

April 2, 2013
11:15 am

The Senate Finance Committee
Education Subcommittee
Norfolk Public Schools
Update



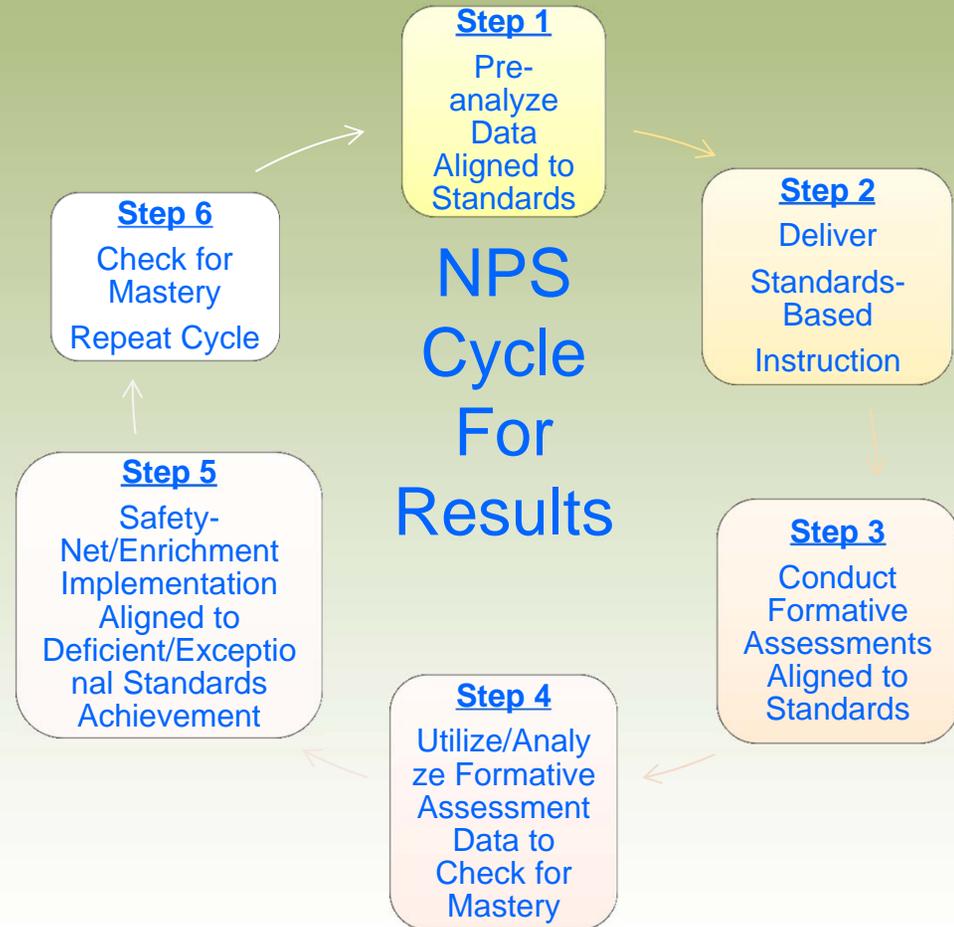
Moving Toward Meeting Accreditation Standards

The State of Education
Ruffner Middle School
Lafayette Winona Middle School



Norfolk Uses the Power of Data to Improve Student Achievement

- I. *Are appropriate standards (elements/tasks) being taught?*
- II. *If so, at what rate are students mastering the standard(s)?*
- III. *How do you know? What is the concrete evidence?*
- IV. *What does the teacher do when students aren't learning at the required level? What is the concrete evidence of mastery after this intervention and what is the success rate?*
- V. *What does the teacher do when students are performing beyond expectation? What is the concrete evidence of enrichment for these students?*



VDOE Partnership



- VDOE Liaison - Dr. James Tucker
- Monthly Shared Governance Team Meeting
- Focus Schools' Meetings
- Technical Assistance Trainings and Webinars
- Funding to Support Instructional Priorities
- Academic Reviews to audit instructional practices



