



Update on the Establishment of Multidivisional Online Provider Programs – 2011 and 2012

Senate Finance Subcommittee on Education

February 9, 2012

The Honorable Laura W. Fornash
Secretary of Education

Criteria for Approval of Multidivisional Online Providers



- Organizational Requirements
- Staffing
- Data
- Accountability
- Curriculum and Instruction
- Technology

(Approved by Virginia Board of Education on November 18, 2010)

The Application Process



- The application window was open from February 1 to March 3, 2011, and again from January 3 to February 2, 2012.
- The applications consist of Parts I (Affidavit), II (Program Profile), III (Program Meeting Criteria), IV (Program Description), and Standards of Learning and Career and Technical Education Competency Course Correlation forms

Applications Received



14 Applications Received in 2011

- Apex Learning
- Brigham Young University
- Chesterfield County Public Schools
- CompuHigh
- Connections Academy
- EdOptions Online
- Edison Learning
- Education 2020
- Florida Virtual Schools
- Giant Campus
- Jefferson County High School (not approved)
- K-12 Virtual Schools
- Virtual High School Global Consortium
- York County Public Schools

2012 Application Process



7 Applications Received in 2012

(currently under review)

- American Virtual Academy
- Cambium
- PLATO
- Accelerate Education
- Penn Foster
- myLanguage360
- Glynlyon

Application Review Process



- Primary review team: expertise in curriculum, instruction, online learning, counseling support, assessment and accountability, finance, staff quality, data collection, and technology.
- Secondary review team: organizations with expertise in standards correlations.
- The Superintendent of Public Instruction makes final decision regarding approval.

Approval Contingencies in 2011



Approved providers were required to return documentation to ensure that:

- Each teacher and administrator is highly-qualified and licensed in accordance with the Code of Virginia 22.1-212.26
- Curriculum/program meets standards of the Individuals with Disabilities Education Act (IDEA).

Approval Contingencies in 2011



- Content is rigorous and meets Virginia's Standards of Learning and Standards of Accreditation requirements.
- Content submission is approved before courses are offered.
- Department of Education is monitoring compliance.

Approval Process



- Approved providers notified of their approval status on May 5, 2011, and will be again on March 19, 2012.
- Conditions and list of approved courses are included.
- Providers receive detailed course content correlation forms.
- Providers may submit revised applications (primarily SOL and CTE competency correlations) for further review.

Multidivisional Online Provider Data



- Providers are currently offering 294 SOL correlated and 417 non-SOL courses
- 8,303 students in 101 LEAs were taking virtual courses in Virginia schools in 2011
- 2011-2012 enrollment (and other) data will be available in late summer of 2012