

Our Schools Served in Virginia



Richmond City Public Schools

- Boushall Middle School (Grades 6-8)
Accredited with Warning
- Thompson Middle School (Grades 6-8)
Accredited with Warning
- Armstrong High School (Grades 9-12)
Accredited with Warning

Petersburg City Public Schools

- A.P. Hill Elementary School (Grades K-5)
Accredited with Warning
- J.E.B. Stuart Elementary School (Grades K-5)
Fully Accredited

Northampton County Public Schools

- Northampton High School (Grades 7-12)
Provisional Accreditation- Graduation Rate
- Kiptopeke Elementary School (Grades K-6)
Conditionally Accredited
- Occohanannock School (Grades K-6)
Fully Accredited

Franklin City Public Schools

- J.P. King Middle School (Grades 6-8)
Accredited with Warning

Most Effective Turnaround Strategies in Virginia

- Professional development training designed to build teacher and administrative capacity
- Collaborative School Improvement Planning Process with school leaders (EdisonLearning Implementation Plan, Indistar®)
- Redefining the vision, mission and goals of the school to clearly reflect and focus on student learning
- School improvement efforts focused on the Features of an Outstanding School in the areas of Leadership, Learning Environment, Pedagogy and Curriculum, Assessment, and Student and Family Support
- Development of a school wide community code to promote a positive language, attitudes and behaviors within the school culture
- Providing daily coaching and mentoring support to teachers and administrators

Obstacles to Improving Schools in Virginia as a Lead Turnaround Partner



- Inconsistent fidelity of implementation of recommendations made by the lead turnaround partner
- Resistance to the change process by some members of the school community
- Teacher and administrative turnover
- Large number of ineffective and marginal teachers in schools
- Overcoming negative perceptions (of what?) within the school community
- Low parental and community involvement
- Inability to hire and retain certified teachers to fill positions in critical areas such as SPED, mathematics and science

Recommendations for Ensuring the Virginia Priority and SIG Schools Succeed



- Consistent implementation of recommendations by the lead turnaround partner that directly impact student learning and teacher accountability
- Hiring, reassignment of, and/or incentives for highly qualified, motivated teachers to serve in Priority and School Improvement Grant (SIG) schools
- Identifying school leaders with experience as change agents to serve in Priority and SIG schools
- Continued emphases on professional development that aligns with teacher and administrator needs
- Building the capacity of school leaders to model and coach for novice and marginal teachers
- A systemic approach to data analysis and data decision making in all administrative, leadership and teacher team meetings