Indistar®

- Web-base tool implemented district-wide
- Guides district and school teams in charting improvement
- Documents a continuous cycle of assessment, planning, and progress tracking
- Indicators that drive improved school achievement:
 - The school uses an **identification process** (including ongoing conversations with instructional leadership teams and data points to be used) for all students at risk of failing or in need of targeted interventions
 - The school uses a **tiered, differentiated intervention process** to assign research-based interventions aligned with the individual needs of identified students
 - The school uses a **monitoring process** that meets regularly to review student intervention outcome data and identifies “triggers” and next steps for unsuccessful interventions

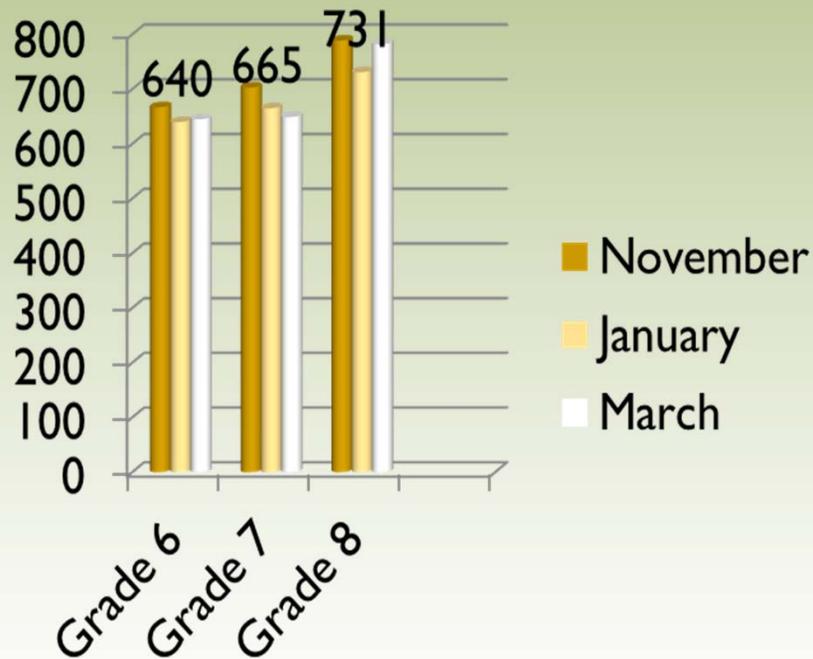


Achieve3000®

- Differentiated online reading instruction
- Increased lexile/reading gains through non fiction passages aligned to the Virginia Standards of Learning
- Proven solution to prepare students for college and career readiness
- Monitored usage both in school and at home
- Support for teachers through embedded professional development

