

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

Chief Patron: Howell

Item 130 #1s

**Phase-in of SOQ Changes**

**Education**

Secretary of Education

Language

**Language:**

Page 112, after line 39, insert:

"E. The Secretary of Education and the Secretary of Finance, in consultation with the Chairmen of the House Appropriations, Senate Finance, House Education, and Senate Education and Health Committees, shall develop a plan for full funding of the Board of Education's November 17, 2016, recommendations for the Standards of Quality, where those standards coincide with prevailing local practice. Such a plan will be based on the 2016 Annual Report on the Condition and Needs of Public Schools in Virginia and will include a schedule for reaching full funding levels by FY 2022 and will provide for gradual increases in funding levels in the intervening fiscal years. The plan shall be submitted to the Governor and the General Assembly prior to the beginning of the 2018 General Assembly session along with the plan's first installment in the proposed budget bill for the 2018-20 biennium."

**Explanation:**

(This amendment is self-explanatory.)

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Chief Patron: Dunnavant

Item 131 #1s

**Academic and Career Plans - ROI**

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 113, after line 29, insert:

"The Department of Education shall include in the on-going training provided to school division personnel for the academic and career plans (7th/8th grade) information on college debt and return on investment of various post-secondary pathways."

**Explanation:**

(This amendment directs DOE to enhance the training they provide to school division personnel for the academic and career plans (7th/8th grade) to include information on college debt and return on investment of various post-secondary

pathways.)

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Chief Patron: Stuart

Item 132 #1s

**Stick Glucagon in Schools**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Department of Education, Central Office Operations	\$0	\$50,000	GF

**Language:**

Page 114, line 11, strike "\$13,604,331" and insert "\$13,654,331".

**Explanation:**

(This amendment provides \$50,000, coupled with Senate Bill 1215 requiring local school boards to adopt and implement policies for the possession and administration of glucagon in every school that one or more students is diagnosed as having diabetes attend.)

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Chief Patron: Dunnavant

Item 132 #2s

**Plan to Move Private Educational Placements Funding from CSA to DOE**

<b>Education</b>		
Department of Education, Central Office Operations		Language

**Language:**

Page 115, after line 19, insert:

"F. The Virginia Department of Education, with support from the Office of Children's Services, and in collaboration with and the Virginia Department of Planning and Budget and other appropriate stakeholder groups, shall collaborate to determine the amount of funding dedicated to support CSA private educational placements, determine and propose necessary statutory changes to the Code of Virginia and the Appropriation Act to support this initiative, and develop a methodology for funding private educational placements under the administration of the Department of Education and with determined fiscal contributions from the state general fund (through VDOE), local governments, and local educational authorities (LEAs). A report shall be submitted by October 15, 2017 to the Governor and the Chairmen of the House Appropriations and Senate Finance Committees with specific recommendations for implementation for consideration in the 2018-20 biennial budget."

**Explanation:**

(This amendment directs the Department of Education, with the Office of Children's Services

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

and the Department of Planning and Budget, to collaborate to determine the amount of funding dedicated to support CSA private educational placements, determine and propose necessary statutory changes to the Code of Virginia and the Appropriation Act to support this initiative, and develop a methodology for funding private educational placements under the administration of the Department of Education and with determined fiscal contributions from the state general fund (through VDOE), local governments, and local educational authorities (LEAs). In light of cost increases in recent years, transferring the funding and oversight is intended to provide better alignment of decision making and financial responsibility and ultimately reduced overall expenditure levels.)

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Chief Patron: Stuart

Item 132 #5s

**Insulin Pump Training**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Department of Education, Central Office Operations	\$0	\$50,000 GF

**Language:**

Page 114, line 11, strike "\$13,604,331" and insert "\$13,654,331".

**Explanation:**

(This amendment provides \$50,000, coupled with Senate Bill 1214 that requires local school boards to ensure that if one or more students diagnosed as having diabetes attend such school, at least two employees have been trained in the administration of including the use and insertion of insulin pumps and the administration of glucagon.)

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Chief Patron: McDougle

Item 132 #6s

**Inclusive Education**

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 115, after line 19, insert: "F. The Department of Education shall develop a long-range, statewide Inclusion Implementation Plan for children with developmental disabilities to ensure those with the most significant disabilities are given access to the curriculum and opportunities offered to their non-disabled peers. The plan should include a report on current levels of inclusion in school districts across the Commonwealth. The plan should be developed in consultation with experts in inclusive education and systems change. The

Department should also consult with local school systems that have already implemented successful inclusive education systems."

**Explanation:**

(This amendment is self-explanatory.)

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Chief Patron: Stuart

Item 132 #7s

**DOE - Increase Public Day School Programs for Students With Disabilities**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Department of Education, Central Office Operations	\$0	\$250,000 GF

**Language:**

Page 114, line 11, strike "\$13,604,331" and insert "\$13,854,331".

**Explanation:**

(This amendment provides funds to the CSA to allow localities to apply for "demonstration grants" to design and implement promising strategies which increase the availability of public day programs for students with disabilities. Strategies would focus on increasing the flexibility of CSA and/or other resources made available to school divisions to address the needs of students with disabilities who might otherwise be placed in private educational settings. Such demonstration projects would be distributed through a competitive application process with strict evaluation requirements. At the conclusion of the demonstration projects, results would be presented to the General Assembly in consideration of future policy decisions. Such demonstration grants shall have cost accountability mechanisms built into the project. Special considerations should be given to demonstration projects that specifically address the needs of students with autism, the fastest growing sub-population of students receiving private day education services as well as projects that include public/private partnerships.)

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Chief Patron: Vogel

Item 132 #8s

**Evaluation / Report on Recommendations of Restorative Practices in Schools**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Department of Education, Central Office Operations	\$0	\$50,000 GF

**Language:**

Page 114, line 11, strike "\$13,604,331" and insert "\$13,654,331".

**Explanation:**

(This amendment provides funding for a comprehensive evaluation of restorative practices and other similar approaches used by Virginia school division to address school discipline, school-based arrest, and school climate issues. Such evaluation shall include but not be limited to: 1) criteria used to refer incidents to restorative or diversion programs; 2) an examination of the programs' effect on suspension, expulsion, other out-of-school consequences, and school-based arrest rates; 3) barriers to meaningful implementation of such programs; 4) student, staff (including support staff), and administrative feedback; 5) consultation with state practitioners, advocates, and researchers of restorative programs; 6) the impact of such programs on discipline and arrest rates of students by race/ethnicity and disability; 7) policy and/or budgetary recommendations regarding statewide adoption and implementation of restorative and diversion practices in schools; and 8) the public release of a report of the process, findings, and recommendations of the evaluation by November 1, 2017.)

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Chief Patron: Howell

Item 136 #1s

**Teacher License Revocation Review**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Department of Education, Central Office Operations	\$0	\$50,000 GF

**Language:**

Page 116, line 42, strike "\$2,181,251" and insert "\$2,231,251".

**Explanation:**

(This amendment provides funding for a one-time file review of teachers who have been convicted of child abuse to make certain that their teacher's license has been revoked.)

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Chief Patron: Chafin

Item 137 #1s

Co-Patron(s): Carrico

**Education Adequacy Study**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
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**Explanation:**

(This amendment provides \$436,250 for the Department of Education to fund the first year of a three year pilot to implement mental health screening in schools at three elementary school sites in Virginia, as described in the November 2016 *Final Report on Mental Health Screening in Public Elementary Schools* submitted by the Department of Behavioral Health and Developmental Services. The pilot schools shall be selected by DOE. During the first year, each pilot site will train school personnel in child mental health practices, develop and refine policies and procedures for each specific pilot site, and begin the process of hiring or reassigning staff. During the second and third years, demonstration sites will begin implementing screening processes and collecting data. During year three, demonstration sites will work with DOE to form recommendations for future implementation. Each site shall include: 1) a screening coordinator, 2) a contracted qualified mental health professional, 3) decreasing the current ratio of school counselors to students, and 4) mental health training offered to all school employees.)

