

Senate Member Proposed Amendments 2018 Session

Chief Patron: Dunnivant

Item 1 #2s

HE Jt Sub – Statewide HE Finance Plan

Legislative Department

General Assembly of Virginia

Language

Language:

Page 11, before line 1, insert:

“4. The staff of the House Appropriations and Senate Finance Committees will work with the State Council of Higher Education for Virginia staff, the Virginia Economic Development Partnership, and higher education stakeholders to develop a statewide higher education finance plan that incorporates the priorities of the Joint Subcommittee. This plan will be a component of the Joint Subcommittee's final report.”

Line 1, strike "4" and insert "5".

Line 7, strike "5" and insert "6".

Explanation:

(This language amendment would require the staff of the House Appropriations and Senate Finance Committees to work with the State Council of Higher Education for Virginia staff, the Virginia Economic Development Partnership, and higher education stakeholders to develop a statewide higher education finance plan to be included as a component of the Joint Subcommittee’s final report.)

Chief Patron: Favola

Item 128 #1s

Co-Patron(s): Hanger, Howell, Marsden

Virginia's Tiered Systems of Supports

Education	FY18-19	FY19-20
Department of Education, Central Office Operations	\$250,000	\$250,000 GF

Language:

Page 102, line 38, strike "\$19,490,887" and insert "\$19,740,887".

Page 102, line 38, strike "\$19,490,887" and insert "\$19,740,887".

Explanation:

(This amendment provides \$250,000 GF each year to Virginia's Tiered Systems of Supports (VTSS) for teachers, administrators, and Specialized Instructional Support

Personnel. The current appropriation enables the Department of Education to provide training, technical assistance, and on-site coaching to public school teachers and administrators on implementation of a positive behavioral interventions and supports program. This programming addresses both the academic and behavioral needs of students; including students impacted by trauma, improves school climate; and reduces disruptive behavior in the classroom. The additional funding shall be focused on supporting Title I and Accreditation Denied Schools.)

Chief Patron: Wagner

Item 128 #2s

Development of CTE "Standards of Achievement" Plan

Education	FY18-19	FY19-20
Department of Education, Central Office Operations	\$25,000	\$0 GF

Language:

Page 102, line 38, strike "\$19,490,887" and insert "\$19,515,887".

Explanation:

(This amendment provides one-time funding of \$25,000 GF in the first year for costs associated with the development of criteria and curriculum for a new "Standards of Achievement" system, which would parallel the existing Standards of Accreditation, but with a focus on career and technical education, pursuant to proposed legislation. The options must include a mechanism for middle school students to opt for the technical SOA high school route. The report should discuss any barriers and potential solutions to allowing students to opt to pursue alternative high school routes.)

Chief Patron: Wagner

Item 128 #3s

State Contract with Placement Agency for CTE Apprenticeships

Education

Department of Education, Central Office Operations

Language

Language:

Page 103, after line 11, insert:

"The department shall pursue a statewide contract with third-party placement agencies for the purpose of expanding access to apprenticeships and other work-based learning experience for high school students."

Explanation:

(This amendment directs the Department of Education to pursue a statewide contract with third-party placement agencies for the purpose of expanding access to apprenticeships and other work-based learning experience for high school students. Other states, such as Kentucky, have effectively employed this strategy.)

Chief Patron: Vogel

Item 129 #1s

IEP Transition Pilot

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$50,000	\$50,000	GF

Language:

Page 104, line 4, strike "\$15,952,613" and insert "\$16,002,613".
Page 104, line 4, strike "\$15,952,613" and insert "\$16,002,613".

Explanation:

(This amendment provides start-up funding to implement a pilot program to study the feasibility of educational placement transition of certain students with disabilities, pursuant to the Senate companion to HB 176.)

Chief Patron: Newman

Item 129 #2s

Multisensory Structured Literacy Teacher Training

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$290,000	\$290,000	GF

Language:

Page 104, line 4, strike "\$15,952,613" and insert "\$16,242,613".
Page 104, line 4, strike "\$15,952,613" and insert "\$16,242,613".
Page 104, after line 48, insert:

"E. Out of this appropriation, \$290,000 from the general fund and \$145,000 from federal funds each year shall be used for Multisensory Structured Literacy teacher training."

Explanation:

(This amendment provides funding to triple from 90 teachers to 270 teachers that can be served annually by the 30-hour literacy teacher professional development in the Orton-Gillingham instructional method. This is a direct systematic approach to teaching language structure for reading remediation. It is designed to address the needs of struggling readers who have difficulty with reading, spelling, and writing, including those with a specific learning disability such as dyslexia.)

Chief Patron: Dunnavant

Item 130 #1s

Test Development & Admin - Social Studies

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$300,000 3.00	\$300,000 3.00	GF FTE

Language:

Page 104, line 49, strike "\$39,326,152" and insert "\$39,626,152".

Page 104, line 49, strike "\$39,326,152" and insert "\$39,626,152".

Explanation:

(This amendment provides \$300,000 GF each year and 3.0 positions to support the establishment of expertise in the Department of Education to oversee and support local school divisions with the development and implementation of authentic and performance based assessments as part of local alternative assessments required by Section 22.1-253.13:3.C of the Code of Virginia and changes in the revised Standards of Accreditation as it related to K-12 social studies education.)

Chief Patron: Locke

Item 130 #2s

Test Development & Admin - Social Studies

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$300,000 3.00	\$300,000 3.00	GF FTE

Language:

Page 104, line 49, strike "\$39,326,152" and insert "\$39,626,152".

Page 104, line 49, strike "\$39,326,152" and insert "\$39,626,152".

Explanation:

(This amendment provides \$300,000 GF each year and 3.0 positions to support the establishment of expertise in the Department of Education to oversee and support local school divisions with the development and implementation of authentic and performance based assessments as part of local alternative assessments required by Section 22.1-253.13:3.C of the Code of Virginia and changes in the revised Standards of Accreditation as it related to K-12 social studies education.)

Chief Patron: Favola

Item 131 #1s

Co-Patron(s): Howell, McClellan

Best Practice Community School Models

Education	FY18-19	FY19-20
Department of Education, Central Office Operations	\$500,000	\$0 GF

Language:

Page 105, line 13, strike "\$6,850,044" and insert "\$7,350,044".

Explanation:

(This amendment provides funding and directs the Department of Education to create and promote best practice community school models. These models must have evaluation data associated with them that links to improved academic performance. The department shall make funds available to underperforming schools to implement such models. This budget amendment implements the above recommendation pursuant to the report of the Joint Committee to Study the Future of Public Elementary and Secondary Education in the Commonwealth.)

Chief Patron: Favola

Item 131 #2s

Co-Patron(s): McClellan

Schools Tailored Leadership and Coaching

Education	FY18-19	FY19-20
Department of Education, Central Office Operations	\$1,000,000	\$0 GF

Language:

Page 105, line 13, strike "\$6,850,044" and insert "\$7,850,044".

Explanation:

(This amendment provides an appropriation that enables schools to enter into partnerships with universities, associations, or other training organizations sanctioned by the Department of Education for the delivery of tailored leadership training and long-term coaching services. The allocation formula for such funds would be determined by the Department of Education. This budget amendment implements the above recommendation pursuant to the Report of the Joint Committee to Study the Future of Public Elementary and Secondary Education in the Commonwealth.)

Chief Patron: Norment

Item 132 #1s

Technology Assistance Services - eMediaVA

Education	FY18-19	FY19-20
Department of Education, Central Office Operations	\$400,000	\$0 GF

Language:

Page 105, line 34, strike "\$2,029,864" and insert "\$2,429,864".

Page 105, line 45, strike "\$800,000" and insert "\$1,200,000".

Explanation:

(This amendment provides additional funding in the first year for *eMediaVA* to meet current and future program needs. *eMediaVA* enables competency-based, personalized learning by providing Virginia's teachers and students with a repository of audio, video, and interactive multimedia learning resources correlated to Virginia's Standards of Learning.)

Chief Patron: Mason

Item 132 #2s

Technology Assistance Services - eMediaVA

Education	FY18-19	FY19-20
Department of Education, Central Office Operations	\$400,000	\$0 GF

Language:

Page 105, line 34, strike "\$2,029,864" and insert "\$2,429,864".

Page 105, line 45, strike "\$800,000" and insert "\$1,200,000".

Explanation:

(This amendment provides additional funding in the first year for *eMediaVA* to meet current and future program needs. *eMediaVA* enables competency-based, personalized learning by providing Virginia's teachers and students with a repository of audio, video, and interactive multimedia learning resources correlated to Virginia's Standards of Learning.)