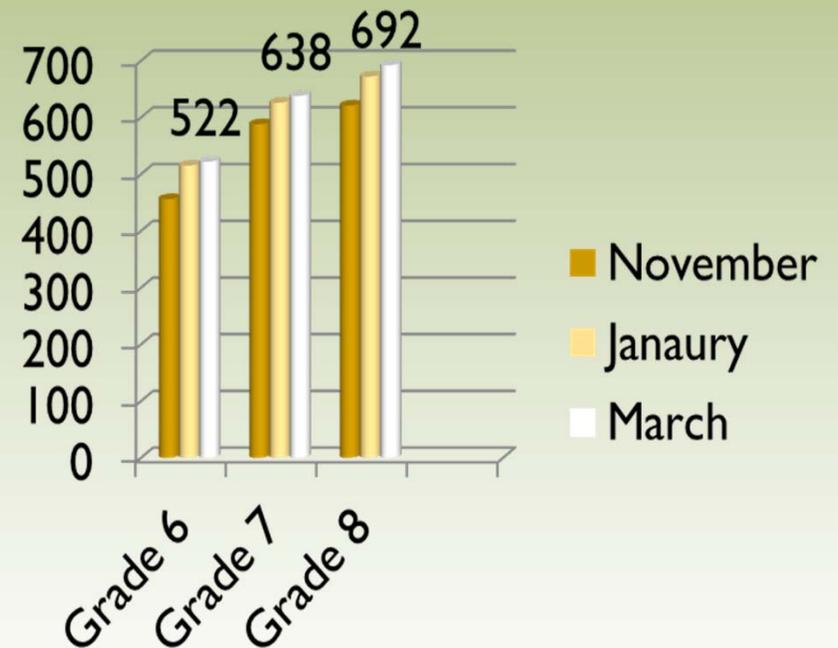
A Closer Look At Performance Data

Lafayette Winona Middle



Average lexile gains: 6th (+8L), 7th (+11L), 8th (+13L)

