22	
The College of William and Mary in Virginia	\$0 0.00	\$1,500,000 6.00	GF FTE

Language:

Page 211, line 24, strike "\$227,490,351" and insert "\$228,990,351".

Explanation:

(This amendment provides funding to William & Mary to help grow the pipeline of underrepresented minority faculty and postdoctoral researchers in the data science field. The newly created data science major has been in high demand with students. Growth of a diverse faculty is essential to the program meeting its full potential to advance social mobility in Virginia in this high impact field. William & Mary recognizes that the key to improving diversity throughout the data science field lies with focused investments in underrepresented minority faculty and researchers. The university's strong growth potential in data science is amplified by its interest and intent to work with partners like the Virginia Economic Development Partnership to meet the growing demands of industry and government stakeholders within the Commonwealth. Bolstering diversity within the academy will be key to narrowing the diversity gap in this area of rapid economic growth.)

Chief Patron: Ruff

Item 164 #1s

RBC - Collaborative Educational Pathways

Education

Richard Bland College

Language

Language:

Page 214, strike line 47, and insert: "In order to advance the goals of The Commonwealth of Virginia, The Virginia Plan for Higher Education and Richard Bland College,".

Page 214, line 48, strike "education,".

Page 214, line 50, strike "experiential learning, stackable credentials," and insert: "work-based learning".

Page 214, line 51, after "competency-based programs" strike the remainder of the line and insert: "that lead to high-demand fields and industries critical to the economic development of the Petersburg region and Virginia. In addition, Richard Bland College may:".

Page 214, strike line 52.

Page 215, strike lines 1 through 5.

Page 215, after line 5, insert:

"1. Identify higher education partners to pursue shared services and other options for cost reduction and increased efficiencies for any non-core business functions of the college. Unitization of shared services functions with other institutions in the areas of Collections, Enterprise Resource Program (ERP), Procurement, and Accounts Payable will reduce overhead expenses and enable re-investment in the College's core business;

2. Identify higher education partners to strategically merge and align academic programming to advance the credential and completion goals outlined in the Virginia Plan for Higher Education;".

Page 215, line 6, strike "1." and insert "3."

Page 215, strike lines 14 through 22.

Page 215, strike lines 33 through 41.

Explanation:

(This amendment updates and makes some revisions to Richard Bland College's authority to explore innovative partnerships and solutions in order to enhance educational opportunities for traditional and non-traditional students.)

Chief Patron: Mason

Item 168 #1s

Co-Patron(s): Norment

VIMS - Underrepresented Minority Postdoctoral Research Associate Program

Education	FY20-21	FY21-22	
Virginia Institute of Marine Science	\$0 0.00	\$450,000 5.00	GF FTE

Language:

Page 216, line 38, strike "\$27,010,448" and insert "\$27,460,448".

Explanation:

(This amendment provides \$450,000 and 5 FTEs in an effort to grow the pipeline of underrepresented minority faculty by hiring postdoctoral researchers in marine science. The average number of PhDs awarded nationally to underrepresented minorities in the ocean and marines sciences is six every year. Postdoctoral researchers work alongside faculty to assist with expanding our knowledge of fish in the Chesapeake Bay, managing aquatic diseases that impact shellfish, exploring the benefits of submerged aquatic vegetation, and understanding the effects of harmful algal blooms on people and marine life. This newly created postdoctoral program is essential to VIMS meeting its objective of advancing social mobility in a field that has a global impact on the prosperity of coastal communities. VIMS recognizes that the key to improving diversity in the marine sciences lies with focused investments in underrepresented minority faculty, more specifically with postdoctoral researchers.)

Chief Patron: Mason

Item 168 #2s

Co-Patron(s): Norment

VIMS - Manage Aquatic Diseases

Education	FY20-21	FY21-22	
Virginia Institute of Marine Science	\$225,000 2.20	\$225,000 2.20	GF FTE

Language:

Page 216, line 38, strike "\$26,825,448" and insert "\$27,050,448".

Page 216, line 38, strike "\$27,010,448" and insert "\$27,235,448".