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Chief Patron: Dance

Item 138 #2s

**Extended Day/Year School Programs**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 122, line 56, remove "After the third consecutive year of successful participation, an eligible school's grant shall be based on a shared split of the grant between the state and participating school divisions's local composite index."

**Explanation:**

(This amendment removes language that penalizes the successful transition to an extended school year schedule. Initial grant awards may be up to \$300,000 per school for up to two years after the initial implementation period, or \$400,000 in the case of schools that have a Denied Accreditation status.)

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Chief Patron: Dance

Item 138 #3s

**Master Teacher Residency Program**

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$2,000,000 GF

**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$30,993,945".  
Page 124, line 5, strike "\$1,500,000" and insert "\$3,500,000".

**Explanation:**

(The introduced budget added \$1.0 million in the second year for this program. This amendment would add an additional \$2.0 million in funding to grants for partnerships between university Master's degree residency programs and school divisions. VCU and ODU currently have successful partnerships, but need additional funding to retain and expand their programs. In addition, funding should be provided to additional universities to place Master's level-trained teachers in other challenged school divisions. These programs provide new teachers the tools and training they need to succeed in challenging urban school environments. The costs of running a successful program include administrative and professional support and training costs, plus stipends for Master's degree students.)

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Chief Patron: Dance

Item 138 #4s

**College Partnership Laboratory School**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$0	\$50,000 GF

**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$29,043,945".  
Page 125, after line 48, insert:

"DD. Out of this appropriation, \$50,000 in the second year from the general fund is provided for Chesterfield County Public Schools to plan with Virginia State University for the development of a college partnership laboratory school in support of Ettrick Elementary."

**Explanation:**

(This amendment provides \$50,000 GF in the second year for Chesterfield County Public Schools to plan with Virginia State University for the development of a college partnership laboratory school in support of Ettrick Elementary.)

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Chief Patron: Norment

Item 138 #6s

**Project Discovery**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$0	\$237,500 GF



**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$29,231,445".  
Page 122, line 9, strike "\$612,500" and insert "\$850,000".

**Explanation:**

(This amendment adds \$237,500 to existing second year funding for Project Discovery for an annual funding level of \$850,000 to provide crucial support to existing Partner Agencies and assist long-planned but unfunded program expansions. Established in 1979, Project Discovery is a post-secondary college access program currently offered through 22 Virginia Partner Agencies in grades 4 to 12. The program successfully encourages students to stay in and graduate from high school and provides resources and tools for students and families to successfully make the transition to post-secondary education. Many participants are first-generation college students. Partner Agencies must match, dollar-for-dollar, program support.)

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Chief Patron: Norment

Item 138 #7s

**Extended Day/Year School Programs**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 122, line 56, remove "After the third consecutive year of successful participation, an eligible school's grant shall be based on a shared split of the grant between the state and participating school divisions's local composite index."

**Explanation:**

(This amendment removes language that penalizes the successful transition to an extended school year schedule. Initial grant awards may be up to \$300,000 per school for up to two years after the initial implementation period, or \$400,000 in the case of schools that have a Denied Accreditation status.)

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Chief Patron: Norment

Item 138 #8s

**Master Teacher Residency Program**

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$2,000,000 GF

**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$30,993,945".  
Page 124, line 5, strike "\$1,500,000" and insert "\$3,500,000".

**Explanation:**

(The introduced budget added \$1.0 million in the second year for this program. This amendment would add an additional \$2.0 million in funding to grants for partnerships between university Master's degree residency programs and school divisions. VCU and ODU currently have successful partnerships, but need additional funding to retain and expand their programs. In addition, funding should be provided to additional universities to place Master's level-trained teachers in other challenged school divisions. These programs provide new teachers the tools and training they need to succeed in challenging urban school environments. The costs of running a successful program include administrative and professional support and training costs, plus stipends for Master's degree students.)

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Chief Patron: Carrico

Item 139 #1s

**Cost of Competing Adjustment for Region 7 School Divisions**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$26,707,146	\$26,914,624	GF

**Language:**

Page 125, line 50, strike "\$6,452,672,004" and insert "\$6,479,379,150".  
Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,750,947,657".

**Explanation:**

(This amendment applies the same Cost of Competing Adjustment currently provided for Planning District 8 (Northern Virginia) to the 19 school divisions in Region 7 (Southwest), which borders North Carolina, Tennessee, West Virginia, and Kentucky.)

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Chief Patron: Carrico

Item 139 #2s

**Reinstate Enrollment Loss Funding**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$13,654,042	\$8,454,149	GF

**Language:**

Page 125, line 50, strike "\$6,452,672,004" and insert "\$6,466,326,046".

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,732,487,182".

Page 160, after line 42, insert:

"41. Enrollment Loss

An additional state payment in each year equal to the state share per pupil of Basic Aid for each locality, for a percentage of the enrollment loss (as determined below) in March 31 ADM from the prior year.

Composite Index

0.000-0.1999 85 Percent

0.2000-0.3499 70 Percent

0.3500-0.4999 45 Percent

0.5000 or more 30 Percent

**Explanation:**

(This amendment reinstates the partial enrollment loss funding payments that had been in place several years ago.)

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Chief Patron: Carrico

Item 139 #3s

**Return to 2012 Plan for Phase-In of Employer Contribution Rates for VRS Teacher Plan**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$0	(\$49,700,000)	GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,674,333,033".

Page 461, line 17, strike "16.32%" and insert "14.66%".

**Explanation:**

(This amendment reflects the estimated savings to the state's share of Direct Aid due to returning to the schedule for phasing-in to a return to full funding of VRS employer contribution rates for the teacher plan that was agreed upon in 2012, which would return the rates to full annual funding in FY 2019 rather than the accelerated schedule adopted in 2016. The rate would be reduced from 16.32 percent to 14.66 percent, which is 90 percent of the full rate. This action would save both the state funds as well as localities in FY 2018, while still continuing progress towards beginning to annually improve the funded status of the teacher plan. Note: This estimated savings does not yet include the additional amount that would be attributable to savings in the K-3 Class Size Reduction Program.)

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Chief Patron: Howell

Item 139 #4s

Co-Patron(s): Barker, Ebbin, Favola, Marsden, Petersen, Saslaw, Surovell,

Wexton

**Support COCA to 24.61 Percent**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$0	\$23,033,168 GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,747,066,201".  
Page 138, line 9, strike "10.6 percent" and insert "24.61 percent".

**Explanation:**

(The amendment includes \$23.0 million in FY 2018 to complete the restoration of Standard of Quality payments for the Cost of Competing (COCA) salary adjustment to 24.61 percent for support positions in school divisions in Planning District 8. The amendment also fully restores the prorated adjustment of 25 percent of the full COCA rate paid to the nine adjacent school divisions eligible for a partial COCA adjustment.)

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Chief Patron: Spruill

Item 139 #5s

**State Policy on Salary Increases**

**Education**

Direct Aid to Public Education	Language
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**Language:**

Page 137, after line 11, insert:  
"29. It shall be the policy of the Commonwealth to provide funding for all positions required by the Standards of Quality when providing financial assistance to school divisions for salary increases."

**Explanation:**

(This amendment establishes a state policy whereby the Commonwealth, when providing funds to school divisions for salary increases, shall provide funds for all Standards of Quality (SOQ) required positions rather than just SOQ required instructional positions. If the Commonwealth funds salary increases for its share of SOQ instructional positions, but not non-instructional SOQ positions or positions that exceed the minimum SOQ requirement, this practice results in local matching costs for salary increases far exceeding the amounts provided by the state.)

