

# Dual Enrollment in the VCCCS



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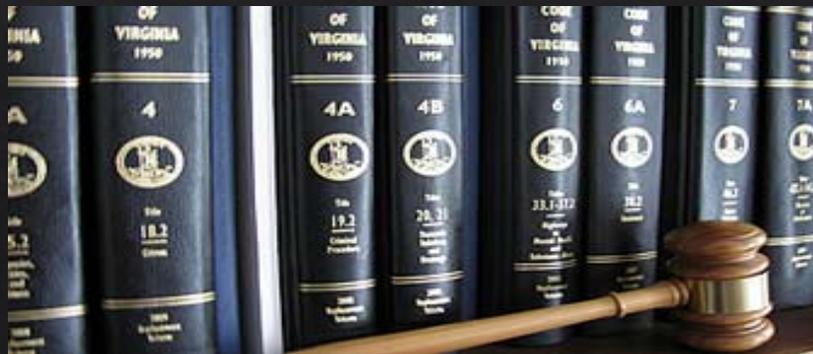
Assistant Vice Chancellor for Academic Programs and Employer Partnerships

Virginia Community College System

# Dual Enrollment Language

**§ 23.1-907. (Effective October 1, 2016) Articulation, dual admissions, and guaranteed admissions agreements; admission of certain comprehensive community college graduates.**

E. Each comprehensive community college shall develop agreements for postsecondary degree attainment with the public high schools in the school divisions that such comprehensive community college serves specifying the options for students to complete an associate degree or a one-year Uniform Certificate of General Studies concurrent with a high school diploma. Such agreements shall specify the credit available for dual enrollment courses and Advanced Placement courses with qualifying exam scores of three or higher.