Explanation:

(This amendment provides funding for science-based guidance on the management of existing and emerging disease threats to critical fishery and aquaculture resources in the Commonwealth and Chesapeake Bay region. This initiative was funded in the 2020 General Assembly Session

SB 1100 Member Requested Budget Amendments in Higher Education

but subsequently unallotted. Recent outbreaks of disease have damaged economically important and ecologically sensitive marine resources in the Commonwealth and nation. The pathogens responsible for these outbreaks are not well known, their risks to marine life and potential to spread remain poorly understood, and their ecological impacts have been difficult to assess with existing resources. To meet the challenge of diseases in marine systems, this initiative will provide science-based guidance on the management of existing and emerging disease threats to critical fishery and aquaculture resources in the Commonwealth and Chesapeake Bay region.)

Chief Patron: Mason

Item 168 #3s

Co-Patron(s): Norment

VIMS - Restore Saltwater Fisheries Surveys

Education	FY20-21	FY21-22	
Virginia Institute of Marine Science	\$250,000 2.70	\$250,000 2.70	GF FTE

Language:

Page 216, line 38, strike "\$26,825,448" and insert "\$27,075,448".
Page 216, line 38, strike "\$27,010,448" and insert "\$27,260,448".

Explanation:

(This amendment provides funding to provide scientific data for the management of saltwater fisheries in the Commonwealth. This initiative was funded in the 2020 General Assembly Session but subsequently. Long-standing VIMS fisheries surveys have provided scientific data for the management of saltwater fisheries in the Commonwealth of Virginia. Recent reductions in state and federal funds resulted in dramatic cuts in five of the most crucial surveys. Failure to restore the necessary funding will require elimination of one or more of these surveys and an ensuing lack of key data to support fisheries management. In some cases, this would put Virginia out of compliance with the AFMSC requirements, jeopardizing the Commonwealth's quota for several important migratory fishes.)

Chief Patron: Hanger

Item 175 #1s

JMU - Provide Additional Funding to Support Enrollment Growth

Education	FY20-21	FY21-22	
James Madison University	\$0	\$5,000,000	GF

SB 1100 Member Requested Budget Amendments in Higher Education

Language:

Page 222, line 41, strike "\$343,368,529" and insert "\$348,368,529".

Explanation:

(This amendment provides \$5.0 million GF to support enrollment growth at JMU to begin addressing funding disparity relative to other institutions. JMU's in-state FTE enrollment growth from 2010-20 was 23 percent or 2,992 in-state students. This is the second highest in-state FTE growth among Virginia's public four-year universities. However, JMU receives the least amount of money from the Commonwealth per in-state student at \$5,394. This is 26 percent or \$1,907 less than the average Virginia public four-year university receives.)

Chief Patron: Lucas

Item 183 #1s

Co-Patron(s): Locke

NSU - Joint School of Public Health

Education	FY20-21	FY21-22
Norfolk State University	\$0	\$2,500,000 GF

Language:

Page 227, line 13, strike "\$100,293,110" and insert "\$102,793,110".

Page 228, after line 34, insert:

"H. Out of this appropriation, \$2,500,000 in the second year from the general fund is designated for the development and operation of a joint School of Public Health in partnership with Old Dominion University and Norfolk State University. This is to be a recurring appropriation."

Explanation:

(This amendment provides \$2.5 million GF beginning in the second year for the development and operation of a joint School of Public Health in partnership with Old Dominion University and Norfolk State University. This is to be a recurring appropriation.)

Chief Patron: Spruill

Item 183 #2s

NSU - Out-of-State Tuition

Education

Norfolk State University

Language

Language:

SB 1100 Member Requested Budget Amendments in Higher Education

Page 228, after line 34, insert:

"H. Notwithstanding § 4-2.01 b.2.b., Norfolk State University may charge out-of-state undergraduate tuition at the 2019-20 levels until the in-state undergraduate enrollment rebounds to the 2013-14 levels."

Explanation:

(This amendment allows for an exception to charging out-of-state students the full cost of education. The university is seeking to hold out-of-state undergraduate tuition costs at the 2019-2020 rates until the in-state undergraduate enrollment rebounds to the FY14 level.)