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Chief Patron: Spruill

Item 139 #6s

**VA Preschool Initiative - Increased Local Eligibility Flexibility**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 150, line 9, strike "15 percent" and insert "30 percent".

**Explanation:**

(This amendment increases the percentage of Virginia Preschool Initiative slots that can be filled based on locally established criteria so as to meet the unique needs of at-risk children in the community from 15 percent to 30 percent.)

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Chief Patron: Newman

Item 139 #7s

**eLearning Backpack Initiative Language**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 145, line 17, after "5" insert "a".

Page 145, line 41 insert:

"b.) Supplemental grants allocated to school divisions for participation in the Virginia e-Learning Backpack Initiative prior to fiscal year 2017 shall be used in eligible schools for (1) the purchase of a laptop or tablet for a student reported in ninth grade fall membership, and (2) the purchase of two content creation packages for teachers per grant. The amounts for such grants shall remain unchanged."

**Explanation:**

(This amendment specifies that supplemental grants allocated to school division for participation in the Virginia e-Learning Backpack Initiative prior to FY 2017 shall be used in eligible schools for (1) the purchase of a laptop or tablet for a student reported in ninth grade fall membership, as well as (2) the purchase of two content creation packages for teachers per grant. This will ensure that Chromebooks are included as allowable purchases, consistent with future year issuances. The amounts for such grants shall remain unchanged.)

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Chief Patron: Sturtevant

Item 139 #9s

Co-Patron(s): Dance, Dunnavant

**Summer Power Scholars Academy**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$300,000	\$300,000 GF

**Language:**

Page 125, line 50, strike "\$6,452,672,004" and insert "\$6,452,972,004".

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,724,333,033".

**Explanation:**

(This amendment provides \$300,000 GF each year for local school divisions to partner with the Virginia Alliance of YMCAs in a pilot, public-private partnership program to expand existing summer Power Scholars Academy Programs at the Greater Richmond YMCA and the YMCA of Central Virginia to reinforce the shared commitment to reducing the achievement gap and summer learning loss for Virginia's at-risk students at Title 1 schools. It is the intent that these funds be reappropriated from the decrease in Remedial Summer School costs already reflected in the introduced budget.)

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Chief Patron: Black

Item 139 #10s

**Education Savings Accounts (HB 1605)**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 137, after line 11, insert:

"29. The Department of Education shall redirect a portion of the state's per-pupil Direct Aid funding of any school division from which a parent of an eligible K-12 student has applied and been approved for an education savings account equal to the amount of the reduction pursuant to the passage of House Bill 1605. The Department shall be required to manage the direct payments to parents through a financial institution where accounts are maintained and managed."

**Explanation:**

(This amendment directs the Department of Education to redirect a portion of the state's per-pupil Direct Aid funding of any school division from which a parent of an eligible K-12

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

student has applied and been approved for an education savings account equal to the amount of the reduction pursuant to the passage of House Bill 1605.)

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Chief Patron: Ruff

Item 139 #11s

**3% Raise for Teachers (effective July 1, 2017)**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$0	\$71,629,250	GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,795,662,283".

Page 160, line 28, after "40." strike "Bonus Payment" and insert "Compensation Supplement".

Page 160, line 29, after "includes" strike "\$55,472,497" and insert "\$127,101,747".

Page 160, line 30, after "a" strike "one-time bonus payment equal to one and one-half" and insert "salary adjustment equal to three".

Page 160, line 31, after "on" strike "December" and insert "July".

Page 160, line 33, after "amount," strike "\$55,238,111" and insert "\$126,565,003".

Page 160, line 34, after "a" strike "one-time bonus payment equal to one and one-half" and insert "salary adjustment equal to three".

Page 160, line 35, strike "December" and insert "July".

Page 160, line 39, after "amount," strike "\$234,386" and insert "\$307,371".

Page 160, line 40, after "a" strike "one-time bonus payment equal to one and one-half" and insert "salary adjustment equal to three".

Page 160, line 41, strike "December" and insert "July".

**Explanation:**

(This amendment provides funding for a three percent base salary adjustment, effective July 1, 2017, for SOQ instructional and support positions and Academic Year Governor's School instructional and support positions. This is in lieu of the 1.5 percent bonus proposed in the budget as introduced.)

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Chief Patron: Favola

Item 141 #1s

**VSDB - Outreach Program**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia School for the Deaf and the Blind	\$0	\$50,000	GF

**Language:**

Page 161, line 38, strike "\$5,451,359" and insert "\$5,501,359".

**Explanation:**

(This amendment provides \$50,000 GF in FY 2018 to enhance and expand information on communication language, milestones, and interventions for children who are deaf or hard or hearing, and/or blind or visually impaired.)

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Chief Patron: Dunnavant

Item 144 #1s

**SCHEV - Standardize Financial Aid Award Letters/Website Options**

**Education**

State Council of Higher Education for Virginia

Language

**Language:**

Page 166, after line 7, insert:

"K. 1. The State Council of Higher Education for Virginia shall develop a standard template for financial aid award letters for institutions of higher education receiving state financial aid or whose students receive tuition assistance grants by November 1, 2017. The Council shall work with representatives of the higher education institutions and with the staff of the Senate Finance and House Appropriations Committees in the development of the template. The institutions shall be required to use this template for financial aid award letters beginning in the 2018-19 academic year.

2. The State Council shall also study options to create an interactive website to compare multiple financial aid award letters and report the findings to the Senate Finance and House Appropriations Committees by November 1, 2017."

**Explanation:**

(This language amendment requires the State Council of Higher Education for Virginia (SCHEV) to develop a standard template for financial aid award letters for institutions of higher education receiving state financial aid or whose students receive tuition assistance grants. The institutions shall be required to use this template beginning in the 2018-19 academic year. SCHEV will also report on options to create an interactive website to compare financial aid offers.)

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Chief Patron: Ruff

Item 144 #2s

**SCHEV - Increase Allowable Maximum Award for TAG in FY 2018**



**Education**

State Council of Higher Education for Virginia

Language

**Language:**

Page 163, line 29, strike "\$3,300" and insert "\$3,350".

**Explanation:**

(This amendment updates the maximum award amount for FY 2018 to \$3,350 for undergraduate students participating in the Virginia Tuition Assistance Grant (TAG) program if the funding in the Item is sufficient. The maximum award amount is currently capped at \$3,300 for FY 2018.)

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Chief Patron: Wagner

Item 144 #3s

**SCHEV - Funding for Workforce Credential Grant**

**Education**

**FY16-17**

**FY17-18**

State Council of Higher Education for  
Virginia

\$0

\$25,000,000 GF

**Language:**

Page 162, line 50, strike "\$81,487,332" and insert "\$106,487,332".

Page 165, line 49, strike "\$8,500,000" and insert "\$33,500,000".

**Explanation:**

(This amendment provides an additional \$25.0 million GF in the second year for the New Economy Workforce Credential Grant program. The current budget contains \$8.5 million GF in the second year for this purpose.)

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Chief Patron: McPike

Item 144 #4s

**SCHEV - In-State Tuition Status for Military Dependents**

**Education**

**FY16-17**

**FY17-18**

State Council of Higher Education for  
Virginia

\$0

\$250,000 GF

**Language:**

Page 162, line 50, strike "\$81,487,332" and insert "\$81,737,332".

**Explanation:**

(This amendment is a companion to SB 1121 that would provide in-state tuition for dependents of military personnel that were stationed in Virginia at some point during the past five years, for the purpose of using GI Bill education benefits. A fiscal impact statement has not been provided at this time. The amount in this amendment is a placeholder until that information can be obtained.)