Chief Patron: Dunnavant

Item 134 #1s

Student Growth and Personalized Learning

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$2,200,000	\$2,200,000	GF

Language:

Page 106, line 35, strike "\$20,744,856" and insert "\$22,944,856".

Page 106, line 35, strike "\$20,744,856" and insert "\$22,944,856".

Page 107, after line 41, insert:

"I. A. Out of this appropriation, up to \$2,200,000 from the general fund each year shall be used to develop a value-added growth and projection analytics system. The model shall be incorporated in the department's reporting requirements under the federal Every Student Succeeds Act. It is the intent of the General Assembly that the model be adopted by the department utilizes existing assessments and any future assessments that are suitable for measuring growth. It is the intent that the model adopted by the department not be used as a teacher observation system or tied to educator pay-for-performance. At a minimum, the model shall:

- i. Report student growth measures at the district, school, teacher, and subgroup levels;
- ii. Recognize the growth of tested students, including those who may have missing assessment data;
- iii. Include all available prior standardized assessment data that meet inclusion criteria across grades, subjects, state and local assessments;
- iv. Allow for disaggregation of student growth results; and
- v. Provide individual student projections to the probability of reaching performance levels on future assessments.

B. The department shall provide web-based electronic student growth and projection reporting based on the adopted state model to educators at the school, district, and state levels. Role-based permissions shall allow educators to access information about the performance of the students within their immediate responsibility in accordance with Virginia's data privacy laws."

Explanation:

(This amendment requires VDOE to develop a value-added growth and projection analytics system and incorporate the model to assist in meeting reporting requirements under the Every Student Succeeds Act.)

Chief Patron: McClellan

Item 134 #2s

VDOE - School Climate Survey (SB 456)

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$150,000	\$150,000	GF

Language:

Page 106, line 35, strike "\$20,744,856" and insert "\$20,894,856".

Page 106, line 35, strike "\$20,744,856" and insert "\$20,894,856".

Explanation:

(This amendment provides funding pursuant to SB 456, which requires the Superintendent of Public Instruction to develop and make available every other year to each public elementary and secondary school teacher in the Commonwealth a voluntary and anonymous school climate survey to evaluate school-level teaching conditions and the impact such conditions have on teacher retention and student achievement. SB 456 requires such survey to include questions regarding school leadership, teacher leadership, teacher autonomy, demands on teacher's time, student conduct management, professional development, instructional practices and support, new teacher support, community engagement and support, and facilities and other resources.)

Chief Patron: Newman

Item 134 #3s

Joint Subcommittee on Dyslexia Identification and Interventions

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$24,440	\$0	GF

Language:

Page 106, line 35, strike "\$20,744,856" and insert "\$20,769,296".

Explanation:

(This amendment provides funding for the costs of the one-year joint subcommittee on dyslexia,

pursuant to Senate Joint Resolution 59.)

Chief Patron: Norment

Item 135 #1s

Teaching Scholarship Loans

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$1,300,000	\$1,300,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$30,743,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$31,190,568".

Page 109, line 42, strike both instances of "\$708,000" and insert "\$2,008,000".

Explanation:

(This amendment increases scholarships available to students for the top five critical teaching shortage disciplines and for minorities in any content area. The primary purpose of the Virginia Teaching Scholarship Loan program is to provide financial support as an incentive to students who are pursuing a teaching career in one of Virginia's critical teaching areas. Since FY 2008, the appropriation has been \$708,000 per year. Scholarship amounts are based on \$10,000 per year for full time students and pro-rated for part-time students. In FY 2016, there were 76 scholarship recipients. This amendment would allow an increase in the number of scholarships and the amount provided.)

Chief Patron: Norment

Item 135 #2s

STEM Teachers Program

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$1,200,000	\$1,200,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$30,643,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$31,090,568".

Page 110, line 13, strike both instances of "\$808,000" and insert "\$2,008,000".

Explanation:

(This amendment increases the amount of funding available in the Department of Education's STEM Program to attract, recruit, and retain high quality diverse individuals to teach science,

Senate Member Proposed Amendments 2018 Session

technology, engineering, or mathematics in Virginia's middle and high schools experiencing difficulty in recruiting qualified teachers. Currently, \$808,000 is appropriated for this pilot program. Eligible teachers can currently receive a \$5,000 incentive award for up to 3 years. This amendment would allow expansion of the program to more hard-to-staff schools.)

Chief Patron: Norment

Item 135 #3s

Teacher Residency Partnerships

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$5,000,000	\$5,000,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$34,443,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$34,890,568".

Page 112, line 49, strike both instances of "\$1,000,000" and insert "\$6,000,000".

Page 112, line 52, after "divisions" insert: "and any other university teacher preparation programs and urban school divisions".

Explanation:

(This amendment increases the grants for teacher residency partnerships between university teacher preparation programs to not only the Petersburg, Norfolk, and Richmond City school divisions, but expansion to other school divisions and Virginia colleges and universities that credential teachers.)

Chief Patron: Black

Item 135 #4s

Cost of Competing Adjustment

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$23,871,669	\$24,538,590	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$53,315,652".

Page 108, line 2, strike "\$29,890,568" and insert "\$54,429,158".

Page 126, line 31, strike "10.6 percent" and insert "24.61 percent".

Explanation:

(This amendment restores at least to 2012-14 levels for FY 2019 and FY 2020 the amount of

state SOQ funding to select school divisions (Planning District 8 and certain adjacent school divisions) resulting from the previous elimination of state funding for the cost-of-competing adjustment for support positions.)

Chief Patron: Wagner

Item 135 #5s

New Norfolk Technical Center

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$500,000	\$500,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,943,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,390,568".

Page 108, after line 25, insert "Norfolk Technical Center \$500,000 \$500,000".

Page 109, line 5, strike "\$29,443,983 \$29,890,568" and insert "\$29,943,983 \$30,390,568".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$500,000 the first year and \$500,000 the second year from the general fund is provided to the Norfolk Technical Center to expand career and technical education programs at the center for the high demand, high skill occupations within the Hampton Roads region."

Explanation:

(This amendment adds \$500,000 GF each year to the Norfolk Technical Center to expand career and technical education programs at the center for the high demand, high skill occupations within the Hampton Roads region.)

Chief Patron: McClellan

Item 135 #6s

Co-Patron(s): Barker, Dunnivant, Locke, Reeves, Saslaw, Stanley, Sturtevant

Alternatives to Student Suspension, Expulsion, and School-based Delinquency Charges

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$2,400,000	\$2,400,000	GF

Language:

Senate Member Proposed Amendments 2018 Session

Page 108, line 2, strike "\$29,443,983" and insert "\$31,843,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$32,290,568".

Page 111, line 27, strike both instances of "\$1,598,000" and insert "\$3,998,000".

Page 111, line 30, after "climate" strike "and".

Page 111, line 30, after "in the classroom" insert "and reducing the use of suspension, expulsion, and school-based delinquency charges".

Page 111, line 32, after "behavioral needs." insert "It may also include the use of methods such as restorative practices and other trauma-informed alternatives to suspension and expulsion.".

Page 111, line 36, after "suspension rates" insert ", and reductions in disparities between disciplinary referrals and out-of-school suspension rates based on race and disability".

Page 111, line 39, after "suspension" insert "and expulsion".

Explanation:

(This amendment increases the funding allocated for Virginia public schools implementing evidence-based and evidence-informed alternatives to school suspension, expulsion, and referrals of students to law enforcement. The amendment also makes several language changes.)

Chief Patron: Howell

Item 135 #7s

Early STEM/Arts Model Program - Add School Divisions

Education

Direct Aid to Public Education

Language

Language:

Page 112, line 41, after "Accomack" insert "Albemarle".

Page 112, line 41, after "Fairfax" insert "Henrico".

Page 112, line 42, after "Richmond City" insert "Suffolk City".

Explanation:

(This amendment adds three districts to those that have previously been identified for participation in the Early STEM Arts Model program.)

Chief Patron: Norment

Item 135 #8s

Co-Patron(s): Reeves

Project Discovery

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$200,000	\$200,000 GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,643,983".
 Page 108, line 2, strike "\$29,890,568" and insert "\$30,090,568".
 Page 110, line 52, strike "\$762,500" and insert "\$962,500".
 Page 110, line 53, strike "\$762,500" and insert "\$962,500".
 Page 111, line 1, after "Franklin/Patrick," insert "Fredericksburg/Spotsylvania,".
 Page 111, strike lines 10 through 23.

Explanation:

(This amendment adds funding for Project Discovery (post-secondary education access) to assist existing programs and adds existing and successful programs that have not heretofore received state support. The amendment also eliminates language for a requirement that was completed in 2016. Project Discovery provides twice-annual performance reports to VDOE and is continuing the development of a longitudinal study with support for James Madison University.)