Chief Patron: Spruill

Item 183 #3s

NSU - Mental Health Services for Students, Faculty and Staff

Education	FY20-21	FY21-22	
Norfolk State University	\$262,500 3.00	\$262,500 3.00	GF FTE

Language:

Page 227, line 12, strike "\$96,293,110" and insert "\$96,555,610".
Page 227, line 13, strike "\$100,293,110" and insert "\$100,555,610".

Explanation:

(This amendment provides \$262,500 GF per year and 3.0 FTE positions in response to the demand for mental health services for the university. Covid-19 has served to underscore the need for increased funding to support the heightened student demand. The funding supports two case managers, a wellness coordinator, an after-hours crisis line, and Center supplies for students, and tele-counseling for faculty and staff.)

Chief Patron: Locke

Item 183 #4s

NSU - Joint School of Public Health

Education	FY20-21	FY21-22	
Norfolk State University	\$0	\$2,500,000	GF

Language:

Page 227, line 13, strike "\$100,293,110" and insert "\$102,793,110".
Page 228, after line 34, insert:

SB 1100 Member Requested Budget Amendments in Higher Education

"H. Out of this appropriation, \$2,500,000 in the second year from the general fund is designated for the development and operation of a joint School of Public Health in partnership with Old Dominion University and Norfolk State University. This is to be a recurring appropriation."

Explanation:

(This amendment provides \$2.5 million GF beginning in the second year for the development and operation of a joint School of Public Health in partnership with Old Dominion University and Norfolk State University. This is to be a recurring appropriation.)

Chief Patron: Lucas

Item 187 #3s

Co-Patron(s): Locke

ODU - Joint School of Public Health

Education	FY20-21	FY21-22	
Old Dominion University	\$0	\$2,500,000	GF

Language:

Page 230, line 6, strike "\$326,951,395" and insert "\$329,451,395".

Page 231, after line 47, insert:

"K. Out of this appropriation, \$2,500,000 in the second year from the general fund is designated for the development and operation of a joint School of Public Health in partnership with Old Dominion University and Norfolk State University. This is to be a recurring appropriation."

Explanation:

(This amendment provides \$2.5 million GF beginning in the second year from for the development and operation of a joint School of Public Health in partnership with Old Dominion University and Norfolk State University. This is to be a recurring appropriation.)

Chief Patron: Locke

Item 187 #4s

ODU - Joint School of Public Health

Education	FY20-21	FY21-22	
Old Dominion University	\$0	\$2,500,000	GF

Language:

Page 230, line 6, strike "\$326,951,395" and insert "\$329,451,395".

Page 231, after line 47, insert:

SB 1100 Member Requested Budget Amendments in Higher Education

"K. Out of this appropriation, \$2,500,000 in the second year from the general fund is designated for the development and operation of a joint School of Public Health in partnership with Old Dominion University and Norfolk State University. This is to be a recurring appropriation."

Explanation:

(This amendment provides \$2.5 million GF beginning in the second year from for the development and operation of a joint School of Public Health in partnership with Old Dominion University and Norfolk State University. This is to be a recurring appropriation.)

Chief Patron: Locke

Item 191 #1s

RU - Higher Education Operating Support

Education	FY20-21	FY21-22	
Radford University	\$0	\$10,000,000	GF

Language:

Page 233, line 41, strike "\$135,081,721" and insert "\$145,081,721".

Explanation:

(This amendment provides \$10.0 million GF in additional funding for Radford University for operating support to further reduce tuition and fees for Virginians attending Radford University Carilion (RUC) in Roanoke to close the differential gap in tuition between the two campus sites. The 2019 General Assembly authorized Radford University to establish RUC, a partnership with Carilion Clinic to strengthen the Roanoke region as a destination for health education and research, contributing to the overall growth and economic development of Southwest Virginia. Increased investment by the Commonwealth is intended to provide additional accessibility and affordability for Virginians enrolled in high-demand, high-paying health professions programs, and increase the number of health care professionals living and working in Southwest Virginia.)

Chief Patron: Stuart

Item 196 #1s

UMW - Support COVID-19 Operating Costs

Education	FY20-21	FY21-22	
University of Mary Washington	\$5,550,814	\$5,550,814	GF

Language:

Page 236, line 10, strike "\$80,597,650" and insert "\$86,148,464".

SB 1100 Member Requested Budget Amendments in Higher Education

Page 236, line 10, strike "\$80,597,650" and insert "\$86,148,464".