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Chief Patron: Hanger

Item 146 #1s

**SCHEV - Restore Funding for VWIL**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
State Council of Higher Education for Virginia	\$15,395	\$23,092 GF

**Language:**

Page 166, line 22, strike "\$16,361,472" and insert "\$16,376,867".  
Page 166, line 22, strike "\$17,109,891" and insert "\$17,132,983".  
Page 166, line 37, strike "\$292,504".  
Page 166, line 37, un-strike "\$307,899".  
Page 166, line 38, strike "\$284,807".  
Page 166, line 38, un-strike "\$307,899".

**Explanation:**

(This amendment restores funding to the previous level for the Virginia Women's Institute for Leadership (VWIL), a public-private partnership between the Commonwealth and Mary Baldwin University that offers leadership and military training for women. VWIL cadets are not eligible for the tuition assistance grant (TAG) and this funding is supposed to be roughly equivalent to those awards.)

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Chief Patron: Wagner

Item 146 #2s

**SCHEV - Language to study the costs of providing tuition waivers for full-time faculty members' dependent children at public HE institutions**

**Education**

State Council of Higher Education for Virginia

Language

**Language:**

Page 168, after line 40, insert:

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

"P. The State Council shall conduct a study of the costs of providing tuition waivers for full-time faculty members' dependent children at Virginia public higher education institutions. The faculty members that would be potentially eligible are those employed full-time at a Virginia public higher education institution. A report of the Council's findings shall be provided to the Chairmen of the Senate Finance and House Appropriations Committees by November 1, 2017."

**Explanation:**

(This language amendment would require that the State Council of Higher Education for Virginia conduct a study of the costs of providing tuition waivers for full-time faculty members' dependent children at Virginia public higher education institutions. The faculty members that would be potentially eligible are those employed full-time at a Virginia public higher education institution. A report of the findings shall be provided to the Chairmen of the Senate Finance and House Appropriations Committees by November 1, 2017.)

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Chief Patron: Saslaw

Item 146 #3s

Co-Patron(s): Dunnivant, Howell, Ruff

**SCHEV - Restore Support for Assigned Responsibilities**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
State Council of Higher Education for Virginia	\$0	\$250,000	GF

**Language:**

Page 166, line 22, strike "\$17,109,891" and insert "\$17,359,891".  
Page 168, line 28, strike "\$296,278" and insert "\$546,278".

**Explanation:**

(This amendment restores \$250,000 GF to support responsibilities assigned to the agency, including the Virginia Research Investment Fund, the New Economic Workforce Grant, and the Virginia Longitudinal Data System.)

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Chief Patron: Surovell

Item 146 #4s

**SCHEV: Study Financial Reserves at Public Four Year Higher Education Institutions**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
State Council of Higher Education for Virginia	\$0	\$50,000	GF

**Language:**

Page 166, line 22, strike "\$17,109,891" and insert "\$17,159,891".

Page 168, after line 40, insert:

"P. Out of this appropriation, \$50,000 the second year from the general fund is designated to study the practice of maintaining financial reserves at baccalaureate public institutions of higher education in the Commonwealth."

**Explanation:**

(This amendment is a companion to a Senate Joint Resolution being introduced during the 2017 Session. The amendment provides the funding associated with the requirements related to the proposed study.)

---

Chief Patron: Carrico

Item 146 #5s

Co-Patron(s): Favola, Hanger, Howell, Marsden, Ruff

**SCHEV - Substance Use Awareness Program Identification - COY Recommendation**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
State Council of Higher Education for Virginia	\$0	\$25,000 GF

**Language:**

Page 166, line 22, strike "\$17,109,891" and insert "\$17,134,891".

Page 168, after line 40, insert:

"P. Out of this appropriation, \$25,000 the second year from the general fund is designated to support the State Council working the the Virginia Alcohol and Beverage Control to identify the current substance-abuse prevention and intervention programs including programs that address recreational and illicit drug use at colleges and universities. A list of best practices will be compiled to be included in a plan for Virginia's colleges and universities to implement. This may include, but not be limited to, student-initiated or student-led peer-to-peer education programs and college recovery programs. A final report shall be made to the Virginia Commission on Youth by November 1, 2017."

**Explanation:**

(This amendment would provide \$25,000 GF to implement a recommendation from the Commission on Youth (COY) for the State Council to work with the Virginia Alcohol and Beverage Control to identify the current recreational substance-use awareness and education programs at colleges and universities. SCHEV is to compile a list of best practices to be included in a plan for implementation at Virginia's campuses in order to address the increased use of recreational drugs by young persons. A final report is due to COY prior to the 2018 General Assembly Session.)

Chief Patron: Dance

Item 158 #1s

**RBC - Strengthen Administrative and Financial Operations**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Richard Bland College	\$0 0.00	\$828,532 6.00	GF FTE

**Language:**

Page 173, line 32, strike "\$11,095,546" and insert "\$11,924,078".

**Explanation:**

(This amendment provides \$828,532 GF and 6.00 GF positions for Richard Bland College in the second year. A portion of the amount, \$328,532, restores the reduction proposed in the introduced budget. The College states that the investments are necessary to strengthen administrative and financial operations as suggested by the College's Internal Auditor and the Auditor of Public Accounts.)

---

Chief Patron: Norment

Item 162 #1s

**VIMS - Restore Operating Budget Reduction**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia Institute of Marine Science	\$0	\$1,039,390	GF

**Language:**

Page 175, line 46, strike "\$21,541,437" and insert "\$22,580,827".

**Explanation:**

(This amendment provides over \$1.0 million GF in the second year to restore the 5 percent reduction to the Institute that has been proposed in the introduced budget.)

---

Chief Patron: Saslaw

Item 165 #1s

Co-Patron(s): Favola, McPike, Petersen, Vogel

**GMU - Emergency Retention of Top Talent Funding**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
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*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

George Mason University \$0 \$6,000,000 GF

**Language:**

Page 177, line 48, strike "\$493,855,935" and insert "\$499,855,935".

Page 179, after line 16, insert:

"J. Out of this appropriation, \$6,000,000 in the second year from the general fund is designated for the retention of faculty and employees at George Mason University."

**Explanation:**

(This amendment provides \$6.0 million GF in the second year to retain top human capital across all levels of the University. Compensation packages remain key to attracting and retaining high-quality faculty and staff.)

---

Chief Patron: Howell

Item 165 #2s

Co-Patron(s): Favola, McPike, Petersen

**GMU - Enhance Access for Community College Transfer while Reducing Costs and Time to Degree**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
George Mason University	\$0	\$500,000 GF

**Language:**

Page 177, line 48, strike "\$493,855,935" and insert "\$494,355,935".

Page 179, after line 16, insert:

"J. Out of this appropriation, \$500,000 the second year from the general fund is designated for seamless four-year degree programs and partnerships between George Mason University and Northern Virginia Community College."

**Explanation:**

(This amendment provides \$500,000 GF for George Mason University (GMU) and Northern Virginia Community College (NOVA) for a shared initiative dedicated to students aspiring to attain four-year degrees.)

---

Chief Patron: Vogel

Item 165 #3s

Co-Patron(s): Favola, McPike, Petersen

**GMU - Fund Emergency Enrollment Growth Funding**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
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*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

George Mason University \$0 \$5,100,000 GF

**Language:**

Page 177, line 48, strike "\$493,855,935" and insert "\$498,955,935".

Page 179, after line 16, insert:

"J. Out of this appropriation, \$5,100,000 the second year from the general fund is designated to support enrollment growth at George Mason University."

**Explanation:**

(This amendment provides \$5.1 million GF the second year for enrollment growth funding at George Mason University (GMU). This funding is deemed as "emergency" funding by GMU.)