Chief Patron: Dunnavant

Item 135 #9s

VECF Integrated Early Childhood Funding Pilot

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$250,000	\$250,000 GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,693,983".
 Page 108, line 2, strike "\$29,890,568" and insert "\$30,140,568".

Explanation:

(This amendment would direct the pass-through/allocation of funds from two existing NGF appropriations (unused Virginia Preschool Initiative funds estimated at \$2 million annually and TANF funding of \$2.0 million annually) to the Virginia Early Childhood Foundation to be administered/distributed, along with current appropriations in Item # 135 T. 1-3, through community grants as part of an integrated early childhood funding pilot initiative. In addition, this amendment adds \$250,000 GF each year to support and increase in early care an education provider enrollment in the federal Child and Adult Care Food Program.)

Chief Patron: McDougle

Item 135 #10s

Virginia Teacher Fellowship Program

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$500,000	\$500,000	GF

Language:

Page 108, line 1, strike "\$29,443,983" and insert "\$29,943,983".

Page 108, line 1, strike "\$29,890,568" and insert "\$30,390,568".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$500,000 each year from the general fund is for the Virginia Teacher Fellowship Program, which connects educators to state and school division policymakers."

Explanation:

(The Virginia Teacher Fellowship Program is designed to connect educators to state and school division policymakers. The two-year fellowship will provide a geographically diverse group of Virginia teachers an opportunity to objectively inform critical state policy issues such as teacher shortage, placement, retention, and use of technology in the classroom. In addition, this program will (1) yield data from teachers in Virginia's public schools which can be used to inform policy development, and (2) be externally and independently evaluated. This budget request is subsequent to a Memorandum of Understanding with the Virginia Department of Education. Public funds dedicated to this program will be supplemented by philanthropic and corporate support.)

Chief Patron: Dance

Item 135 #11s

Increase to Teacher Residency Programs

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$500,000	\$500,000	GF

Language:

Page 108, line 1, strike "\$29,443,983" and insert "\$29,943,983".

Page 108, line 1, strike "\$29,890,568" and insert "\$30,390,568".

Page 112, line 49, strike both instances of "\$1,000,000" and insert "\$1,500,000".

Explanation:

(The proposed amendment would increase funding to the Teacher Residency Program from its

current funding of \$1,000,000 per year to \$1,500,000 the first and \$1,500,000 the second year from the general fund in order to provide grants for teacher residency partnerships between university teacher preparation programs and the Petersburg, Norfolk, and Richmond City school divisions to implement new teacher training and retention for hard-to-staff schools. The grants will support a site-specific residency model program for recruitment, preparation, and support of new teachers, including possible stipends in the program to attract qualified candidates and mentors.)

Chief Patron: Saslaw

Item 135 #12s

District Choice Assessment Program

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$500,000	\$500,000 GF

Language:

Page 108, line 1, strike "\$29,443,983" and insert "\$29,943,983".

Page 108, line 1, strike "\$29,890,568" and insert "\$30,390,568".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$500,000 each year from the general fund is for a two-year pilot to provide school divisions an option of offering a college or career readiness assessment to its 11th grade students."

Explanation:

(The district choice assessment program would be a two-year pilot to provide school divisions an option of offering a college or career readiness assessment to its 11th grade students. The pilot would be paid for by state funds and be directed to school divisions through a process created by the Department of Education in consultation with school superintendents. Covered assessments would include the ACT test, the SAT, and Work Keys. The intent is to increase the number of students taking any college or career assessment by providing greater access and equity to school divisions serving students and families that find it difficult to pay independently, with a goal of getting more low-income, first generation students to enroll and persist in post-secondary education whether through a degree or certificate program.)

Chief Patron: Dunnavant

Item 135 #13s

Virginia Reading Corps

Education	FY18-19	FY19-20
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Senate Member Proposed Amendments 2018 Session

Direct Aid to Public Education \$300,000 \$0 GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,743,983".

Page 114, strike lines 34 through 37 and insert:

"AA. Out of this amount, \$600,000 the first year and \$600,000 the second year from the general fund shall be reserved for school divisions to partner with the Virginia Reading Corps program. The implementation partner shall determine and select partner school divisions. The Virginia Reading Corps shall report annually to the school divisions and Department of Education on the outcomes of this program."

Explanation:

(This amendment provides additional funding in the first year and allows the implementation partner to determine and select school division partners.)

Chief Patron: Howell

Item 135 #14s

Co-Patron(s): Barker, Carrico, Ebbin, Favola, Marsden, McClellan, Petersen, Saslaw, Spruill, Surovell

Increase Early STEM Model Program

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$125,000	\$125,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,568,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,015,568".

Page 112, line 40, strike both instances of "\$600,000" and insert "\$725,000".

Explanation:

(This amendment increases the appropriation for Early STEM Model Programs by \$125,000 per year to serve a total of 4,500 additional students and teachers in the Commonwealth. Programs will continue to use a professional development-based model to reach students in greatest need, with a particular focus on Head Start, VPI, and VPI+ classrooms.)

Chief Patron: Surovell

Item 135 #15s

Co-Patron(s): Barker, Black, McPike, Stuart

Increase VA STAR

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$100,000	\$100,000 GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,543,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$29,990,568".

Page 111, line 24, strike "\$300,000" and insert "\$400,000".

Page 111, line 25, strike "\$300,000" and insert "\$400,000".

Explanation:

(The Virginia Student Training and Refurbishment program ("VA STAR") is a collaborative effort of the Secretaries of Education and Technology and the Departments of Education and General Services to introduce Virginia's students to the field of Information Technology (IT). The ultimate goal of VA STAR, which is administered by Prince William County Schools, is to create a sustainable educational program that takes surplus hardware from state agencies or private companies in order to offer students IT repair certification. Once refurbished, the computers are available for school use or distribution to student's families and community foundations needing them. Still in its infancy, VA STAR already has more than 77 schools in 46 school divisions participating with divisions ranging in size from rural King William to urban Fairfax. It has clearly demonstrated that it is an excellent teaching tool that also results in savings (King William-\$45,000) to the school divisions, and has established itself as a program that can be beneficial to school divisions across the Commonwealth. Approximately ten new schools are added each year. Each new participating school receives a start-up grant of \$4,000 and then an annual \$2,000 grant to support continued operation of the program. This amendment increases funding necessary for VA STAR to continue the program within currently participating school divisions and to expand the number of participants through the 2018-2020 biennium.)

Chief Patron: Vogel

Item 135 #16s

Increase VA STAR

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$100,000	\$100,000 GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,543,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$29,990,568".

Page 111, line 24, strike "\$300,000" and insert "\$400,000".

Page 111, line 25, strike "\$300,000" and insert "\$400,000".

Explanation:

(The Virginia Student Training and Refurbishment program ("VA STAR") is a collaborative effort of the Secretaries of Education and Technology and the Departments of Education and General Services to introduce Virginia's students to the field of Information Technology (IT). The ultimate goal of VA STAR, which is administered by Prince William County Schools, is to create a sustainable educational program that takes surplus hardware from state agencies or private companies in order to offer students IT repair certification. Once refurbished, the computers are available for school use or distribution to student's families and community foundations needing them. Still in its infancy, VA STAR already has more than 77 schools in 46 school divisions participating with divisions ranging in size from rural King William to urban Fairfax. It has clearly demonstrated that it is an excellent teaching tool that also results in savings (King William-\$45,000) to the school divisions, and has established itself as a program that can be beneficial to school divisions across the Commonwealth. Approximately ten new schools are added each year. Each new participating school receives a start-up grant of \$4,000 and then an annual \$2,000 grant to support continued operation of the program. This amendment increases funding necessary for VA STAR to continue the program within currently participating school divisions and to expand the number of participants through the 2018-2020 biennium.)

Chief Patron: Vogel

Item 135 #17s

Co-Patron(s): Wagner

Construction of Emil and Grace Shihadeh Innovation Center

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$1,000,000	\$0 GF

Language:

Page 108, line 1, strike "\$29,443,983" and insert "\$30,443,983".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$1,000,000 the first year from the general fund is provided to Winchester Public Schools to support the renovation of the Emil and Grace Shihadeh Innovation Center."

Explanation:

(This amendment provides \$1.0 million GF in the first year towards the renovation of Winchester's former John Kerr Elementary School, 536 Jefferson St, to become the Emil and Grace Shihadeh Innovation Center, offering career and technical education in the skilled trades

and STEM-H fields.)