Explanation:

(This amendment provides \$5.6 million GF each year to support increased operating costs associate with the COVID-19 pandemic. These additional costs include 1) entry, exit and surveillance testing; 2) extraordinary services and supplies through UMW's health center; 3) equipment, materials, and software to support distance learning; 4) PPE and additional cleaning supplies and services; 5) equipment and other supplies to support teleworking; 6) costs to support social distancing protocols, including tents and outdoor seating; 7) supplies and rental expenses supporting isolation and quarantine spaces; and 8) signage and other communications related to campus health and safety practices and protocols for students, faculty and staff. CARES Act funding only partially supported only fall 2020 expenses.)

Chief Patron: Stuart

Item 196 #2s

UMW - Workforce Development Initiative

Education	FY20-21	FY21-22	
University of Mary Washington	\$0	\$665,000	GF

Language:

Page 236, line 10, strike "\$80,597,650" and insert "\$81,262,650".

Page 237, after line 15, insert:

"Out of this appropriation, \$665,000 the second year from the general fund is designated to support an educational partnership between regional K12; community college; University of Mary Washington and industry to develop a curriculum that accelerates time to degree; lowers cost; eliminates the skills gap and reduces reliance on student debt in the areas of Education, Healthcare, and Cybersecurity."

Explanation:

(This amendment provides \$665,000 GF for the University of Mary Washington's Workforce Development Initiative. This initiative partners three K-12 school districts, a community college, a public liberal arts university, and industry to develop a curriculum that accelerates time to degree, lowers cost of attendance, eliminates the skills gap that exists between educational experiences and works, reduces the reliance on student load debt to finance both degree competencies required to compete in the 21st century, and produces career-ready graduates whose experiences will empower them both socially and economically into their futures.)

Chief Patron: Locke

Item 214 #1s

SB 1100 Member Requested Budget Amendments in Higher Education

VCU - Wilder School RISE

Education	FY20-21	FY21-22	
Virginia Commonwealth University	\$192,793	\$5,192,753	GF

Language:

Page 246, line 8, strike "\$661,732,918" and insert "\$661,925,711".

Page 246, line 8, strike "\$661,732,918" and insert "\$666,925,671".

Page 248, after line 48, insert:

"Q. Out of this appropriation, \$192,753 the first year and \$5,192,753 the second year from general funds shall be provided to the L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University to support the Research Institute for Social Equity (RISE) addressing issues of racism and racial equity in public policy."

Explanation:

(This amendment provides \$192,753 GF the first year and \$5.2 million GF the second year to the L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University to support the Research Institute for Social Equity (RISE) addressing issues of racism and racial equity in public policy. The L. Douglas Wilder School is a recognized national leader in advancing racial justice through multidisciplinary scholarship, research, training, and engagement. The creation of the Research Institute for Social Equity (RISE) within the Wilder School will serve as a vehicle to advance racial equity and social justice through multidisciplinary scholarship, research, training, and engagement. The goal of RISE is to be the national leader in advancing social justice to inform public policy, governance and practice to improve conditions for marginalized voices within our society, including communities of color, LGBTQIA individuals, people with disabilities, incarcerated populations, survivors of domestic violence, and women.)

Chief Patron: Hanger

Item 214 #2s

VCU - Virginia Center for Aging

Education	FY20-21	FY21-22	
Virginia Commonwealth University	\$150,000	\$150,000	GF

Language:

Page 246, line 8, strike "\$661,732,918" and insert "\$661,882,918".

Page 246, line 8, strike "\$661,732,918" and insert "\$661,882,918".

Page 246, line 49, strike "\$386,685" and insert "\$536,685".

Page 246, line 50, strike "\$386,685" and insert "\$536,685".

SB 1100 Member Requested Budget Amendments in Higher Education

Page 247, after line 9, insert:

"All other funding support for the center shall be maintained by the university at least at the level provided in fiscal year 2019."

Explanation:

(This amendment restores funding to the Virginia Center on Aging that was unalotted or not passed on to them by fiscal agent Virginia Commonwealth University (VCU) and provides further clarifying language that current and future pass-thru funding to the center via VCU shall not be redirected for any other purposes than what it is provided for to the Virginia Center on Aging.)