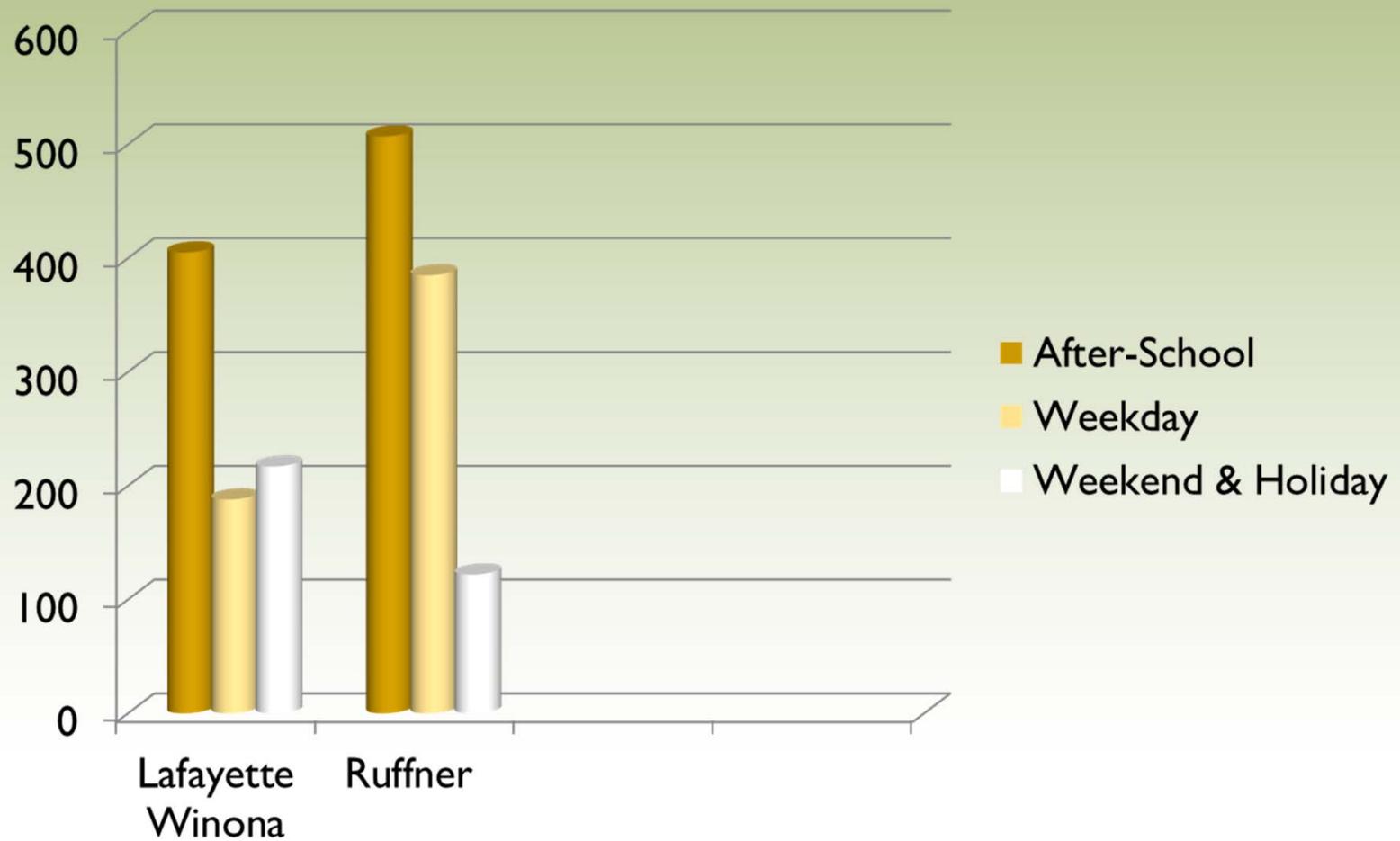
Ruffner Academy



Average lexile gains: 6th (+40L), 7th (+59L), 8th (+62L)

Student Lexile Growth aligned to Virginia Standards of Learning

Achieve3000 ® After-School Usage



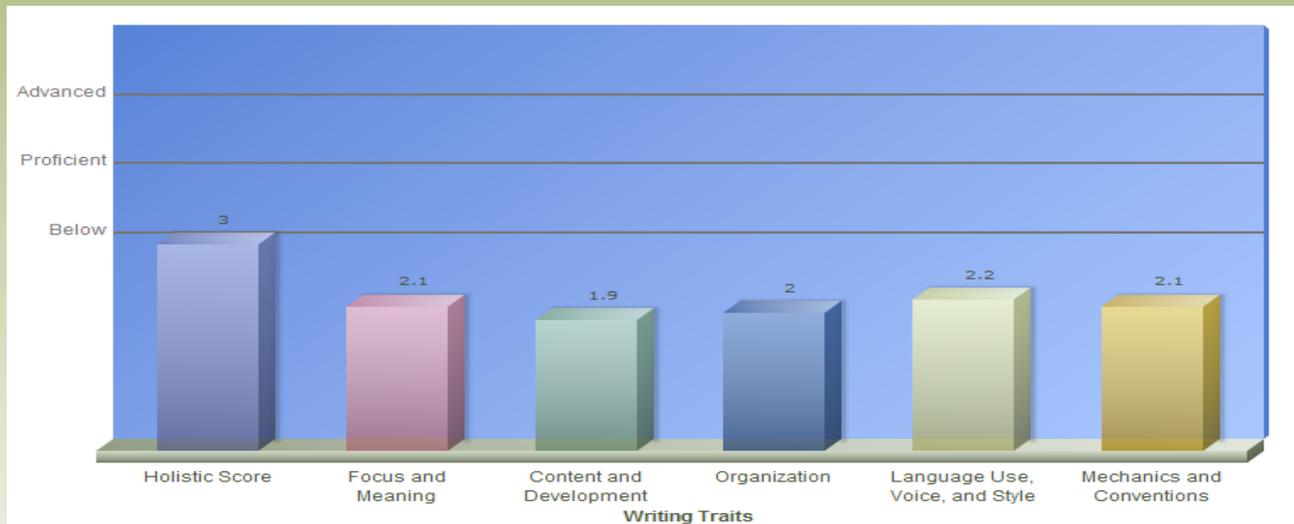


MyAccess!®

- Web-based writing program that applies superior artificial intelligence and linguistic technologies to the writing process
- Allows educators to make timely data-driven decisions for successful differentiated instruction to motivate students to write more frequently and provide them with immediate feedback
- Provides rubric in the standard domain of writing
- Includes writing prompts aligned to the Virginia Standards of Learning