Chief Patron: Norment

Item 136 #1s

At-risk Add-on

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$7,142,393	\$7,134,242	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,950,602,491".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,043,051,548".

Page 129, line 16, strike "\$87,487,705" and insert "\$94,630,098".

Page 129, line 16, strike "\$102,939,230" and insert "\$110,073,472".

Page 129, line 25, strike "13.0" and insert "14.0".

Page 129, line 26, strike "14.0" and insert "15.0".

Page 129, line 34, after "include:" insert "teacher recruitment programs and incentives,".

Explanation:

(This amendment increases the state At-risk Add-on from 1 to 13 percent in the first year to 1 to 14 percent, and from 1 to 14 percent in the second year (increased in the Governor's introduced budget) to 1 to 15 percent. This program provides a percentage boost to state aid basic aid based on the concentration of children in poverty (as measured by free lunch eligibility). This is one of the major programs designed to provide school divisions flexible funding to help reduce the "achievement gap" for children in poverty. The amendment also adds "teacher recruitment programs and incentives" to allowable use of the funds.)

Chief Patron: Norment

Item 136 #2s

Virginia Preschool Initiative

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$4,500,000	\$4,500,000	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,947,960,098".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,040,417,306".

Page 136, line 44, strike "\$70,234,325" and insert "\$74,734,325".

Page 136, line 45, strike "\$70,245,190" and insert "\$74,745,190".

Page 137, line 13, strike "\$6,125" and insert "\$6,500".
Page 137, line 19, strike "\$3,062" and insert "\$3,249.50".

Explanation:

(This amendment provides \$4.5 million GF each year to increase the allocation formula for the VPI program from \$6,125 to \$6,500 for full-day programs and from \$3,062 to \$3,249.50 for half-day programs. The current grant amount has only been increased by \$235 (or 2%) since FY 2008. Currently 25 percent of allowable VPI slots are unfilled, partially due to underfunding the true costs of providing the program. Providing high quality pre-kindergarten programs makes it more likely that low-income children will enter school ready to read and learn.)

Chief Patron: Newman

Item 136 #3s

Legislative Commission on Elementary & Secondary Education

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$350,000 3.00	\$350,000 3.00	GF FTE

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,943,810,098".
Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,036,267,306".

Explanation:

(This amendment provides funding for a new legislative commission focused on K-12 education, pursuant to proposed legislation.)

Chief Patron: Howell

Item 136 #4s

Co-Patron(s): Barker, Ebbin, Favola, Marsden, Petersen, Saslaw, Stanley, Surovell, Wexton

Increase Support COCA to 24.61%

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$23,871,669	\$24,538,590	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,967,331,767".
Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,060,455,896".

Page 126, line 31, strike "10.6" and insert "24.61".

Explanation:

(This amendment provides \$23.9 million GF the first year and \$24.5 million GF the second year to increase the percentage rate for the SOQ funded support positions from 10.61 percent as reflected in new biennial budget FY 2018-2020, to 24.61 percent.)

Chief Patron: Surovell

Item 136 #5s

Stafford COCA to 100%

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$7,593,430	\$7,786,121	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,951,053,528".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,043,703,427".

Page 126, line 27, after 'Eight' insert " and Stafford County".

Page 126, line 27, strike "Stafford, ".

Explanation:

(This amendment provides \$7.6 million GF the first year and \$7.8 million GF the second year by adding Stafford County to the 100 percent COCA program to account for Northern Virginia labor costs.)

Chief Patron: Wagner

Item 136 #6s

CTE Regional Centers Funding

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$12,500,000	GF

Language:

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,048,417,306".

Page 141, after line 33. insert:

"e. 1) Out of this appropriation, up to \$12,500,000 the second year from the general fund is provided for additional funding to regional career and technical education centers.

2) The department shall develop a funding methodology, similar to the current formula for regional Governor's Schools, to allocate the funds, and shall report on its proposed methodology

no later than October 1, 2018. Distributions based on the new methodology shall be included in the 2019 proposed budget."

Explanation:

(This amendment provides \$12.5 million GF the second year as estimated funding in order to fund the 10 regional career and technical education centers, with approximate total enrollment of about 5,000 students, in a manner similar to the 19 regional Governor's Schools. The components of the funding model shall be developed by the Virginia Department of Education no later than October 1, 2018 and included in the 2019 proposed budget.)

Chief Patron: Wagner

Item 136 #7s

Loan Fund for CTE Regional Centers

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$2,152,468	GF

Language:

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,038,069,774".

Page 136, after line 42, insert:

14. CTE Facilities and Equipment Payments

A career and technical education regional schools facility and equipments grant program shall be conducted through the Virginia Public School Authority, through the issuance of notes in an amount estimated at up to \$10,000,000 in fiscal year 2019 and \$10,000,000 in fiscal year 2020. Grant awards funds from the issuances shall be distributed to eligible regional CTE programs. Regional CTE programs will be permitted to apply annually for grant funding. Regional CTE schools would submit their applications to the Department of Education by August 1 of each year based on the criteria developed by the department."

Explanation:

(This amendment creates a new loan fund to allow regional career and technical education centers a mechanism to borrow money for facility construction, renovation, and updating equipment and labs. Funding is provided in the second year for approximate debt service on first year issuances of approximately \$10.0 million.)

Chief Patron: Sturtevant

Item 136 #8s

Co-Patron(s): Dance

Power Scholars Academy - YMCA

Senate Member Proposed Amendments 2018 Session

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$1,200,000	\$1,200,000	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,944,660,098".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,037,117,306".

Page 116, line 3, strike "\$24,690,359 \$25,292,931" and insert "\$25,890,359 \$26,492,931".

Page 116, line 4, strike "\$6,173,853,650 \$6,210,831,130" and insert "\$6,175,053,650 \$6,212,031,130".

Page 130, line 44, strike "\$24,690,359" and insert "\$25,890,359".

Page 130, line 44, strike "\$25,292,931" and insert "\$26,492,931".

Page 131, line 5, strike "\$300,000 the first year and \$300,000" and insert "\$1,500,000 the first year and \$1,500,000".

Explanation:

(This amendment provides \$1.2 million GF each year for the Power Scholars Academy to expand the number of sites and students served by the program.)

Chief Patron: McClellan

Item 136 #9s

Co-Patron(s): Sturtevant

Local Composite Index Hold Harmless Grants

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$19,884,392	\$20,021,016	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,963,344,490".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,055,938,322".

Page 116, strike line 19.

Page 116, after line 16, insert "Hold Harmless Supplemental Grants \$31,386,102 \$20,021,016".

Page 116, line 20, strike "\$123,990,274 \$179,328,923" and insert "\$143,874,666 \$199,349,951".

Page 148, strike lines 17 through 20.

Page 148, after line 16, insert:

"40. Local Composite Index Hold Harmless Supplemental Grant Payments

Out of this appropriation, \$31,386,102 the first year and \$20,021,016 the second year from the general fund is provided for a 100 percent hold harmless grant for the first year and a 50 percent hold harmless grant related to the change in the 2018-20 Local Composite Index and shall be

Senate Member Proposed Amendments 2018 Session

distributed to school divisions as specified below:

DIVISION	FY 2019	FY 2020
ACCOMACK	\$190,280	\$95,941
ALBEMARLE	\$1,915,541	\$1,963,615
ALLEGHANY	\$313	\$389,182
AMELIA	\$67,496	\$33,890
AMHERST	\$0	\$0
APPOMATTOX	\$57,668	\$28,989
ARLINGTON	\$0	\$0
AUGUSTA	\$659,898	\$331,776
BATH	\$0	\$0
BEDFORD	\$0	\$0
BLAND	\$29,521	\$15,218
BOTETOURT	\$286,817	\$144,048
BRUNSWICK	\$591,988	\$577,319
BUCHANAN	\$0	\$0
BUCKINGHAM	\$144,999	\$78,648
CAMPBELL	\$580,823	\$292,272
CAROLINE	\$475,259	\$284,980
CARROLL	\$14,163	\$7,160
CHARLES CITY	\$0	\$64,967
CHARLOTTE	\$0	\$0
CHESTERFIELD	\$523,447	\$271,533
CLARKE	\$0	\$43,981
CRAIG	\$113,459	\$57,814
CULPEPER	\$0	\$0
CUMBERLAND	\$4,034	\$2,139
DICKENSON	\$0	\$0
DINWIDDIE	\$19,377	\$9,640
ESSEX	\$0	\$0
FAIRFAX	\$0	\$0
FAUQUIER	\$1,590,899	\$1,215,879