Chief Patron: Edwards

Item 220 #1s

VCCS - VWCC Healthcare Programs from RUC

Education	FY20-21	FY21-22	
Virginia Community College System	\$0	\$413,689	GF

Language:

Page 251, line 14, strike "\$939,748,443" and insert "\$940,162,132".

Page 254, after line 1, insert:

"X. Out of this appropriation, \$413,698 the second year from the general fund is designated for costs of two associate degree programs in Physical Therapy Assistant and Surgical Technology that have transferred to Virginia Western Community College as a result of the merger of Radford University and the Jefferson College of Health Sciences authorized in Chapter 60 of the 2019 Acts of Assembly."

Explanation:

(This amendment provides funding for two programs that have transferred to Virginia Western Community College as a result of the merger of Radford University and the Jefferson College of Health Sciences authorized in Chapter 60 of the 2019 Acts of Assembly.)

Chief Patron: Marsden

Item 220 #2s

VCCS - Report on Law Enforcement Training

Education

Virginia Community College System

Language

Language:

SB 1100 Member Requested Budget Amendments in Higher Education

Page 254, after line 11, insert:

"AA. 1. The Virginia Community College System shall review, in consultation with the State Council of Higher Education for Virginia, approving courses, enhancing job performance, and increasing pay for law-enforcement officers.

2. The Virginia Community College System shall review, in consultation with the State Council of Higher Education for Virginia and other appropriate stakeholders, approved courses for law-enforcement officers that will serve to broaden their knowledge, skills, and abilities to intervene effectively during citizens' worst moments and also prepare them to protect themselves and the public in the most appropriate manner possible. The review shall explore costs for such courses and improving salary and retirement pay for law-enforcement officers and how these costs could be shared by officers, localities, and the Commonwealth. Stakeholders consulted shall include the Virginia State Police Association, the Virginia Sheriffs' Association, the Virginia Association of Chiefs of Police, the National Association for the Advancement of Colored People and the Virginia National Association for the Advancement of Colored People, and a law-enforcement union or association, such as the Fraternal Order of Police.

3. The Virginia Community College System submit to the Governor and the Chairs of the Senate Finance and Appropriations and House Appropriations Committees an executive summary and a report of its findings and recommendations no later than the first day of the 2022 Regular Session of the General Assembly."

Explanation:

(This amendment directs the Virginia Community College System to review, in consultation with the State Council of Higher Education for Virginia and other stakeholders, approving courses, enhancing job performance, and increasing pay for law-enforcement officers.)

Chief Patron: Saslaw

Item 220 #3s

VCCS - Marketing, Outreach, Advising, and Public Awareness for G3

Education	FY20-21	FY21-22	
Virginia Community College System	\$0 0.00	\$5,000,000 60.00	GF FTE

Language:

Page 251, line 14, strike "\$939,748,443" and insert "\$944,748,443".

Page 254, line 9, strike "\$1,500,000" and insert "\$6,500,000".

Page 254, line 10, after "designated for" insert "advising,".

Explanation:

SB 1100 Member Requested Budget Amendments in Higher Education

(This amendment provides \$5.0 million GF for Virginia community colleges to hire 60 additional advisors to assist deserving students in identifying appropriate programs, resources and support.)

Chief Patron: McClellan

Item 223 #1s

VCCS - SHINE Solar Program

Education	FY20-21	FY21-22
Virginia Community College System	\$296,314	\$296,314 GF

Language:

Page 259, line 52, strike "\$123,377,970" and insert "\$123,674,284".

Page 259, line 52, strike "\$127,377,970" and insert "\$127,674,284".

Page 262, after line 11, insert:

"P. Out of this appropriation, \$296,314 each year from the general fund shall be allocated to Southside Virginia Community College for the SHINE Solar Workforce Training Program."

Explanation:

(This amendment provides \$296,314 GF per year dedicated to Southside Virginia Community College for the SHINE Solar Workforce Training Program to cover materials, development and installation of two mobile solar labs and operation costs to support the development of over 16.7 gigawatts of solar throughout the Commonwealth over the next two decades and directs the direct wage benefits of said development to Virginians instead of out-of-state workers.)