---

Chief Patron: Barker

Item 166 #1s

Co-Patron(s): Favola, McPike, Petersen

**GMU - Increase Undergraduate Student Need Based Financial Aid**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
George Mason University	\$0	\$500,000 GF

**Language:**

Page 179, line 19, strike "\$32,904,052" and insert "\$33,404,052".

**Explanation:**

(This amendment provides \$500,000 GF in the second year for additional need-based financial aid for students at George Mason University.)

---

Chief Patron: Howell

Item 167 #1s

Co-Patron(s): Favola, McPike, Petersen

**GMU - Multidisciplinary Institutes (Institute for Biomedical Innovation - IBI)**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
George Mason University	\$0	\$2,750,000 GF

**Language:**

Page 179, line 33, strike "\$262,000,000" and insert "\$264,750,000".

**Explanation:**

(This amendment provides \$2.75 million GF for biomedical research at George Mason University to help them maintain their newly obtained "Very High Research"(R1) classification.)

---

Chief Patron: Reeves

Item 189 #1s

**UMW - Regional Economic Development through Adult Education Programs**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
University of Mary Washington	\$0	\$250,000	GF

**Language:**

Page 190, line 49, strike "\$72,806,729" and insert "\$73,056,729".

Page 191, after line 53, insert:

"G. Out of this appropriation, \$250,000 the second year from the general fund is designated to support adult education programs to serve regional employers."

**Explanation:**

(This amendment provides \$250,000 GF the second year as seed funding to enhance regional economic development through the offering of programs oriented toward the adult education population. The programs would serve regional employers.)

---

Chief Patron: Edwards

Item 196 #1s

**UVA - Fund Grant for Model Legislation Related to Medication of Incompetent Jailed Defendants**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
University of Virginia	\$0	\$30,000	GF

**Language:**

Page 193, line 32, strike "\$623,717,671" and insert "\$623,747,671".

Page 195, after line 30, insert:

"N. Out of this appropriation, \$30,000 the second year from the general fund is designated for the Department of Law, Psychiatry, and Public Policy at the University of Virginia for the purpose of drafting model legislation to implement the criteria in the Sell vs U.S. case regarding the ability to involuntarily medicate incompetent jailed defendants in order to regain competency to stand trial."



**Explanation:**

(This amendment provides \$30,000 GF the second year to draft model legislation to implement the Sell vs U.S. criteria in Virginia to involuntarily medicate incompetent jailed defendants to regain competency to stand trial.)

---

Chief Patron: Carrico

Item 203 #1s

**UVA-Wise - Fund New Library O&M**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
University of Virginia's College at Wise	\$546,649	\$1,089,617	GF
	0.00	10.00	FTE

**Language:**

Page 198, line 2, strike "\$25,924,755" and insert "\$26,471,404".

Page 198, line 2, strike "\$25,555,358" and insert "\$26,644,975".

**Explanation:**

(This amendment provides \$546,649 GF the first year and \$1.1 million GF and 10.0 GF FTE positions the second year to support the operation and maintenance (O&M) of the new library building.)

---

Chief Patron: Obenshain

Item 213 #1s

**VCCS - Fund Lord Fairfax Community College/ Page Technical Center Cyber Security Partnership**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia Community College System	\$0	\$50,000	GF

**Language:**

Page 204, line 38, strike "\$911,096,381" and insert "\$911,146,381".

Page 207, after line 19, insert:

"V. Out of this appropriation, \$50,000 the second year from the general fund is designated to support the expansion of the Lord Fairfax Community College's Cyber Security Program to dual-enrolled students and the adult workforce population at the Page County Technical Center."

**Explanation:**

(This amendment provides \$50,000 the second year from the general fund for Lord Fairfax

Community College to extend the Cyber Security Program to Page County Technical Center's dual-enrollment and adult workforce populations. Funding will allow the offering of three courses (Intro. to Networking; Software design; and Microcomputer Operating Systems). Courses will be held at the Page County Technical Center.)

---

Chief Patron: Dance

Item 216 #1s

**VCCS - Fund Planning for JTCC Technology and Advanced Manufacturing Center of Excellence**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia Community College System	\$0	\$100,000	GF

**Language:**

Page 207, line 47, strike "\$107,209,320" and insert "\$107,309,320".

Page 209, after line 29, insert:

"K. Out of this appropriation, \$100,000 the second year from the general fund is designated for the planning for the Technology and Advanced Manufacturing Center of Excellence at John Tyler Community College."

**Explanation:**

(This amendment would provide \$100,000 GF in the second year to plan for the Technology and Advanced Manufacturing Center of Excellence at John Tyler Community College (JTCC).)

---

Chief Patron: Wagner

Item 216 #2s

**VCCS - Pre-immersion Hiring Program Carry Forward Language**

<b>Education</b>	
Virginia Community College System	Language

**Language:**

Page 209, line 20, after "H." insert "1."

Page 209, after line 21, insert:

"2. Any remaining balances in the pre-immersion hiring program shall be carried forward to the subsequent fiscal year."

**Explanation:**

(This language amendment allows the pre-immersion hiring program under the workforce section of the Virginia Community College System to carry forward any balances to the

subsequent FY.)

---

Chief Patron: Edwards

Item 224 #1s

**VT - Advance Cybersecurity Capability**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia Polytechnic Institute and State University	\$0	\$500,000	GF

**Language:**

Page 212, line 29, strike "\$669,241,910" and insert "\$669,741,910".

Page 214, after line 10, insert:

"L. Out of this appropriation, \$500,000 the second year from the general fund is designated to support cybersecurity programs at Virginia Tech."

**Explanation:**

(This amendment provides \$500,000 GF the second year to advance Virginia Tech's cybersecurity programs and address the research and workforce demands in this rapidly expanding domain. Funding for this initiative will allow Virginia Tech to further develop state-of-the-art infrastructure and expand the undergraduate and graduate curriculum in embedded systems and cybersecurity.)

---

Chief Patron: Wagner

Item 224 #2s

Co-Patron(s): Carrico, Cosgrove, DeSteph, Howell, Lewis, Lucas, Newman, Norment, Ruff

**VT - University Student Small Satellite Projects with VSGC**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia Polytechnic Institute and State University	\$0	\$300,000	GF

**Language:**

Page 212, line 29, strike "\$669,241,910" and insert "\$669,541,910".

Page 214, after line 10, insert:

"L. Out of this appropriation, \$300,000 the second year from the general fund is designated to support student small satellite projects at Virginia Tech and other universities through the Virginia Space Grant Consortium's Small Sat Virginia Initiative."

**Explanation:**

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

(This amendment would provide support to student satellite projects at multiple institutions through the Virginia Space Grant Consortium's (VSGC) Small Sat Virginia Initiative. This funding will enable Virginia university students to participate in student space flight missions in collaboration with NASA, other federal agencies, and industry.)

---

Chief Patron: Edwards

Item 226 #1s

**VT - Expand Research Partnerships and Economic Development**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia Polytechnic Institute and State University	\$0	\$2,500,000	GF

**Language:**

Page 214, line 36, strike "\$336,801,687" and insert "\$339,301,687".

**Explanation:**

(This amendment provides \$2.5 million GF the second year to support health/neuroscience and autonomous systems research at Virginia Tech. The funding supports existing and expanded partnerships with local and national partners which also serves the role to increase economic development.)

---

Chief Patron: Hanger

Item 229 #1s

**VT-Ext. - Correct Fund Split Shortfall**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia Cooperative Extension and Agricultural Experiment Station	\$172,640	\$172,640	GF

**Language:**

Page 216, line 6, strike "\$86,833,021" and insert "\$87,005,661".

Page 216, line 6, strike "\$85,093,870" and insert "\$85,266,510".

Page 216, after line 40, insert:

"E. It is the intent of the General Assembly that the general fund share of the Educational and General program for the Virginia Cooperative Extension and Agricultural Experiment Station Division shall be 95 percent for state funding calculations."