Senate Member Proposed Amendments 2018 Session

FLOYD	\$0	\$0
FLUVANNA	\$394,071	\$198,580
FRANKLIN	\$31,914	\$16,018
FREDERICK	\$91,514	\$46,575
GILES	\$71,462	\$35,912
GLOUCESTER	\$358,719	\$180,457
GOOCHLAND	\$0	\$0
GRAYSON	\$0	\$76,136
GREENE	\$91,765	\$45,223
GREENSVILLE	\$0	\$0
HALIFAX	\$0	\$0
HANOVER	\$1,861,465	\$1,135,863
HENRICO	\$924,749	\$469,349
HENRY	\$0	\$0
HIGHLAND	\$0	\$7,532
ISLE OF WIGHT	\$0	\$0
JAMES CITY	\$116,683	\$58,500
KING GEORGE	\$185,877	\$96,000
KING QUEEN	\$0	\$0
KING WILLIAM	\$272,187	\$136,357
LANCASTER	\$0	\$58,208
LEE	\$145,690	\$74,485
LOUDOUN	\$0	\$0
LOUISA	\$139,688	\$71,232
LUNENBURG	\$112,009	\$55,217
MADISON	\$0	\$128,258
MATHEWS	\$0	\$0
MECKLENBURG	\$389,934	\$446,148
MIDDLESEX	\$0	\$0
MONTGOMERY	\$634,634	\$327,312
NELSON	\$0	\$0
NEW KENT	\$46,965	\$25,345

Senate Member Proposed Amendments 2018 Session

NORTHAMPTON	\$0	\$0
NORTHUMBERLAND	\$0	\$0
NOTTOWAY	\$0	\$16,327
ORANGE	\$777,709	\$386,775
PAGE	\$83,251	\$59,020
PATRICK	\$0	\$0
PITTSYLVANIA	\$0	\$106,160
POWHATAN	\$385,128	\$406,733
PRINCE EDWARD	\$0	\$177,895
PRINCE GEORGE	\$0	\$0
PRINCE WILLIAM	\$0	\$0
PULASKI	\$274,159	\$135,249
RAPPAHANNOCK	\$0	\$24,506
RICHMOND	\$0	\$0
ROANOKE	\$321,279	\$161,701
ROCKBRIDGE	\$0	\$0
ROCKINGHAM	\$988,131	\$493,931
RUSSELL	\$0	\$0
SCOTT	\$85,573	\$43,082
SHENANDOAH	\$741,543	\$378,551
SMYTH	\$127,143	\$63,628
SOUTHAMPTON	\$247,085	\$126,444
SPOTSYLVANIA	\$181,487	\$92,103
STAFFORD	\$338,992	\$173,336
SURRY	\$0	\$0
SUSSEX	\$0	\$438
TAZEWELL	\$0	\$0
WARREN	\$842,647	\$552,323
WASHINGTON	\$0	\$0
WESTMORELAND	\$0	\$162,614
WISE	\$0	\$0
WYTHE	\$70,846	\$35,418

Senate Member Proposed Amendments 2018 Session

YORK	\$0	\$0
ALEXANDRIA	\$0	\$0
BRISTOL	\$0	\$0
BUENA VISTA	\$55,479	\$27,496
CHARLOTTESVILLE	\$604,249	\$521,965
COLONIAL HEIGHTS	\$0	\$0
COVINGTON	\$142,995	\$72,926
DANVILLE	\$0	\$0
FALLS CHURCH	\$0	\$0
FREDERICKSBURG	\$395,604	\$203,279
GALAX	\$0	\$0
HAMPTON	\$0	\$0
HARRISONBURG	\$0	\$0
HOPEWELL	\$0	\$0
LYNCHBURG	\$462,903	\$233,606
MARTINSVILLE	\$37,444	\$18,244
NEWPORT NEWS	\$0	\$0
NORFOLK	\$0	\$0
NORTON	\$7,462	\$3,688
PETERSBURG	\$0	\$105,725
PORTSMOUTH	\$0	\$0
RADFORD	\$0	\$0
RICHMOND CITY	\$3,719,176	\$1,926,852
ROANOKE CITY	\$0	\$0
STAUNTON	\$87,681	\$46,351
SUFFOLK	\$113,726	\$57,286
VIRGINIA BEACH	\$5,697,074	\$2,851,755
WAYNESBORO	\$46,746	\$23,339
WILLIAMSBURG	\$0	\$0
WINCHESTER	\$0	\$0
FAIRFAX CITY	\$0	\$0
FRANKLIN CITY	\$0	\$10,465

Senate Member Proposed Amendments 2018 Session

CHESAPEAKE CITY	\$1,128,763	\$573,670
LEXINGTON	\$57,545	\$29,177
EMPORIA	\$0	\$1,528
SALEM	\$30,700	\$16,386
BEDFORD CITY	\$0	\$0
POQUOSON	\$0	\$0
MANASSAS CITY	\$0	\$0
MANASSAS PARK	\$0	\$0
COLONIAL BEACH	\$118,822	\$62,747
WEST POINT	\$79,452	\$40,618

Explanation:

(This amendment provides \$31.4 million GF the first year and \$20.0 million GF the second year from the general fund to school divisions to pay for a local composite index hold harmless grant to school divisions such that they would receive a 100% hold harmless grant amount to offset any deduction related to the change in their FY 2018-2020 local composite index as compared to the FY 2016-2018 local composite index in the first year and a 50% hold harmless grant amount to offset any deduction related to the change in the FY 2018-2020 local composite index as compared to the FY 2016-2018 local composite index in the second year. The 'No Loss' allocation of \$11.5 million in the first year that was included in the introduced budget is eliminated and the related funds are redirected to offset a portion of the first year cost of this amendment.)

Chief Patron: Sturtevant

Item 136 #10s

4% pay increase for all public school teachers

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$174,609,136	\$124,084,255	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$7,118,069,234".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,160,001,561".

Page 147, strike lines 47 through 53.

Page 148, strike lines 1 through 16, and insert:

"a. 1) The appropriation in this item includes funding for the state share of a payment equivalent to a 4.0 percent salary incentive increase, effective July 1, 2019, for funded SOQ instructional and support positions. Funded SOQ instructional positions shall include the teacher, guidance counselor, librarian, instructional aide, principal, and assistant principal positions funded through the SOQ standards for each school division in the biennium.

2) It is the intent that the instructional and support position salaries be improved in school divisions throughout the state by at least an average of 4.0 percent in the first year or to address salary scale compression issues. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of a 4.0 percent salary increase for funded SOQ instructional and support positions, effective July 1, 2019.

b. The state funds for which the division is eligible to receive shall be matched by the local government, based on the composite index of local ability-to-pay.

c. This funding is not intended as a mandate to increase salaries."

Explanation:

(This amendment provides funding for a 4.0 percent teacher salary increase July 1, 2018, in lieu of the 2.0 percent increase December 1, 2019 proposed in the budget as introduced.)

Chief Patron: Spruill

Item 136 #11s

Co-Patron(s): Wagner

Increased VPI Flexibility and Weighting

Education

Direct Aid to Public Education

Language

Language:

Page 138, line 19, strike "15" and insert "30".

Page 139, after line 2, insert "h. The Department of Education shall adjust the grant allocation formula by increasing the weight assigned to fall kindergarten members eligible for free lunch from 40 percent to 50 percent."

Explanation:

(This amendment increases the percentage of Virginia Preschool Initiative slots that can be filled based on locally established criteria so as to meet the unique needs of at-risk children in the community from 15 percent to 30 percent and increases the weight assigned to free lunch from 40 percent to 50 percent to ensure that those areas with the greatest number of at-risk

children receive adequate funding.)

Chief Patron: McClellan

Item 136 #12s

Co-Patron(s): Mason

Expand At-Risk Add-on Supplement

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$49,996,822	\$42,805,482	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,993,456,920".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,078,722,788".

Page 116, line 8, strike "\$87,487,705 \$102,939,230" and insert "\$137,484,527 \$145,744,712".

Page 116, line 20, strike "\$123,990,274 \$179,328,935" and insert "\$173,987,096 \$222,134,417".

Page 129, line 16, strike "\$87,487,705 the first year and \$102,939,230" and insert "\$137,484,527 the first year and \$145,744,712".

Page 129, line 25, strike "13.0" and insert "20.0".

Page 129, line 26, strike "14.0" and insert "20.0".

Page 129, line 36, after "language" insert "teacher recruitment or retention efforts in hard-to-staff schools that can include incentive payments or teacher supports services,".

Explanation:

(This amendment adds \$50.0 million GF the first year and \$42.8 million GF the second year to the At-Risk Add-on supplement by increasing the maximum add-on based on the following percent ranges: from 13.0 percent the first year and from 14.0 percent the second year to 20.0 percent in both years. This amendment also broadens how these funds may be spent in support of at-risk students.)