Chief Patron: McClellan

Item 223 #2s

VCCS - Small Business Assistance & Youth Entrepreneurship Pilot Program

Education	FY20-21	FY21-22
Virginia Community College System	\$1,546,982	\$0 GF

Language:

Page 259, line 52, strike "\$123,377,970" and insert "\$124,924,952".

Page 262, after line 11, insert:

"P. Out of this appropriation, \$1,546,982, the first year from the general fund is provided for a Small Business Assistance and Youth Entrepreneurship Pilot Program, a collaboration between the Virginia Community College System, Portsmouth Public Schools' Minority and Women Business Enterprise Advisory Committee, Historically Black Colleges and Universities, and the

SB 1100 Member Requested Budget Amendments in Higher Education

Faith Based Community to provide essential tools in economic development to start, sustain and grow a business."

Explanation:

(This amendment provides funding to support a comprehensive Small Business Assistance and Youth Entrepreneurship Pilot Program in Hampton Roads. It is a collaboration between Portsmouth Public Schools' Minority and Women Business Enterprise Advisory Committee, the Virginia Community College System, Historically Black Colleges and Universities and the Faith Based Community to provide essential tools in economic development to start, sustain and grow a business.)

Chief Patron: Norment

Item 226 #1s

VMI - Core Leadership Course

Education	FY20-21	FY21-22	
Virginia Military Institute	\$100,047 1.00	\$103,048 1.00	GF FTE

Language:

Page 263, line 2, strike "\$44,354,698" and insert "\$44,454,745".

Page 263, line 2, strike "\$44,354,698" and insert "\$44,457,746".

Explanation:

(This amendment provides new recurring state general funds for additional faculty positions to implement a redesigned required three-hour course in theory and practice of leadership, Leadership in Organizations. All cadets enroll in Leadership in Organizations, a required, 3-credit hour course in the theory and practice of leadership. This course will be redesigned to lessen the time commitment to leadership theory in order to enrich the application component of the course. In addition to curricular enhancements, this course will have a new course director who will oversee the development of: new training modules for current faculty and the training of Leadership Fellows who will teach the course.)

Chief Patron: Norment

Item 226 #2s

VMI - Math Education and Miller Academic Centers

Education	FY20-21	FY21-22	
Virginia Military Institute	\$122,500	\$126,000	GF

SB 1100 Member Requested Budget Amendments in Higher Education

Language:

Page 263, line 2, strike "\$44,354,698" and insert "\$44,477,198".

Page 263, line 2, strike "\$44,354,698" and insert "\$44,480,698".

Explanation:

(This amendment provides new recurring State general funds to fund the Math Education and Resource Center (MERC) and the Miller Academic Center (MAC) both of which were originally funded through private funds. The MERC was created to specifically address cadets' performance in mathematics with a particular emphasis on incoming freshmen and those in STEM majors. The MAC facilitates cadets' academic success and timely progress toward a degree by providing academic tutors and other academic support services.)

Chief Patron: Edwards

Item 234 #1s

VT - Equalize Support for Unique Military Activities

Education	FY20-21	FY21-22	
Virginia Polytechnic Institute and State University	\$0	\$385,368	GF

Language:

Page 268, line 30, strike "\$2,757,350" and insert "\$3,142,718".

Explanation:

(This amendment provides an additional \$385,368 GF in the second year for unique military activities (UMA) at Virginia Tech. It has been the intent of the General Assembly to distribute funding for UMA equitably across the entire Virginia Corps of Cadets. In 2020-21, Virginia Tech is receiving \$979 less per cadet in UMA General Fund appropriation than the Virginia Military Institute. An incremental increase of \$385,368 per year will eliminate this funding disparity by the end of the 2022-2024 biennium.)

Chief Patron: Hanger

Item 236 #1s

VT Ext. - Coop. Ext. & Agricultural Experiment Stations

Education	FY20-21	FY21-22	
Virginia Cooperative Extension and Agricultural Experiment Station	\$0	\$6,940,000	GF

Language:

SB 1100 Member Requested Budget Amendments in Higher Education

Page 269, line 15, strike "\$93,864,832" and insert "\$100,804,832".