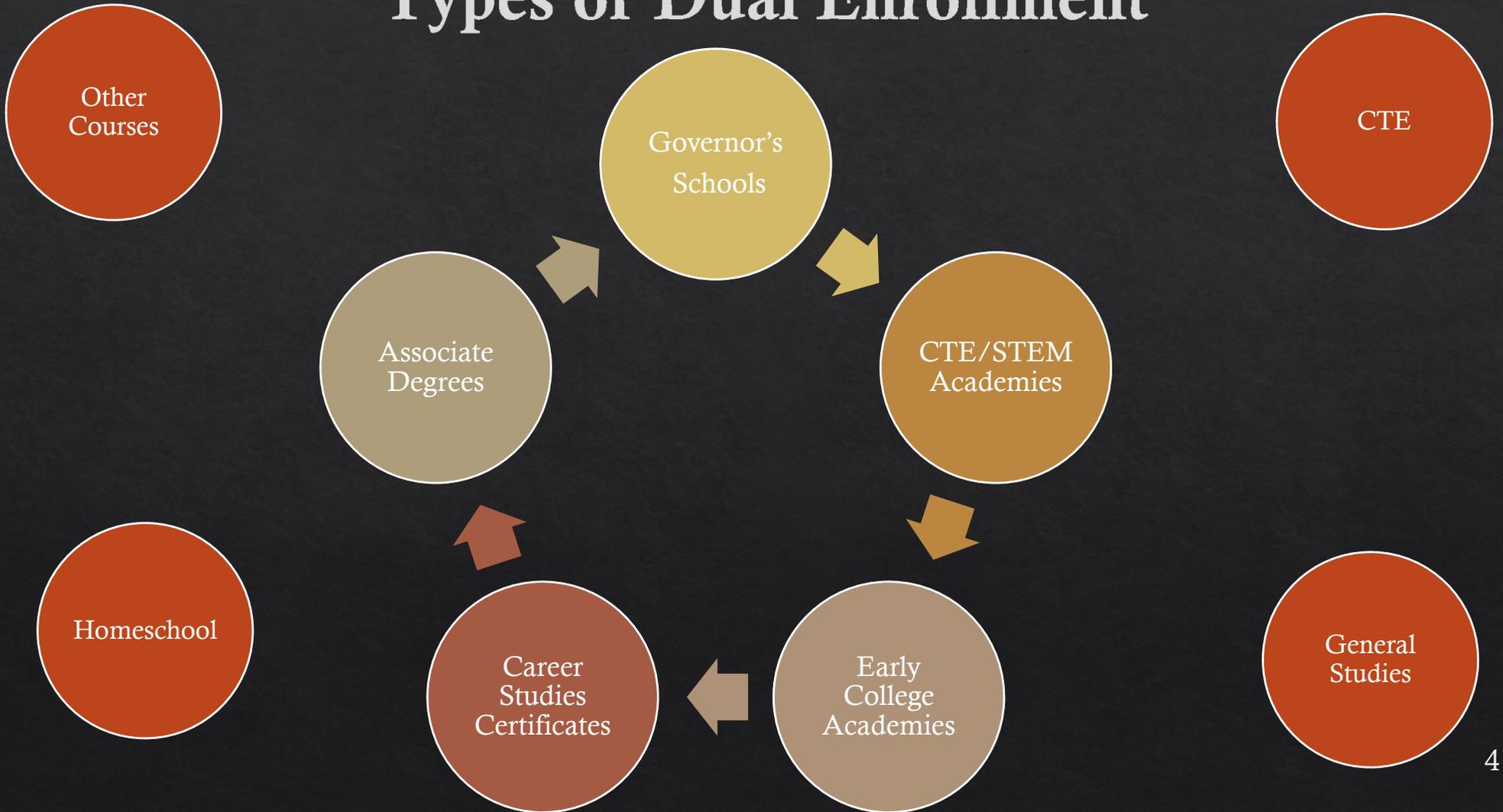


# Policies that Direct Dual Enrollment Practices

- ◇ *Guiding Principles for Dual Enrollment*- Signed by Secretary of Education, Chancellor of the VCCS and Superintendent of Public Education
- ◇ *Board of Education Policy*- Defines dual enrollment as credit-based courses
- ◇ *VCCS Policy Manual*- Defines populations that are eligible for dual enrollment as well as admissions criteria
- ◇ *SACS-COC*- Overview of preferred practices for dual enrollment, substantive changes, and site visits