Chief Patron: McPike

Item 136 #13s

Co-Patron(s): Carrico, Dunnavant, Lewis, Peake, Ruff, Stanley, Surovell

At-Risk Add-On for High School Counselors

Education

Direct Aid to Public Education

Language

Language:

Page 129, after line 38, insert:

"c) Notwithstanding the calculation of the formula or the allowable uses described above, the department may make an equitable distribution of these funds to school divisions that certify that the funds will be used to provide at least a 1 to 250 ratio of school counselors to students."

Explanation:

(This amendment adds language allowing the Department of Education to make equitable distribution of at-risk funds to school divisions that certify to the Department that the funds will be used to provide at least a 1 to 250 ratio of school counselors to students.)

Chief Patron: McClellan

Item 136 #14s

VDOE - Support Cap

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$349,061,524	\$349,005,356	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$7,292,521,622".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,384,922,662".

Page 128, strike lines 8 through 15.

Explanation:

(This amendment provides \$349.1 million GF the first year and \$349.0 million GF the second year, to eliminate the methodology established in the Appropriation Act that artificially caps the number of state-funded support positions at one-support position for every 4.27 instructional positions, as recommended by the Virginia Board of Education in their 2017 Annual Report on the Condition of Needs of Public Schools in Virginia.)

Chief Patron: Stuart

Item 136 #15s

Composite Index Calculation for counties with town school divisions

Education	FY18-19	FY19-20	
Direct Aid to Public Education	(\$392,750)	(\$426,324)	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,943,067,348".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,035,490,982".

Explanation:

(This amendment reflects the estimated net impact, pursuant to proposed legislation requiring that the local ability to pay for any county within which there is a school division composed of a town be calculated as if there were no such school division composed of a town within the county. For purposes of this budget amendment request, the town's enrollment figures were included in the county's totals. King William and Westmoreland receive more state funding, while every other school division receives less.)

Chief Patron: Stuart

Item 136 #16s

School Personnel; school nurse ratios

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$3,972,055	\$4,094,504	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,947,432,153".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,040,011,810".

Explanation:

(This amendment provides funding for one full-time school nurse in each elementary school, middle school, and high school in the local school division or at least one full time equivalent school nurse per 550 students in K-12.)

Chief Patron: Carrico

Item 136 #17s

Extended Enrollment Loss (COCA Offset)

Education

Direct Aid to Public Education

Language

Language:

Page 6, line 31, after "percent" insert "and the instructional COCA rate is 9.83 percent." For the purpose of calculating COCA funding for instructional positions in the local school divisions in Planning District Eight the first year, the COCA rate shall be adjusted to 8.47 percent.

Senate Member Proposed Amendments 2018 Session

For the purpose of calculating COCA funding for instructional positions for the counties of Stafford, Fauquier, Spotsylvania, Clarke, Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, the SOQ payments for instructional and support positions have been increased by 25 percent each year of the unadjusted COCA rates paid to school divisions in Planning District Eight."

Page 116, after line 19, insert "Extended Enrollment Loss Supplement \$8,438,897 \$0".

Page 116, line 20, strike "\$123,990,274" and insert "\$132,429,171".

Page 148, after line 20, insert:

"41. Extended Enrollment Loss Supplement

Out of this appropriation, \$8,438,897 the first year from the general fund is allocated to eligible school divisions with less than 10,000 students in average daily membership and that have realized and reported to the Department of Education a total of a ten percent decline in average daily membership from March 31, 2008, to March 31, 2017. Such eligible school divisions shall receive an apportioned allocation as specified below:

Division Name	FY 2019
ALLEGHANY	\$430,027
AMHERST	\$318,301
BATH	\$75,000
BEDFORD	\$578,795
BLAND	\$82,309
BRUNSWICK	\$257,286
BUCHANAN	\$272,351
BUENA VISTA	\$137,839
CHARLES CITY	\$87,114
CHARLOTTE	\$158,664
CRAIG	\$75,000
CUMBERLAND	\$102,146
DANVILLE	\$415,698
DICKENSON	\$213,512
ESSEX	\$107,071
FRANKLIN CITY	\$94,992
GLOUCESTER	\$265,344
GRAYSON	\$246,763
GREENSVILLE	\$137,969
HALIFAX	\$464,252

Senate Member Proposed Amendments 2018 Session

HIGHLAND	\$75,000
LANCASTER	\$75,000
LEE	\$268,593
MARTINSVILLE	\$273,029
MATHEWS	\$81,858
MECKLENBURG	\$223,150
NELSON	\$76,450
NORTHAMPTON	\$94,830
NORTHUMBERLAND	\$75,000
PETERSBURG	\$381,769
POQUOSON	\$174,278
PRINCE EDWARD	\$230,857
PULASKI	\$317,636
RAPPAHANNOCK	\$75,000
SMYTH	\$325,656
SURRY	\$75,000
SUSSEX	\$112,449
TAZEWELL	\$469,397
WISE	\$513,512
Total	\$8,438,897

Explanation:

(This amendment provides \$8.4 million GF the first year to eligible small school divisions that have a total membership of less than 10,000 students and have had a ten percent decline or more in their average daily membership from 2008 to 2017. There is a minimum supplement of \$75,000 to an eligible school division. For the first year, the COCA instructional rate for Planning District 8 school divisions is adjusted to fund this supplement.)

Chief Patron: Saslaw

Item 141 #1s

Co-Patron(s): Dance, Howell, Lucas, Petersen

SCHEV - Increase New Economy Workforce Credential Grant

Senate Member Proposed Amendments 2018 Session

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$5,500,000	\$5,500,000	GF

Language:

Page 150, line 33, strike "\$82,487,332" and insert "\$87,987,332".

Page 150, line 33, strike "\$84,608,559" and insert "\$90,108,559".

Page 153, line 27, strike both instances of "\$9,500,000" and insert "\$15,000,000".

Explanation:

(This amendment provides \$5.5 million GF per year for the New Economy Workforce Credential Grant. The introduced budget appropriates \$9.5 million GF per year for this purpose, making the total \$15.0 million GF per year with this amendment.)

Chief Patron: Carrico

Item 141 #2s

SCHEV - New Economy Workforce Credential Grant

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$5,500,000	\$5,500,000	GF

Language:

Page 150, line 33, strike "\$82,487,332" and insert "\$87,987,332".

Page 150, line 33, strike "\$84,608,559" and insert "\$90,108,559".

Page 153, line 27, strike both instances of "\$9,500,000" and insert "\$15,000,000".

Explanation:

(This amendment provides \$5.5 million GF per year for the New Economy Workforce Credential Grant. The introduced budget appropriates \$9.5 million GF per year for this purpose, making the total \$15.0 million GF per year with this amendment.)

Chief Patron: Ruff

Item 141 #3s

SCHEV - New Economy Workforce Credential Grant

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$5,500,000	\$5,500,000	GF

Language:

Page 150, line 33, strike "\$82,487,332" and insert "\$87,987,332".

Page 150, line 33, strike "\$84,608,559" and insert "\$90,108,559".

Page 153, line 27, strike both instances of "\$9,500,000" and insert "\$15,000,000".

Explanation:

(This amendment provides \$5.5 million GF per year. The introduced budget contains \$9.5 million GF per year, making the new total \$15.0 million GF per year.)

Chief Patron: Vogel

Item 141 #4s

SCHEV - Study for Income Repayment and Income Share Plans

Education

State Council of Higher Education for Virginia

Language

Language:

Page 154, after line 11, insert:

"K. The State Council of Higher Education for Virginia, in consultation with public institutions of higher education in the Commonwealth, shall establish a work group for the purpose of conducting a comprehensive evaluation of the effectiveness of income share agreements and income repayment plans as forms of financial aid for students at public institutions of higher education in the Commonwealth. In conducting such evaluation, the work group shall (i) identify income share agreements and income repayment plans used in other states and evaluate their effectiveness; (ii) evaluate and weigh the potential benefits and detriments or risks of implementing income share agreements and income repayment plans; (iii) evaluate the relationship between income share agreements and income repayment plans and other forms of financial aid; and (iv) identify and recommend for implementation best practices for establishing income share agreements and and income repayment plans at public institutions of higher education in the Commonwealth. The Council shall submit a report of the work group's activities and any of its findings or recommendations to the Chairmen of the House Appropriations Committee, the Senate Finance Committee, the House Education Committee, and the Senate Education and Health Committee by November 1, 2018."