Explanation:

(This amendment supports the enhancement of the Virginia Cooperative Extension and Agricultural Experiment Station in order to support the resiliency and growth of the agricultural and forestry economy in the Commonwealth. Specific needs addressed in this request include improving internet connectivity, modernizing research equipment, adding critical personnel, and supporting the market competitiveness of extension agent salaries, including both one-time and on-going expenses.)

Chief Patron: Lewis

Item 254 #1s

EVMS - Restoration

Education	FY20-21	FY21-22	
Eastern Virginia Medical School	\$625,000	\$625,000	GF

Language:

Page 280, line 21, strike "\$30,365,881" and insert "\$30,990,881".

Page 280, line 21, strike "\$30,365,881" and insert "\$30,990,881".

Explanation:

(This amendment restores un-allotted base operating support that had been approved during the 2020 regular session.)

Chief Patron: Saslaw

Item 260 #1s

SWHEC - Virginia Rural IT Apprenticeship Program

Education	FY20-21	FY21-22	
Southwest Virginia Higher Education Center	\$0	\$1,000,000	GF

Language:

Page 284, line 16, strike "\$3,386,650" and insert "\$4,386,650".

Page 284, after line 32, insert:

"B. Out of the appropriation for this item, \$1,000,000 the second year from the general fund shall be deposited to the Virginia Rural Information Technology Apprenticeship Grant Fund, as established in § [23.1-3129.1](#) Code of Virginia, for the purpose of awarding grants on a

SB 1100 Member Requested Budget Amendments in Higher Education

competitive basis from the Fund to small, rural information technology businesses in qualifying localities to establish apprenticeship programs."

Explanation:

(This amendment restores funding for the Southwest Virginia Higher Education Center to develop and implement the Rural Information Technology Grant Apprenticeship Program. The Center will need to develop guidelines, criteria, an application process, and accountability reporting.)

Chief Patron: Stuart

Item 262.80 #1s

UMW - Continue Affordable Access Allocation into FY2022

Education	FY20-21	FY21-22	
Maintain Affordable Access	\$0	\$3,300,000	GF

Language:

Page 287, line 16, strike "\$0" and insert "\$3,300,000".

Page 287, after line 39, insert:

"FY 2022 Allocation

University of Mary Washington \$3,300,000".

Explanation:

(This amendment continues funding in FY 2022 for Mary Washington to provide affordable access, much needed operational support, student financial assistance, and address ongoing costs associated with the COVID-19 pandemic.)

Chief Patron: Locke

Item 262.80 #2s

Unified Higher Education Amendment

Education	FY20-21	FY21-22	
Maintain Affordable Access	\$34,500,000	\$138,783,000	GF

Language:

Page 287, line 16, strike "\$60,000,000" and insert "\$94,500,000".

Page 287, line 16, strike "\$0" and insert "\$138,783,000".

Page 287, strike lines 16 through 43 and insert:

SB 1100 Member Requested Budget Amendments in Higher Education

“Item 262.80

Educational and General Programs (10000)	\$94,500,000	\$138,783,000
Higher Education Instruction (10001)	\$94,500,000	\$138,783,000
		Fund Sources: General

Authority: Discretionary Inclusion

A. Out of this appropriation, \$60,000,000 the first year and \$73,500,000 the second year from the general fund is designated to maintain affordable access to public colleges and universities. Institutions may use these funds for operational support, to enhance financial aid, or to address the impacts of the COVID-19 pandemic. For purposes of base budget development, these appropriated funds shall be transferred to the individual institution. Allocations from this item are as follows:

Institution	FY 2021 Allocation	FY 2022 Allocation
Christopher Newport University	\$2,400,000	\$2,400,000
College of William and Mary	3,500,000	3,500,000
George Mason University	0	9,000,000
James Madison University	5,700,000	5,700,000
Longwood University	1,500,000	1,500,000
University of Mary Washington	3,300,000	3,300,000
Norfolk State University	2,000,000	2,000,000
Old Dominion University	0	4,500,000
Radford University	4,900,000	4,900,000
University of Virginia	3,000,000	3,000,000
University of Virginia's College at Wise	1,000,000	1,000,000
Virginia Commonwealth University	10,000,000	10,000,000
Virginia Military Institute	1,000,000	1,000,000
Virginia Polytechnic Institute & State University	4,000,000	4,000,000
Virginia State University	1,700,000	1,700,000
Richard Bland College	1,000,000	1,000,000
Virginia Community College System	15,000,000	15,000,000
Total	\$60,000,000	\$73,500,000"

B. Out of this appropriation, \$34,500,000 the first year from the general fund is provided for the costs of conducting COVID-19 tests at Virginia's public colleges and universities. Any

SB 1100 Member Requested Budget Amendments in Higher Education

unexpended balances shall be carried over to the second year of the biennium.

