

Pearson School Achievement Services

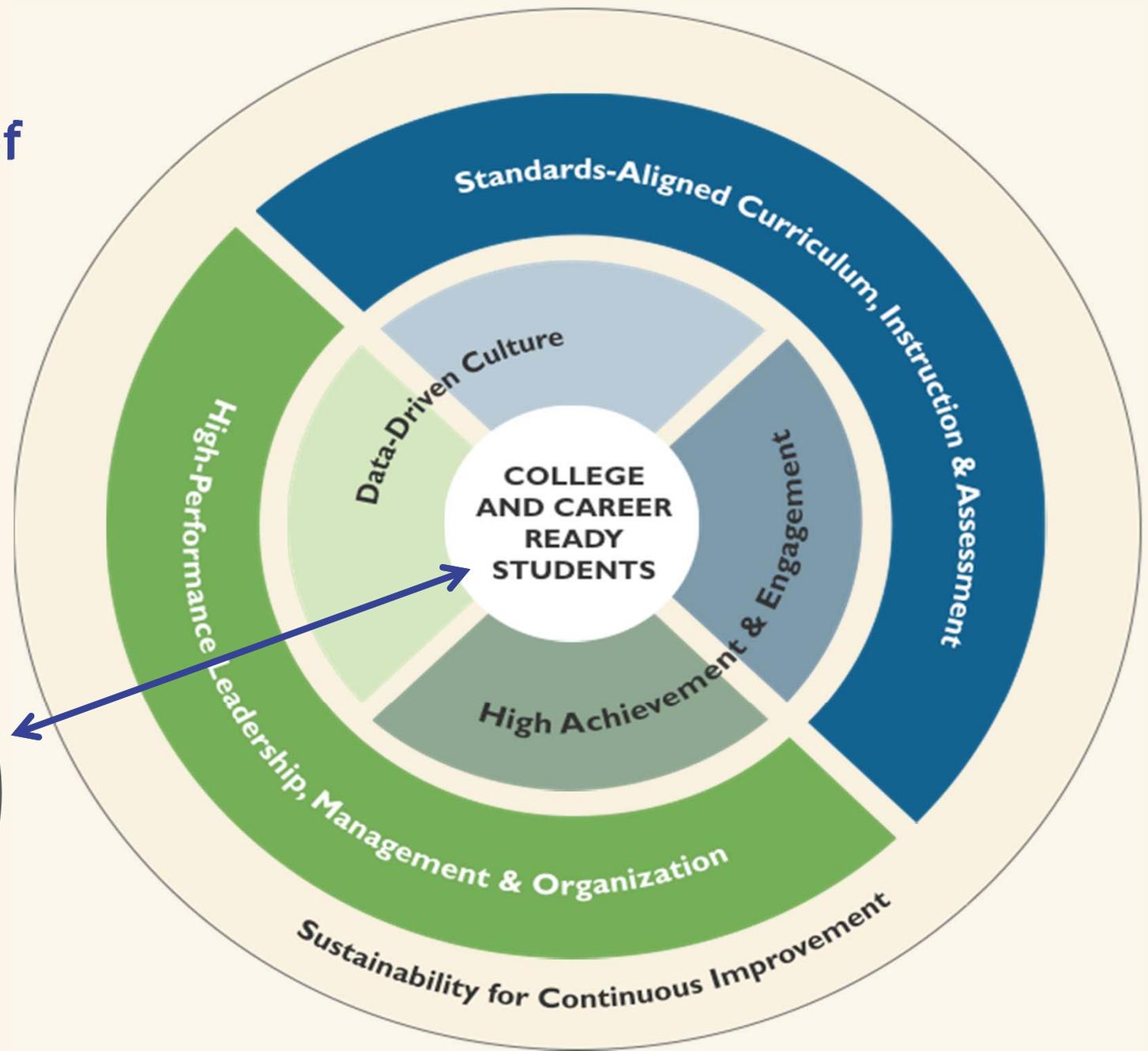
Lead Turnaround Partner

**J.M. Langston Focus School – Danville City Public Schools
Fully Accredited (Alternative accreditation plan, special
purpose school)**

**Lindenwood Elementary – Norfolk City Public Schools
Conditionally Accredited**

**Tidewater Park Elementary – Norfolk City Public Schools
Accredited with Warning**

Components of Sustainability Improvement Model



Elementary Hub
Development of:
**INDEPENDENT
LEARNER
COMPETENCIES**

Developing Capacity for Continuous Improvement

- School Leadership Team
- Teacher Learning Teams/Workgroups
- Engagement Workgroup

Schoolwide Instructional Focus (SIF)

1. Critical Features of a Lesson
2. Workshop Model
3. Develop students' abilities for logical **reasoning and justification**
4. Promote student **collaboration** including dialogue and discussion
5. Build students capacity for **independent learning**
5. Teacher teams working together to prepare students for college or a career

Challenges to Improving Schools in Virginia

- Acquiring the resources that allow the time for principals to be true instructional leaders
- Providing focused training for teachers to participate in instructional leadership
- The importance of *Leadership* in motivating and sustaining systemic change cannot be overemphasized
- Autonomy to make decisions at the school level
- Engagement of the students, parents and community
- Hire and retain high-quality teachers

Recommendations for Ensuring Success

- Develop the leadership skills of principals and assistant principals to support a culture of distributive/inclusive leadership and professional learning with faculty
- Develop the framework and capacity in every school for continuous professional learning focused specifically on instruction
- Foster a culture of collaboration, involvement and support from parents and community in the school
- Provide high-quality instruction for ALL students
- Reach every student, every subject, every day