MyAccess!® Performance Data

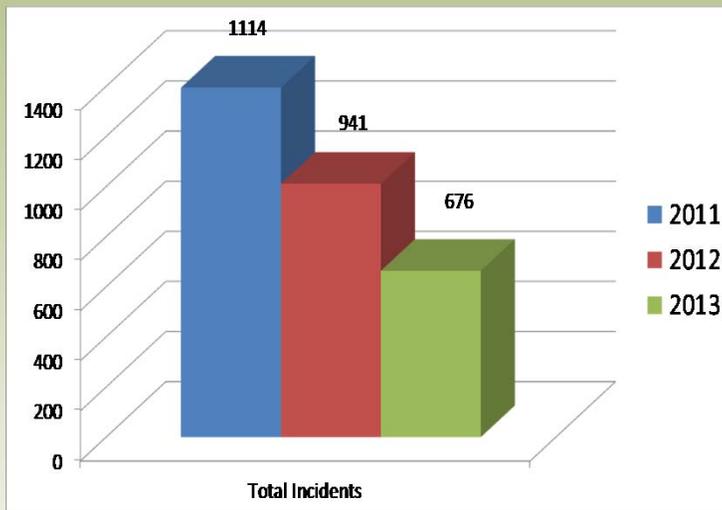
Ruffner Academy



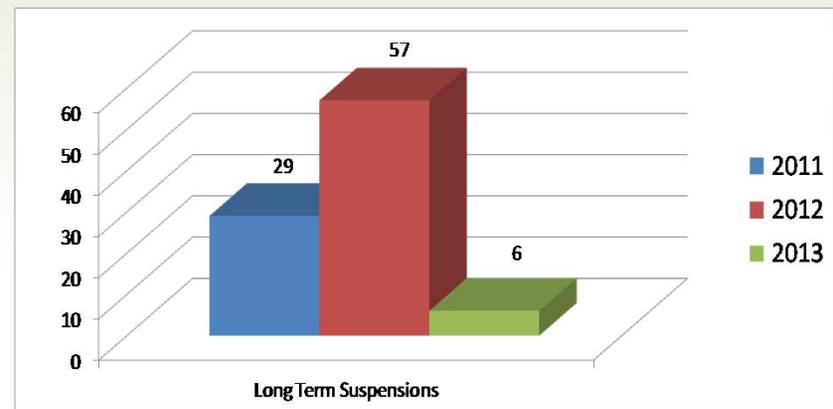
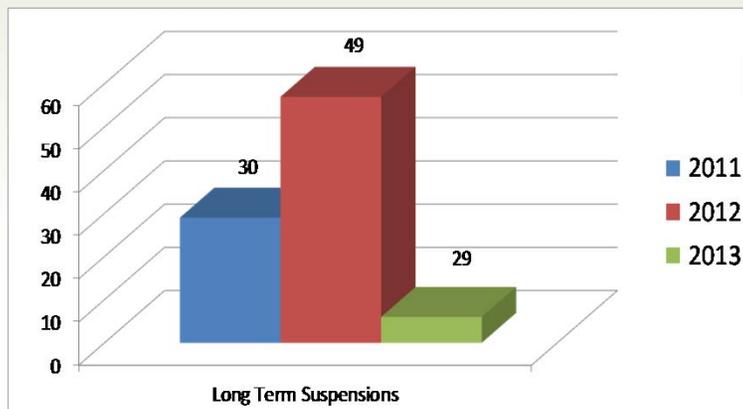
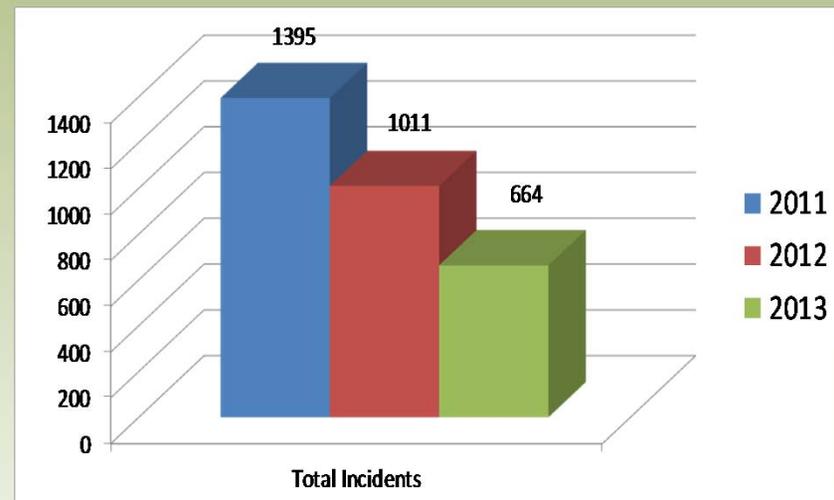
	Average Performance	Number of Students	Number of Writing Assignments Administered	Number of Submissions
Holistic Score	3.0	172	36	303
Focus and Meaning	2.1	172	36	7
Content and Development	1.9	172	36	7
Organization	2.0	172	36	7
Language Use, Voice, and Style	2.2	172	36	7
Mechanics and Conventions	2.1	172	36	7