Explanation:

(This language amendment directs the State Council of Higher Education for Virginia to establish a workgroup with Virginia's public colleges and universities to identify and evaluate income share and income repayment plans as a form of financial aid. The Council is to report the findings of the evaluation and any recommendations by November 1, 2018 to the relevant Senate and House Committees.)

Chief Patron: Ruff

Item 141 #5s

SCHEV - Increase Tuition Assistance Grant

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$1,400,000	\$7,700,000	GF

Language:

Page 150, line 33, strike "\$82,487,332" and insert "\$83,887,332".

Page 150, line 33, strike "\$84,608,559" and insert "\$92,308,559".

Page 151, line 14, strike "\$3,300" and insert "\$3,400".

Page 151, line 14, strike "\$3,350" and insert "\$3,500".

Explanation:

(This amendment provides \$1.4 million GF the first year and \$7.7 million GF the second year to increase the the tuition assistance grant award (TAG) from \$3,300 to \$3,400 in the first year and \$3,500 in the second year.)

Chief Patron: Hanger

Item 143 #1s

SCHEV - Maintain VIVA Collections for Non-Profit, Independent Private Colleges

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$45,000	\$60,000	GF

Language:

Page 154, line 25, strike "\$16,016,435" and insert "\$16,061,435".

Page 154, line 25, strike "\$16,345,107" and insert "\$16,405,107".

Page 155, line 7, strike "8,202,363" and insert "\$8,247,363".

Page 155, line 8, strike "\$8,502,363" and insert "\$8,562,363".

Explanation:

(This amendment provides \$45,000 GF in the first year and \$60,000 GF in the second year to support the costs of the private institutions who participate in the Virtual Library of Virginia (VIVA).)

Chief Patron: Dunnavant

Item 143 #2s

SCHEV - VIVA - Free or Reduced Cost Course Content

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$600,000	\$600,000	GF

Language:

Page 154, line 25, strike "\$16,016,435" and insert "\$16,616,435".
Page 154, line 25, strike "\$16,345,107" and insert "\$16,945,107".
Page 155, line 7, strike "\$8,202,363" and insert "\$8,802,363".
Page 155, line 8, strike "\$8,502,363" and insert "9,102,363".

Explanation:

(This amendment provides \$600,000 GF in each year of the biennium to support a statewide initiative to provide free or reduced cost course content to students, including textbooks, through the Virtual Library of Virginia (VIVA). This builds upon a successful pilot in 2017 to develop, identify, and adopt into the curricula low-cost and free course materials, especially textbooks, for Virginia students, thereby decreasing the cost of education.)

Chief Patron: Dunnavant

Item 143 #3s

SCHEV - Fund for Excellence and Innovation

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$175,000	\$275,000	GF

Language:

Page 154, line 25, strike "\$16,016,435" and insert "\$16,191,435".
Page 154, line 25, strike "\$16,345,107" and insert "\$16,620,107".
Item 143, page 156, line 3, strike the first "\$225,000" and insert "\$400,000".
Item 143, page 156, line 3, strike the second "\$225,000" and insert "\$500,000".

Explanation:

(This amendment increases the amount dedicated to the Fund for Excellence and Innovation by \$175,000 GF the first year and \$275,000 GF the second year. The purpose of the Fund is to stimulate collaboration among public school divisions, community colleges and universities to create and expand affordable student pathways and to pursue shared services and other

efficiency initiatives at colleges and universities that lead to measurable cost reductions. The introduced budget includes \$225,000 GF in each year. The original program, funded in the 2016-18 biennium, initially included \$500,000 GF in each year prior to budget reductions. This amendment fully restores the funding in the second year to the original level.)

Chief Patron: Dunnavant

Item 143 #4s

SCHEV – Internship Pilot Program

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$250,000	\$250,000	GF

Language:

Page 154, line 25, strike "\$16,016,435" and insert "\$16,266,435".

Page 154, line 25, strike "\$16,345,107" and insert "\$16,595,107".

Page 156, after line 20, insert:

"O. Out of this appropriation, \$250,000 the first year and \$250,000 the second year from the general fund is designated for an internship pilot program. The funding is designed to stimulate public colleges and universities to develop partnerships to provide innovative internship programs for their students. Grants will be awarded on a competitive basis to Virginia public colleges and universities, with eligibility criteria determined by the State Council of Higher Education for Virginia. To be eligible for a grant a Virginia public college or university must have at least one private sector partner and the state grant shall be matched equally by the partner with non-state funding."

Explanation:

(This amendment provides \$250,000 GF per year for an internship pilot program to be administered by SCHEV. The internship program would require public institutions of higher education to apply for a grant to demonstrate the pilot and would also require 1-1 matching funds from a non-state source.)

Chief Patron: Wagner

Item 143 #5s

SCHEV - Fund for Excellence and Innovation

Education	FY18-19	FY19-20	
State Council of Higher Education for Virginia	\$175,000	\$275,000	GF

Language:

Page 154, line 25, strike "\$16,016,435" and insert "\$16,191,435".

Page 154, line 25, strike "\$16,345,107" and insert "\$16,620,107".

Item 143, page 156, line 3, strike the first "\$225,000" and insert "\$400,000".

Item 143, page 156, line 3, strike the second "\$225,000" and insert "\$500,000".

Explanation:

(This amendment increases the amount dedicated to the Fund for Excellence and Innovation by \$175,000 GF the first year and \$275,000 GF the second year. The purpose of the Fund is to stimulate collaboration among public school divisions, community colleges and universities to create and expand affordable student pathways and to pursue shared services and other efficiency initiatives at colleges and universities that lead to measurable cost reductions. The introduced budget includes \$225,000 GF in each year. The original program, funded in the 2016-18 biennium, initially included \$500,000 GF in each year prior to budget reductions. This amendment fully restores the funding in the second year to the original level.)

Chief Patron: Saslaw

Item 143 #6s

Co-Patron(s): Stanley

SCHEV - Fund for Excellence and Innovation

Education	FY18-19	FY19-20
State Council of Higher Education for Virginia	\$175,000	\$275,000 GF

Language:

Page 154, line 25, strike "\$16,016,435" and insert "\$16,191,435".

Page 154, line 25, strike "\$16,345,107" and insert "\$16,620,107".

Item 143, page 156, line 3, strike the first "\$225,000" and insert "\$400,000".

Item 143, page 156, line 3, strike the second "\$225,000" and insert "\$500,000".

Explanation:

(This amendment increases the amount dedicated to the Fund for Excellence and Innovation by \$175,000 GF the first year and \$275,000 GF the second year. The purpose of the Fund is to stimulate collaboration among public school divisions, community colleges and universities to create and expand affordable student pathways and to pursue shared services and other efficiency initiatives at colleges and universities that lead to measurable cost reductions. The introduced budget includes \$225,000 GF in each year. The original program, funded in the 2016-18 biennium, initially included \$500,000 GF in each year prior to budget reductions. This amendment fully restores the funding in the second year to the original level.)

Chief Patron: Norment

Item 151 #1s

CWM - Master of Public Policy - Hybrid - Online Course Development

Education	FY18-19	FY19-20	
The College of William and Mary in Virginia	\$250,000 1.50	\$200,000 2.00	GF FTE

Language:

Page 158, line 19, strike "\$207,904,984" and insert "\$208,154,984".

Page 158, line 19, strike "\$208,032,784" and insert "\$208,232,784".

Page 159, after line 11, insert:

"G. Out of this appropriation, \$250,000 the first year and \$200,000 the second year from the general fund is designated for on-line course development for the Public Policy's Whole of Government program. This program will provide a hybrid Master of Public Policy degree that will allow the first year to be completed online." .

Explanation:

(This amendment \$250,000 GF and 1.5 GF FTE the first year and \$200,000 GF and 2.0 GF FTE the second year to support the development of a Master in Public Policy program that has both an on-line component for students in the first year followed by an on-campus experience in the second year.)

Chief Patron: Ruff

Item 155 #1s

Co-Patron(s): Dance

RBC - APA Audit Recommendations

Education	FY18-19	FY19-20	
Richard Bland College	\$295,550 2.00	\$322,420 2.00	GF FTE

Language:

Page 160, line 15, strike "\$12,754,585" and insert "\$13,050,135".

Page 160, line 15, strike "\$12,976,008" and insert "\$13,298,428".

Explanation:

(This amendment requests funding to fully implement the recommendations of the Auditor of

Senate Member Proposed Amendments 2018 Session

Public Accounts regarding financial management, information security and human resources systems requirements at Richard Bland College. The amendment provides \$295,550 GF the first year, \$332,420 GF the second year, and 2.0 GF FTE positions in each year of the biennium.)