C. Out of this appropriation, \$65,283,000 the second year from the general fund is provided to Virginia's public colleges and universities as a base adjustment to enable institutions to address affordability given unavoidable cost increases. For purposes of base budget development, these appropriated funds shall be transferred to the individual institution.

Institution	FY 2022 Allocation
Christopher Newport University	\$1,461,709
College of William and Mary	2,246,550
George Mason University	6,629,255
James Madison University	4,099,290
Longwood University	1,102,048
University of Mary Washington	1,206,451
Norfolk State University	1,376,665
Old Dominion University	4,582,208
Radford University	2,171,532
University of Virginia	5,714,761
University of Virginia's College at Wise	516,952
Virginia Commonwealth University	7,932,754
Virginia Military Institute	395,861
Virginia Polytechnic Institute & State University	8,026,990
Virginia State University	1,065,974
Richard Bland College	273,003
Virginia Community College System	16,480,997
Total	\$65,283,000

D. To provide additional operational relief to institutions of higher education, the following reporting and procurement policies shall be modified accordingly:

1. Pursuant to § 4-2.01.b.11 of this act, required reporting on intercollegiate athletic revenues and expenses, specifically related to the share of athletic revenues from school funds and student fees, as set out in § 23.1-1309, Code of Virginia, shall be suspended for fiscal years 2020, 2021, and 2022. For future reporting on fiscal year 2023 and beyond, fiscal years 2020, 2021, and 2022 shall be excluded from the calculated five-year rolling average of the change in generated revenue and student fees also outlined in § 23.1-1309, Code of Virginia.

2. Pursuant to Item 128 of this act, the Department of Small Business and Supplier Diversity

SB 1100 Member Requested Budget Amendments in Higher Education

shall create and streamline pathways for Virginia businesses to become and continue to be certified as Small, Women-owned, or Minority-owned Businesses, including but not limited to including vendors that meet federal or other states' designations, modifying income tax return disclosure requirements for sole proprietors, and streamlining and/or automating the recertification process.

3. Consistent with the 2019 updates to the Virginia Public Procurement Act, institutions of higher education that have entered into memoranda of understanding or management agreements with the state are permitted to conform their Request for Proposal advertising rules to that of § 2.2-4302.2.A.2.”

Explanation:

(This unified amendment addresses the funding needs of Virginia’s public colleges and universities to meet the challenges of the COVID-19 pandemic, support operations, and address access and affordability. Specifically, the amendment provides the following: 1) Continues first-year one-time support of \$60.0 million GF provided in Chapter 56, 2020 Special Session I, into the second year of the biennium, and includes funding for George Mason University and Old Dominion University, for operational support, to enhance financial aid, and to address the impacts of the COVID-19 pandemic; 2) Adds \$34.5 million GF in the first year to address the costs of testing for COVID-19; 3) Adds \$65.3 million GF in the second year as a base budget adjustment to allow institutions of higher education to address affordability and unfunded operational requirements; and 4) Provides relief from certain procurement and reporting requirements to provide institutions with additional flexibility and to generate cost savings.)

Chief Patron: Norment

Item 477 #4s

Higher Education - Faculty & Staff Bonuses

Central Appropriations	FY20-21	FY21-22	
Central Appropriations	\$0	(\$2,600,000)	GF

Language:

Page 554, line 9, strike "\$138,332,991" and insert "\$135,732,991".

Page 565, line 23, after "officials" insert "and any higher education administrators, executive officers, presidents, or faculty employees earning \$150,000 or more".

Explanation:

(This amendment excludes from the proposed \$1500 bonus for faculty and staff in higher education, any administrators or faculty, including all executive officers and presidents, who earn \$150,000 or more.)