**Explanation:**

(This amendment seeks to restore the Commonwealth's traditional fund split for the Virginia

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

Cooperative Extension and Agricultural Experiment Station by providing \$172,640 GF in each year of the biennium to fund the current shortfall in the 2016-18 biennium and insert language to address the fund split in future years.)

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Chief Patron: Obenshain

Item 229 #2s

**VT-Ext. - Direct Agency to Study Economic Development Opportunities**

**Education**

Virginia Cooperative Extension and Agricultural Experiment Station

Language

**Language:**

Page 216, after line 40, insert:

"E. Before November 1, 2017, the agency will study how to best leverage state investment with industry partnerships that result in the technological and scientific advancements needed to grow the state's agricultural and natural resource economy. A report should be sent to the Chairmen of the House Appropriations and Senate Finance Committees with the findings of such a study to include short-term and long-term goals to grow the state's agricultural and natural resource economy."

**Explanation:**

(This language amendment directs the agency to study opportunities to support statewide agricultural and natural resource economic development, including how future investments by the Commonwealth can be leveraged with industry investment into mutually beneficial projects.)

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Chief Patron: Chafin

Item 229 #3s

**VT-Ext. - Restore Funds from the FY 2018 Reduction**

**Education**

**FY16-17**

**FY17-18**

Virginia Cooperative Extension and  
Agricultural Experiment Station

\$0

\$2,100,000 GF

**Language:**

Page 216, line 6, strike "\$85,093,870" and insert "\$87,193,870".

**Explanation:**

(This amendment restores \$2.1 million GF in the second year resulting from the proposed reductions. This funding supports approximately 20 extension agents.)

Chief Patron: Hanger

Item 230 #1s

**VSU - Agriculture Teachers**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia State University	\$0 0.00	\$200,000 2.00	GF FTE

**Language:**

Page 217, line 11, strike "\$70,426,334" and insert "\$70,626,334".

Page 218, after line 17, insert:

"H. Out of this appropriation, \$200,000 the second year from the general fund is designated to support two additional faculty positions in the College of Agriculture at Virginia State University in order to expand the agriculture education degree program."

**Explanation:**

(The purpose of this amendment is to provide funding for two faculty positions to support the expansion of the agriculture education degree program within Virginia State University's College of Agriculture in order to address the shortfall of agriculture teachers in the Commonwealth of Virginia.)

---

Chief Patron: Hanger

Item 235 #1s

**Frontier Culture Museum**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Frontier Culture Museum of Virginia	\$0	\$300,000	GF

**Language:**

Page 220, line 2, strike "\$2,301,840" and insert "\$2,601,840".

**Explanation:**

(This amendment provides a \$300,000 GF increase to the Frontier Culture Museum's FY 2018 operating budget to hire additional staff to perform education and interpretative programs. For the immediate future, outdoor living history – with its emphasis on direct human interaction, hands-on learning, and actual, as opposed to virtual experience – is the best tool the Museum has to advance its mission, purposes, and accomplish its strategic goals. Chapter 780 increased the Museum's operating budget by \$150,000 for each fiscal year of the 2016-2018 biennium. The budget savings plans mandated for FY 2017 and FY 2018 reduced these increase by 60 percent and 87 percent respectively. In terms of personnel

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

available to perform programs and serve visitors, these reductions translate into the loss of 1 full-time and 2 to 3 part-time museum educators. A budget increase of \$300,000 will allow the Museum to expand its force of educators to better serve the growing number of visitors it serves annually.)

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Chief Patron: Norment

Item 237 #1s

**JYF - Leverage Tourism and Education Market Activity**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Jamestown-Yorktown Foundation	\$0	\$496,232	GF
	0.00	4.00	FTE

**Language:**

Page 220, line 46, strike "\$16,636,070" and insert "\$17,132,302".

**Explanation:**

(This amendment supports fee-based museum programming and marketing initiatives to generate critical non-general funds, which comprise 46 percent of the operating budget. The Jamestown-Yorktown Foundation attracts over 600,000 visitors annually, generating more than \$5 million in admission revenues and other critical tourism dollars to the Historic Triangle.)

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Chief Patron: Norment

Item 237 #2s

**JYF - On-Side Education Workforce Stabilization**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Jamestown-Yorktown Foundation	\$0	\$165,433	GF
	0.00	2.00	FTE

**Language:**

Page 220, line 46, strike "\$16,636,070" and insert "\$16,801,503".

**Explanation:**

(This amendment provides funds to stabilize staffing for the fee-based, SOL-focused, on-site education program annually serving 200,000 students. Staffed primarily by 115 seasonal wage staff, attrition has climbed to 35 percent over the past two years significantly increasing the cost of recruitment and training while impacting program quality and availability.)

Chief Patron: McDougle

Item 238 #1s

**Jamestown-Yorktown Commemorations**

**Education**

Jamestown-Yorktown Commemorations

Language

**Language:**

Page 221, after line 43, insert:

"The provisions of the Virginia Public Procurement Act (§2.2-4300 et seq. of the Code of Virginia) shall not apply to grants made in support of the 2019 Commemoration of non-profit entities organized under § 501 (c)(3) of the Internal Revenue Code."

**Explanation:**

(This amendment is self-explanatory.)

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Chief Patron: Norment

Item 238 #3s

**2019 Commemoration**

**Education**

**FY16-17**

**FY17-18**

Jamestown-Yorktown Commemorations

\$0

\$5,239,117 GF

**Language:**

Page 221, line 38, strike "\$1,500,000" and insert "\$6,739,117".

**Explanation:**

(This amendment restores \$5.2 million in FY 2018 for the 2019 Commemoration. Continued phased funding is essential to move elements of the 2019 Commemoration forward to establish partnerships and programs, and to leverage private sector engagement to create national and international programs that build awareness of Virginia's role in the establishment of the United States. The commemoration represents key education, tourism, and economic development opportunities that build on the themes of democracy, entrepreneurship, and innovation. Virginia's programs in 2019 will gain the national spotlight a year before Plymouth, Massachusetts, marks its 400th anniversary.)

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Chief Patron: Vogel

Item 239 #1s

Co-Patron(s): Carrico, Dunnivant, Howell, Newman

**Library of Virginia - Four Positions**



*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
The Library Of Virginia	\$0	\$294,250 GF

**Language:**

Page 222, line 12, strike "\$7,736,033" and insert "\$8,030,283".

**Explanation:**

(The Governor's amendments to the FY 2017 budget reduced the Library's appropriation by \$413,742 and for FY 2018 by \$631,297. Occurring after a decade of reductions, the Library has had to eliminate staff, putting several important programs at risk. This amendment provides funding to fill four positions (1 processing archivist, 1 digital collections specialist, 1 records manager, and 1 government documents librarian) to allow the programs they support to fill their mission critical responsibilities. The Library has only 111 filled positions within its Maximum Employment Level of 198, so no addition to the MEL is needed.)

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Chief Patron: Vogel

Item 240 #1s

Co-Patron(s): Carrico, Dunnavant, Howell, Newman, Saslaw

**Library of Virginia - Nine Positions to Extend Days Open**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
The Library Of Virginia	\$0	\$428,571 GF

**Language:**

Page 222, line 35, strike "\$6,632,013" and insert "\$7,060,584".

**Explanation:**

(The Governor's amendments to the FY 2017 budget reduced the Library's appropriation by \$413,742 and for FY 2018 by \$631,297. Occurring after a decade of reductions, the Library has had to eliminate staff and reduce public service hours from 6 days a week to 4. Researchers who use the Library's resources are understandably upset. The elimination of Saturday hours is especially burdensome for people who work full-time. This amendment provides funding for nine critical public service positions and enable the Library to provide public access to Library resources 6 days a week. The Library has only 111 filled positions withing its Maximum Employment Level of 198, so no addition to the MEL is needed.)