# Types of Dual Enrollment

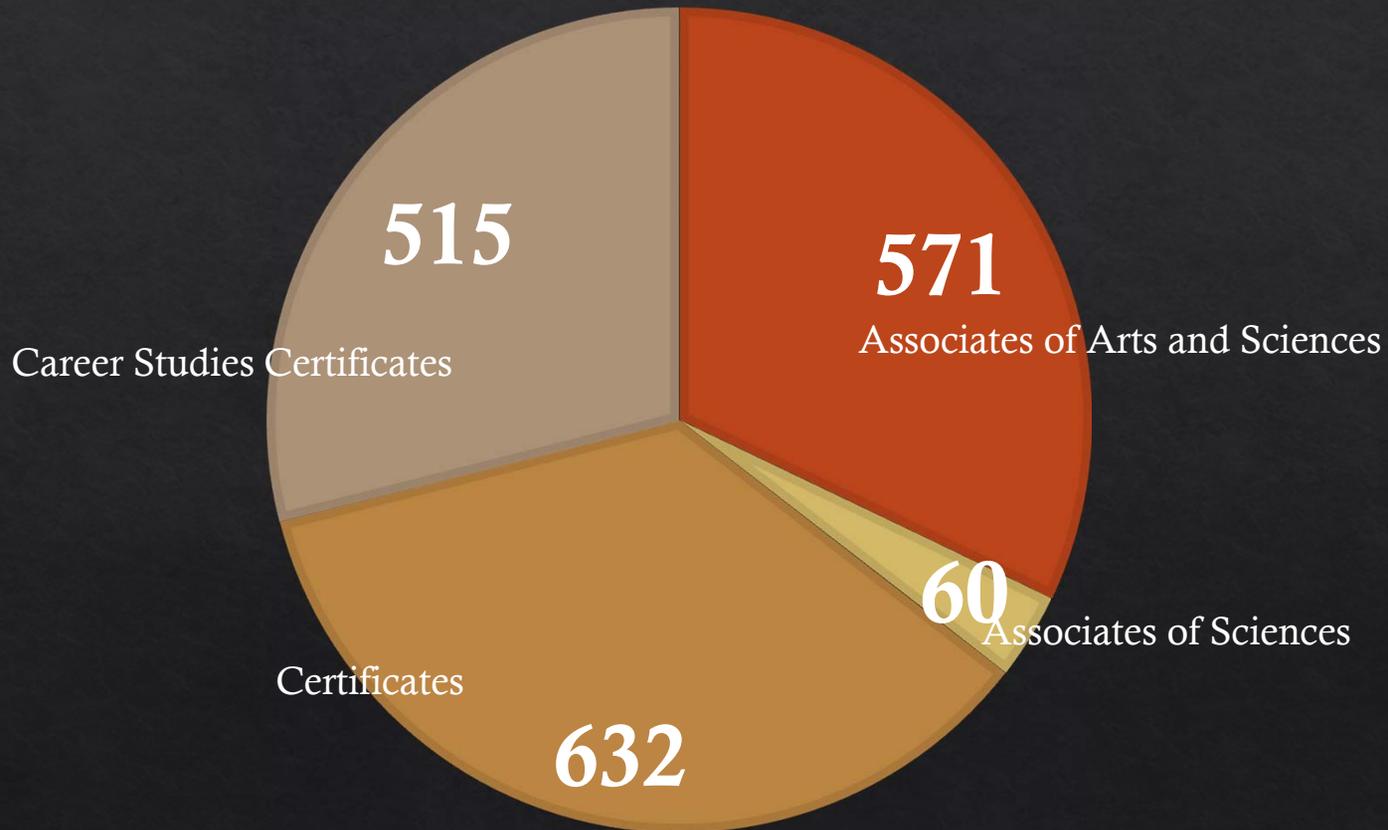


## Annual Dual Enrollment Headcount and FTE

- 37,926 dual enrollment students system wide last year (2015-2016)
  - 15% of total headcount
  - 11% of total FTE (12,038 FTE)
- Dual enrollment is greater than 30% of headcount at 7 colleges
- Dual enrollment is greater than 25% of FTE at 4 colleges

Top 6 colleges by DE headcount	Top 6 colleges by DE FTE
<ul style="list-style-type: none"><li>• Northern Virginia</li><li>• John Tyler</li><li>• Virginia Western</li><li>• Lord Fairfax</li><li>• Southside Virginia</li><li>• Rappahannock</li></ul>	<ul style="list-style-type: none"><li>• Northern Virginia</li><li>• Southside Virginia</li><li>• Lord Fairfax</li><li>• Virginia Western</li><li>• John Tyler</li><li>• Rappahannock</li></ul>

# AWARDS EARNED BY DUAL ENROLLMENT STUDENTS, 2015-16

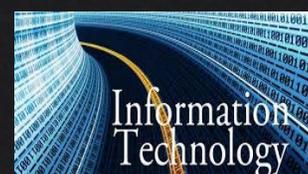
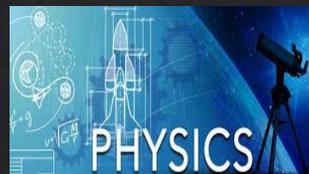
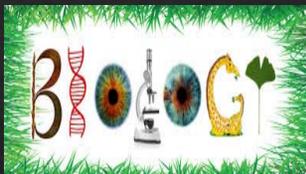


# Program Placement of Dual Enrollment Students

- ◇ Program-placed means a student is enrolled in a program of study such as an associates degree, diploma, certificate or career studies certificate.
- ◇ 3,295 Dual Enrollment students (5.20%) were program-placed in 2015-16.
  - ◇ JSRCC, PHCC, SSVCC, RCC had the largest percentages of program-placed dual enrollment students.
  - ◇ 6 colleges had no program-placed dual enrollment students.
- ◇ 75% of dual enrollment students were in general studies/liberal arts/general education majors.
- ◇ 244 were enrolled in career studies programs
- ◇ 179 were enrolled in STEM-H majors

# Course Enrollment of Dual Enrollment Students

- ◆ Dual Enrollment students are enrolled in 71 different course areas in the VCCS.
- ◆ Top 10 Course Areas



# Dual Enrollment after High School

- ◆ Half of dual enrollment students enroll at a 4 year institution
  - ◆ Students earning 11 credits or fewer in Dual Enrollment – 52.1% graduated within 4 years (at Virginia public universities)
  - ◆ Students earning 12 to 23 credits in Dual Enrollment – 52.5% graduated within 4 years
  - ◆ Students earning 24 credits or greater in Dual Enrollment – 65.8% graduated within 4 years
- ◆ 27.2% of students continue at VCCS colleges
  - ◆ Students earning 11 credits or fewer in Dual Enrollment – 11.8% graduated within 2 years (anywhere in Virginia)
  - ◆ Students earning 12 to 23 credits in Dual Enrollment – 17.9% graduated within 2 years
  - ◆ Students earning 24 credits or greater in Dual Enrollment – 36.5% graduated within 2 years
- ◆ 47% of students who did not continue in higher education were employed within 12 months according to UI Employment data.

