

York River Academy Mission Statement

☞ York River Academy is a York County public charter school designed to provide an academic, social, and career preparatory education in computer and web-based technology for students in grades 9-12 at risk of not graduating or graduating below potential.

Chronology

- ☞ 2001-02 start up year; Dr. Valerie Taylor, Associate Superintendent; applications and school board approval
- ☞ 2002-03 first year with 18 students in trailers adjacent to York High School; grades 9-10
- ☞ 2007-08 added grade 11, amendments made to charter
- ☞ 2008-09 added grade 12, first graduating class
- ☞ 2010-2011 moved to shared facility with Boys and Girls club
- ☞ York County School board approved charter renewals; May, 2004; June, 2008, June, 2011

Charter distinctives

- ☞ Charter mission and goals drive program in conjunction with YCSD policies
- ☞ Flexibility in terms of scheduling, programing, use of technology and community outreach;
- ☞ Technology access and integration
- ☞ Autonomy to pursue direction as determined with Governing Board; 4x4 schedule, blended instruction, workplace readiness, community outreach and involvement
- ☞ Staffing decisions; content, electives, schedule
- ☞ By contract, YCSD supplies primary funding for YRA

Program



- ☞ Geared to "passively at-risk" students
- ☞ Small class size, with technology integration throughout; BYOT initiative, use of mobile devices, real world experience, web site development, brochures, logos
- ☞ Credit recovery and on-time graduation
- ☞ Full accreditation and met AYP for the past seven years
- ☞ 20-25% students with disabilities
- ☞ Workplace readiness focus, parent partnerships
- ☞ Staff develop technology expertise within content

Program, cont



Student perspective



Eric Diggs, rising senior and member of Governing Board, presentation

Blended instruction



- ☞ Increased emphasis on blending traditional face-to-face instruction with virtual elements
- ☞ Colleges, military, employers make use of blended or virtual instruction
- ☞ Blended instruction prepares students for future endeavors, provides better access to learning, increases the ability to bring resources to bear, broadens the audience for relevant student work
- ☞ Examples

Questions