Discipline Data

Lafayette Winona

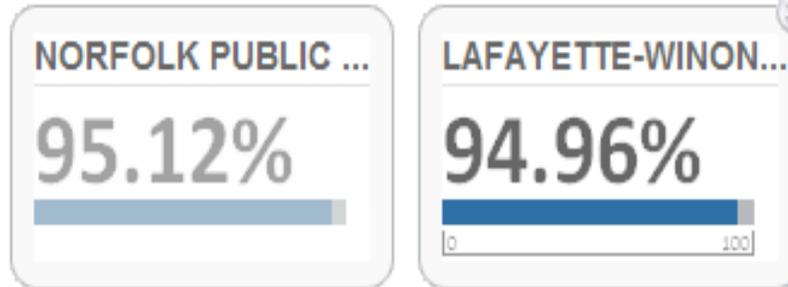


Ruffner Academy



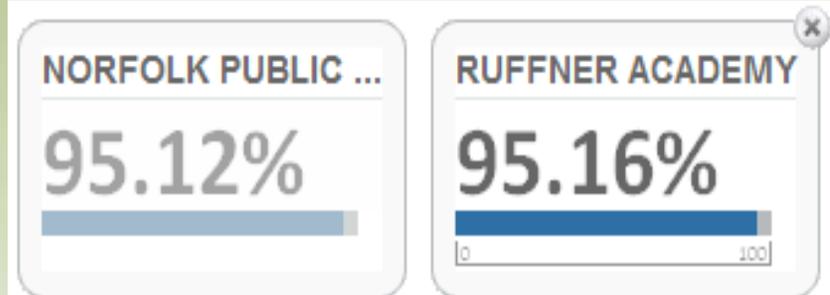
Attendance Data

Lafayette Winona



Grade Levels	
Grade Level ▲	Average Daily Attendance
06	 96.14%
07	 94.15%
08	 94.50%

Ruffner



Grade Levels	
Grade Level ▲	Average Daily Attendance
06	 95.51%
07	 95.14%
08	 94.79%

Indistar allows NPS to Maximize Resources Aligned to Virginia Standards of Learning Base Upon Our Core Mission
 “Improving Student Achievement for All”

Performance Reviews	Implementation Assistance	Maximizing Parental Involvement
<ul style="list-style-type: none"> • Refocus resources to provide a “Laser Like Focus” on improved results • Enhance governance/management environment • Site-based data driven professional development • Keep ALL stakeholders informed • Cycle of Results <p>Access situation quickly</p>	<ul style="list-style-type: none"> • Technology upgrades • Safety nets for all schools • VDOE collaborative support • Lead Turnaround Partners • Focus walks • Reallocate resources • Positive Behavior Intervention Support (PBIS) – implemented district-wide to improve culture and climate <p>Use the Power of Data to Make Transparent Adjustments In Indistar</p>	<ul style="list-style-type: none"> • Achievement Awards Ceremony • Parent University • Family nights at school sites • Community forums • Multiple means of communication <p>Execute Engaging Stakeholders</p>