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Chief Patron: Norment

Item 241 #1s

**Aid to Libraries - Summer Reading Programs and STEM**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
The Library Of Virginia	\$0	\$2,000,000	GF

**Language:**

Page 222, line 49, strike "\$15,753,584" and insert "\$17,753,584".

**Explanation:**

(This amendment provides \$2.0 million in FY 2018 to State Aid to Local Public Libraries that may be used for either summer reading materials and programs or for STEM instructional materials. Students who participate in summer reading programs have been documented to outperform non-participating peers in literacy fundamentals in grades K-2 and the SOLs for grades 3-12. Students participating in summer reading programs also outperformed their peers who did not participate in these programs in tests given after summer break. State Aid to Local Public Libraries has been reduced by \$4.7 million since FY 2001 to only \$200,000 more than the FY 2000 level.)

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Chief Patron: Stanley

Item 249 #1s

**NCI - Language Related to Future Planning**

**Education**

New College Institute	Language
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**Language:**

Page 227, strike lines 13 through 21 and insert:

"C. 1. The Governing Board of the New College Institute shall be authorized to seek an agreement with the New College Foundation and other non-governmental parties to acquire the Building on Baldwin for the amount not funded by the Virginia Tobacco Indemnification and Community Revitalization Commission, the federal government through the U.S. Economic Development Administration, the Appalachian Regional Commission, other federal monies, or local government.

2. If agreement on acquisition of the Building on Baldwin cannot be reached, the Governing Board of the New College Institute, with the assistance of the Department of General Services (DGS), is further authorized to plan for the construction or acquisition of a new facility. Priority will be given to options utilizing existing state property. The Governing Board and DGS may partner with local community colleges and/or local governments to this end.

D. 1. The Governing Board of the New College Institute shall be authorized to contract with public and private colleges and universities to deliver programs that lead to degrees, certificates or credentials that maximize meeting the needs of the citizens of the region. It is the intent of the General Assembly that the first two years of any program and all workforce training be conducted / delivered by any public two-year institutions as determined by the Governing Board of the New College Institute.

2. Baccalaureate and higher degrees shall be conducted / delivered by public or private 4-year colleges and universities as determined by the Governing Board of the New College Institute. Subject to the conditions of D.1., George Mason University and Old Dominion University shall provide access of its program portfolio to the New College Institute through the Online Virginia Network.

E. The New College Institute and the State Council of Higher Education for Virginia shall evaluate options for alternative pricing that result in lower charges for programs and courses offered to citizens of the region attending the New College Institute. The options shall not be limited to increased subsidy or financial aid. The New College Institute and the State Council of Higher Education for Virginia shall report their findings to the Chairmen of the House Appropriations and Senate Finance Committees prior by December 1, 2017."

**Explanation:**

(This language amendment discusses programs, facilities, and future planning at the New College Institute.)

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Chief Patron: Hanger

Item 249 #2s

**NCI - Five-Year Plan**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
New College Institute	\$0	\$100,000 GF

**Language:**

Page 226, line 46, strike "\$3,490,544" and insert "\$3,590,544".

Page 227, line 13, before "The" insert: "Out of this appropriation, \$100,000 from the general fund in the second year is designated for the".

Page 227, line 13, strike "The".

Page 227, line 13, strike, "shall" and insert "to".

Page 227, line 14, before "plan" insert "five- year".

Page 227, line 18, after "completion." insert: "New College Institute shall also review options to work collaboratively with local community colleges."

Page 227, after line 21, insert:

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

"4. The plan shall also include mechanisms to address growing the pipeline for post-secondary education while working in consultation with local school boards.

5. New College Institute shall negotiate a memorandum of understanding with the New College Institute Foundation to include funding responsibilities and a determination of whether state or foundation ownership of the facility is in the best interest of the Commonwealth.

6. The goals of the Harvest Foundation shall be considered in the development of this five-year plan."

**Explanation:**

(This amendment provides \$100,000 GF in the second year for the purposes of the New College Institute developing a five-year plan. The amendment also updates the language to provide some additional stipulations for the plan.)

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Chief Patron: Carrico

Item 253 #1s

**SWVHEC - Restore Budget Reductions**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Southwest Virginia Higher Education Center	\$108,053	\$108,058	GF

**Language:**

Page 229, line 26, strike "\$3,075,957" and insert "\$3,184,010".

Page 229, line 26, strike "\$3,076,064" and insert "\$3,184,122".

**Explanation:**

(This amendment provides over \$108,000 GF in each year to restore the proposed five percent budget reductions for the Southwest Virginia Higher Education Center in order to support STEM program development.)

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Chief Patron: Howell

Item 255.10 #1s

**VSLRA - Create Virginia Student Loan Refinancing Authority**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia Student Loan Refinancing Authority	\$0 0.00	\$225,000 3.00	GF FTE

**Language:**

Page 231, after line 5, insert:

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

"255.10 "§ 1-81.10 -VIRGINIA STUDENT LOAN REFINANCING AUTHORITY (XXX)"	\$0	\$225,000	
Fund Sources:                      General	\$0	\$225,000	"

**Explanation:**

(This amendment provides \$225,000 GF and 3.0 GF FTE in the second year to support the creation of the Virginia Student Loan Refinancing Authority. This is a companion amendment to SB 1036.)

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Chief Patron: Chafin

Item 475 #5s

**Return to 2012 Plan for Phase-In of Employer Contribution Rates for VRS Teacher Plan**

<b>Central Appropriations</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Central Appropriations	\$0	(\$49,700,000)	GF

**Language:**

Page 459, line 8, strike "\$151,691,160" and insert "\$101,991,160".  
Page 461, line 17, strike "16.32%" and insert "14.66%".

**Explanation:**

(This amendment reflects the estimated savings to the state's share of Direct Aid due to returning to the schedule for phasing-in to a return to full funding of VRS employer contribution rates for the teacher plan that was agreed upon in 2012, which would return the rates to full annual funding in FY 2019 rather than the accelerated schedule adopted in 2016. The rate would be reduced from 16.32 percent to 14.66 percent, which is 90 percent of the full rate. This action would save both the state funds as well as localities in FY 2018, while still continuing progress towards beginning to annually improve the funded status of the teacher plan. Note: This estimated savings does not yet include the additional amount that would be attributable to savings in the K-3 Class Size Reduction Program.)

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Chief Patron: Saslaw

Item 475 #6s

Co-Patron(s): Ebbin, Favola, Howell, Marsden, Petersen, Wexton

**Return to 2012 Plan for Phase-In of Employer Contribution Rates for VRS Teacher Plan**

<b>Central Appropriations</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Central Appropriations	\$0	(\$49,700,000)	GF

**Language:**

*SFC Education Subcommittee - Senate Member Amendments Requested (2017)*

Page 459, line 8, strike "\$151,691,160" and insert "\$101,991,160".

Page 461, line 17, strike "16.32%" and insert "14.66%".

**Explanation:**

(This amendment reflects the estimated savings to the state's share of Direct Aid due to returning to the schedule for phasing-in to a return to full funding of VRS employer contribution rates for the teacher plan that was agreed upon in 2012, which would return the rates to full annual funding in FY 2019 rather than the accelerated schedule adopted in 2016. The rate would be reduced from 16.32 percent to 14.66 percent, which is 90 percent of the full rate. This action would save both the state funds as well as localities in FY 2018, while still continuing progress towards beginning to annually improve the funded status of the teacher plan. Note: This estimated savings does not yet include the additional amount that would be attributable to savings in the K-3 Class Size Reduction Program.)