# Challenges



Quality



Pathways



Financial  
Model



# Dual Enrollment Financial Model

- ◇ All students taking a course at a community college will be charged full tuition. The school division or the student pays.
- ◇ If a dual enrollment class takes place at a high school, community colleges reimburse 60%-100% back to the school division. Factors that change the reimbursement rate include:
  - ◇ Career Coaches
  - ◇ Assists with College Readiness (Capstone, Summer Programs, Professional Development to Math and English teachers, Offers the Virginia Placement Test)
  - ◇ Administrative Support (Assessment and Program Evaluation, IT support, Website, HR)
  - ◇ Provide Textbooks
  - ◇ Local Option

# Germanna Community College Example

District Name	Out of Pocket Student Rate/Per Credit	Portion paid by Locality % or per credit	High School Name (s)	Reimbursement of Mandatory Tuition %	Notes
Culpepper County	\$15.20/per credit	\$ -	Eastern View	90%	
Culpepper County	\$15.20/per credit	\$ -	Culpeper County	90%	
Culpepper County	\$0 - 152.00/per credit	\$ -	Germanna Scholars	0%	Scholarships available through Germanna Foundation
Fredericksburg Christian Schls	\$45.60/per credit	\$ -	Fredericksburg Christian	70%	
Fredericksburg City Pblc Schl	\$22.80/per credit	\$ -	James Monroe	85%	
Fredericksburg City Pblc Schl	\$0	\$ -	Gladys P. Todd Academy	0%	Funded by the Sunshine Lady Foundation
Madison County Pblc Schl	\$22.80/per credit	\$ -	Madison County	85%	
Orange County Pblc Schl	\$30.40/per credit	\$ -	Orange County	80%	
Spotsylvania County Pblc Schl	\$15.20/per credit	\$ -	Chancellor	90%	
Spotsylvania County Pblc Schl	\$15.20/per credit	\$ -	Courtland	90%	
Spotsylvania County Pblc Schl	\$0	\$ -	Gladys P. Todd Academy	0%	Funded by the Sunshine Lady Foundation
Spotsylvania County Pblc Schl	\$15.20/per credit	\$ -	Massaponax	90%	
Spotsylvania County Pblc Schl	\$15.20/per credit	\$ -	Riverbend	90%	
Spotsylvania County Pblc Schl	\$15.20/per credit	\$ -	Spotsylvania Career and Tech	90%	
Spotsylvania County Pblc Schl	\$15.20/per credit	\$ -	Spotsylvania	90%	

# Minimum Criteria to Teach at a Community College

	General Studies/ Transfer Faculty	Professional or Technical Associate in Applied Science or Art Degree	Faculty in Non-Associate Degree Occupational Fields
Teaching Effectiveness	Demonstrates Potential	Demonstrates Potential	Demonstrates Potential
Academic Preparation	Master's in field or Master's in 28 graduate semester hours	Bachelor's in teaching field or Associates in the teaching field with demonstrated competency in teaching.	H.S diploma or equivalent Associates or equivalent in teaching field preferred
Experience			
<ul style="list-style-type: none"> <li>• Related Occupational Experience</li> <li>• Total Teaching Experience</li> <li>• F/T Community College Experience</li> </ul>	0 Years  0 Years  0 Years	2 Years  0 Years  0 Years	5 years current experience  0 Years  0 Years

# Next Steps

- ◆ P-20 Council Committees
  - ◆ Quality-Team of university and community college provosts, vice presidents and transfer advisors who will research how students perform at universities after being enrolled in dual enrollment.
  - ◆ Financial Model- Team of community college leaders and a representative from VDOE who will discuss the full cost of dual enrollment and examine the financial contract to come up with a simpler model.
  - ◆ Pathways-Team of university and community college leaders who will examine pathways to community college and/or universities. Research will be performed on why some dual enrollment students do not continue higher education at all.
- ◆ JLARC Report
- ◆ SCHEV Pathways Grants

# Questions



For More Information

Contact

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