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Chief Patron: Saslaw

Item 478.20 #1s

**CA: Restore Funding for Global Genomics and Bioinformatics**

<b>Central Appropriations</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Central Appropriations	\$0	\$4,000,000	GF

**Language:**

Page 474, line 11, strike "\$0" and insert "\$4,000,000".

Page 474, line 17, after "year" insert: "and \$4,000,000 the second year".

**Explanation:**

(This amendment provides \$4.0 million GF in the second year to restore Virginia's commitment to the INOVA research partnerships with Virginia's public higher education institutions. The introduced budget proposes to reduce the appropriation in this Item by \$4.0 million GF in the first year.)

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Chief Patron: Hanger

Item 488 #1s

**VA529 - SOAR funding and Eliminate New Language**

<b>Independent Agencies</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Virginia College Savings Plan	\$2,000,000	\$1,000,000	NGF

**Language:**

Page 478, line 51, strike "\$25,593,353" and insert "\$27,593,353".

Page 478, line 51, strike "\$25,359,984" and insert "\$26,359,984".

Page 479, line 25, after "\$2,000,000" insert "the first year and \$1,000,000"

Page 479, strike lines 27-33.

**Explanation:**

(This amendment would amend Item 488 D.1. to include funding for the SOAR Virginia program for each year of the 2016-18 Biennium. This amendment also would delete Item 488 D.2 and D.3. The language in D.2. required reallocation of \$1.0 million of existing NGF appropriation for the SOAR program. The language in D.3. required that the NGF appropriation for the SOAR program only be available if the Virginia529 Prepaid fund had an actuarial fund value of at least 100 percent in the prior FY and that the agency operating expenses must have less than a 70 percent operating expense to operating revenue ratio in the prior FY unless otherwise authorized by the Governor.)

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Chief Patron: Hanger

Item 488 #2s

**VA529 - Use other NGF Revenue for ABLEnow Outreach**

<b>Independent Agencies</b>	<b>FY16-17</b>	<b>FY17-18</b>
Virginia College Savings Plan	\$0	\$750,000 NGF

**Language:**

Page 478, line 51, strike "\$25,359,984" and insert "\$26,109,984".

**Explanation:**

(This amendment would appropriate \$750,000 of available NGF revenue for outreach and communication of ABLEnow, Virginia529's new, state-mandated program providing individuals with disabilities the ability to establish tax-advantaged accounts to fund qualified disability expenses.)

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Chief Patron: Petersen

Item 4-2.01 #1s

**HE - Reserves or Surplus - Plan to Reduce In-State Tuition**

**Revenues**

Nongeneral Fund Revenues

Language

**Language:**

Page 541, after line 50, insert:

"6. If a public institution of higher education is holding budget surpluses or cash reserves,

which in total are greater than 150 percent of such institution's cost of education for the total enrollment in actual attendance for such fiscal year, as calculated pursuant to clause (i) of subsection B of § 23.1-303, then the governing board of such institution shall implement a plan to reduce in-state tuition over the next five years until such surpluses or reserves have been utilized to lower tuition."

**Explanation:**

(This amendment is a companion to SB 1379 and requires the governing board of a public institution of higher education to implement a plan to reduce in-state tuition over the next five years if the total of any budget surpluses or cash reserves is greater than 150 percent of its cost of education for the total enrollment in actual attendance during the fiscal year.)

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Chief Patron: Hanger

Item 4-9.02 #1s

**VCCS - Level 2.5 Authority - Procurement Language**

**Higher Education Restructuring**

Level II Authority

Language

**Language:**

Page 582, after line 48, insert:

"2. The Virginia Community College System (VCCS) is authorized, for a period of five years, to exercise additional financial and administrative authority as set out in each of the three functional areas of information technology, procurement, and capital projects as set forth and subject to all the conditions in §§ 2.0, 3.0, and 4.0 of the second enactment of Chapter 824 and 829 of the Acts of Assembly of 2008 except that (i) any effective dates contained in Chapter 824 and 829 of the Acts of Assembly of 2008 are superseded by the provisions of this item; (ii) delegation of procurement authority to the VCCS shall be to the State Board for Community Colleges; (iii) the State Board for Community Colleges shall be responsible for approving any subsequent delegation of procurement authority to its Shared Services Center staff based on qualifications and performance of the Shared Services Center staff; (iv) the institution's chief procurement officer and lead buyer must have and maintain the Virginia Contracting Officer (VCO) certification, Certified University Purchasing Officer (CUPO), or equivalent professional certifications, and other team lead buyers must achieve equivalent certification within two years of Level II authority being approved or within two years of hiring unless exempted by the Department of General Services; (v) the institution is not required to have a prior decentralized procurement authority delegated to the institution by the Department of General Services in order to be eligible for the additional procurement authority."

Page 582, line 49, strike "2." and insert "3."

Page 584, strike lines 54 through 57.

Page 585 strike lines 1 through 3.



**Explanation:**

(This language amendment alters the proposed language in the introduced budget that delegated the Virginia Community College Ssystem's advanced procurement authority to the shared services center and individual community colleges.)

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Chief Patron: Dance

Item 4-9.02 #2s

**VCCS - Level 2.5 Authority - Procurement Language**

**Higher Education Restructuring**

Level II Authority

Language

**Language:**

Page 582, after line 48, insert:

"2. The Virginia Community College System (VCCS) is authorized, for a period of five years, to exercise additional financial and administrative authority as set out in each of the three functional areas of information technology, procurement, and capital projects as set forth and subject to all the conditions in §§ 2.0, 3.0, and 4.0 of the second enactment of Chapter 824 and 829 of the Acts of Assembly of 2008 except that (i) any effective dates contained in Chapter 824 and 829 of the Acts of Assembly of 2008 are superseded by the provisions of this item; (ii) delegation of procurement authority to the VCCS shall be to the State Board for Community Colleges; (iii) the State Board for Community Colleges shall be responsible for approving any subsequent delegation of procurement authority to its Shared Services Center staff based on qualifications and performance of the Shared Services Center staff; (iv) the institution's chief procurement officer and lead buyer must have and maintain the Virginia Contracting Officer (VCO) certification, Certified University Purchasing Officer (CUPO), or equivalent professional certifications, and other team lead buyers must achieve equivalent certification within two years of Level II authority being approved or within two years of hiring unless exempted by the Department of General Services; (v) the institution is not required to have a prior decentralized procurement authority delegated to the institution by the Department of General Services in order to be eligible for the additional procurement authority."

Page 582, line 49, strike "2." and insert "3."

Page 584, strike lines 54 through 57.

Page 585 strike lines 1 through 3.

**Explanation:**

(This language amendment alters the proposed language in the introduced budget that delegated the Virginia Community College Ssystem's advanced procurement authority to the shared services center and individual community colleges.)

Chief Patron: Surovell

Item 4-9.05 #1s

**Restructuring HE Level II & III Institutions - Foreign Corporations**

**Higher Education Restructuring**

Level II and Level III Requirement

Language

**Language:**

Page 586, after line 17, insert:

**"§ 4-9.05 LEVEL II AND LEVEL III REQUIREMENT**

Level II and Level III institutions shall include in every written contract that the contractor shall be authorized to transact business in the Commonwealth as a domestic or foreign business entity as required by the State Corporation Commission in Title 13.1 or Title 50 of the Code of Virginia or as otherwise required by law. Pursuant to competitive sealed bidding or competitive negotiation, the institution shall include in the solicitation a provision that requires a domestic or foreign business entity to include in their bid or proposal the SCC ID number as required by the State Corporation Commission or provide a statement that the entity is not required to register with the State Corporation Commission."

**Explanation:**

(This amendment requires Level II and III higher education institutions to put in written contracts that the contractor shall be authorized to transact business in the Commonwealth and use the State Corporation Commission ID number or state that the entity is not required to do so.)

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