Chief Patron: Norment

Item 159 #1s

VIMS - Fund O&M for New Facilities Coming Online

Education	FY18-19	FY19-20	
Virginia Institute of Marine Science	\$625,430	\$640,038	GF
	\$97,227	\$99,283	NGF

Language:

Page 162, line 16, strike "\$24,416,949" and insert "\$25,139,606".

Page 162, line 16, strike "\$24,126,875" and insert "\$24,866,196".

Explanation:

(This amendment provides over \$600,000 GF in each year of the biennium to support the operation and maintenance (O&M) of new facilities coming online at VIMS. Three new facilities are coming online beginning February 2018 through August 2018. The amounts funded are based on the recommendations made by SCHEV.)

Chief Patron: Norment

Item 160 #1s

VIMS - Increase Graduate Student Financial Aid

Education	FY18-19	FY19-20	
Virginia Institute of Marine Science	\$425,000	\$425,000	GF

Language:

Page 163, line 40, strike "\$321,002" and insert "\$746,002".

Page 163, line 40, strike "\$321,002" and insert "\$746,002".

Explanation:

(This amendment provides \$425,000 GF in each year of the biennium to increase graduate financial aid for the School of Marine Science housed at VIMS. These funds are crucial not only to maintaining VIMS' competitiveness with peer institutions and for stabilizing the graduate program, but also for continuing to provide the essential capacity that supports VIMS' research programs and state advisory services which are mandated in the *Code of Virginia*.)

Chief Patron: Barker

Item 162 #1s

GMU - Innovative Ventures Language

Education

George Mason University

Language

Language:

Page 165, after line 15, insert:

"H. The Board of Visitors of George Mason University may participate in a joint venture or innovation agreement with an individual, corporation, governmental body or agency, partnership, association, or other entity to facilitate any activities or programs consistent with its public programs and may create or operate such entity accordingly. Such activities and programs may include the development and delivery of new, collaborative educational pathways and innovative educational models including distance learning and technology-based instruction for traditional and non-traditional students, including veterans and military personnel. In the course of any venture or agreement, the Board may authorize a pilot and implementation of innovative educational approaches and technologies that are aligned with and responsive to the educational and workforce needs of traditional and non-traditional students. In participating in such a venture or agreement, the Board may create or assist in the creation of; own in whole or in part or otherwise control; participate in or with any entities, public or private; and purchase, receive, subscribe for, own, use, employ, sell, pledge or otherwise acquire or dispose of (i) shares or obligations of, or interests in, any entity organized for any purpose within or outside the Commonwealth and (ii) obligations of any person or corporation."

Explanation:

(This language amendment allows George Mason University to participate in or create a joint venture or innovation agreement with an individual, corporation, governmental body or agency, partnership, association, or other entity to facilitate any activities or programs consistent with its public programs and may create or operate such entity accordingly. Such activities and programs may include the development and delivery of new, collaborative educational pathways and innovative educational models including distance learning and technology-based instruction for traditional and non-traditional students, including veterans and military personnel.)

Chief Patron: Hanger

Item 166 #1s

JMU - Enrollment Growth

Senate Member Proposed Amendments 2018 Session

Education	FY18-19	FY19-20	
James Madison University	\$2,030,685 19.00	\$4,752,585 44.00	GF FTE

Language:

Page 166, line 19, strike "\$315,339,326" and insert "\$317,370,011".
Page 166, line 19, strike "\$315,339,326" and insert "\$320,091,911".

Explanation:

(This amendment provides \$2.0 million GF and 19.0 GF positions in the first year and almost \$4.8 million GF and 44.0 GF positions in the second year for recent and projected in-state student enrollment growth. This funding would support additional faculty and staff as well as operational resources to cover this growth.)

Chief Patron: McDougle

Item 166 #2s

JMU - Base Operations

Education	FY18-19	FY19-20	
James Madison University	\$11,000,000	\$15,000,000	GF

Language:

Page 166, line 19, strike "\$315,339,326" and insert "\$326,339,326".
Page 166, line 19, strike "\$315,339,326" and insert "\$330,339,326".

Explanation:

(This amendment provides \$11.0 million GF the first year and \$15.0 million GF the second year to provide base operating support to James Madison University due to enrollment growth.)

Chief Patron: Wagner

Item 178 #1s

Co-Patron(s): Mason, Norment

ODU - Virginia Digital Shipbuilding Workforce Program Partnership

Education	FY18-19	FY19-20	
Old Dominion University	\$1,000,000	\$1,000,000	GF

Language:

Page 170, line 37, strike "\$295,858,583" and insert "\$296,858,583".

Page 170, line 37, strike "\$304,815,979" and insert "\$305,815,979".

Page 171, after line, 53, insert:

"I. Out of this appropriation, \$1,000,000 the first year and \$1,000,000 million the second year from the general fund is designated to support the Virginia Modeling, Analysis and Simulation Center's partnership with the regional shipbuilding and ship repair industry in order to develop the Virginia Digital Shipbuilding Workforce Program. The purpose of the program will be to create an open-source curriculum in digital manufacturing and shipbuilding with specific tracks for engineers, designers, skilled craftsmen, and information technology professionals. This funding would supplement curriculum development funds received from GO Virginia and allow the curriculum to be tailored and implemented across K-12 and higher education partners statewide. Funding may also be used to assist with the building of laboratories in multiple locations and marketing digital shipbuilding efforts in Virginia."

Explanation:

(This amendment provides \$1.0 million GF per year to support the Virginia Modeling, Analysis & Simulation Center's (VMASC) partnership with the regional shipbuilding and ship repair industry to stand up the Virginia Digital Shipbuilding Workforce Program (VDSP). VDSP will create an open-source curriculum in digital manufacturing and shipbuilding with specific tracks for engineers, designers, skilled craftsmen, and IT professionals. This funding would supplement curriculum development funds received from GO Virginia and allow the curriculum to be tailored and implemented across more K-12 and higher education partners statewide, assist in lab build-out in multiple locations, and allow for national branding and marketing of Virginia as a leader in digital shipbuilding.)

Chief Patron: Cosgrove

Item 178 #2s

ODU - Online Portal for Aviation and Aerospace

Education	FY18-19	FY19-20	
Old Dominion University	\$293,000	\$293,000	GF

Language:

Page 170, line 37, strike "\$295,858,583" and insert "\$296,151,583".

Page 170, line 37, strike "\$304,815,979" and insert "\$305,108,979".

Page 171, after line 53. insert:

"I. Out of this appropriation, \$293,000 in the first year and \$293,000 in the second year from the general fund is designated for the Virginia Space Grant Consortium to develop and manage an Online Portal that identifies aviation and aerospace education and workforce programs and events throughout the state."

Explanation:

(This amendment provides \$293,000 GF per year for an online portal for aviation and aerospace. This was a recommendation of the Virginia Aviation and Space Career and Workforce Implementation Plan for 2017 that was prepared for the Virginia Department of Aviation by the Virginia Tech Office of Economic Development.)

Chief Patron: Cosgrove

Item 178 #3s

ODU - Building Leaders Advancing Science and Technology

Education	FY18-19	FY19-20
Old Dominion University	\$168,000	\$168,000 GF

Language:

Page 170, line 37, strike "\$295,858,583" and insert "\$296,026,583".

Page 170, line 37, strike "\$304,815,979" and insert "\$304,983,979".

Page 171, after line 53. insert:

"I. Out of this appropriation, \$168,000 in the first year and \$168,000 in the second year from the general fund is designated for the Building Leaders Advancing Science and Technology program to offer aviation focused sessions."

Explanation:

(This amendment provides \$168,000 GF in each year for the BLAST (Building Leaders Advancing Science and Technology) program to offer aviation focused sessions. This program is a STEM intensive, no-cost, hands on residential summer college experience for rising 9th and 10th graders. The program takes place at the University of Virginia, Virginia Tech, and Old Dominion University. This is part of the programs from the Virginia Space Grant Consortium.)

Chief Patron: Cosgrove

Item 178 #4s

ODU - Scholarships for Flight Training High Schools

Education	FY18-19	FY19-20
Old Dominion University	\$74,000	\$74,000 GF

Language:

Page 170, line 37, strike "\$295,858,583" and insert "\$295,932,583".

Page 170, line 37, strike "\$304,815,979" and insert "\$304,889,979".

Page 171, after line 53, insert:

"I. Out of this appropriation, \$74,000 in the first year and \$74,000 in the second year from the general fund is designated for scholarships for flight training for high school students through the Virginia Space Grant Consortium."

Explanation:

(This amendment provides \$74,000 GF in each year for scholarships for flight training for high school students as recommended in the Virginia Aviation and Aerospace Workforce Implementation Plan. The funding will allow students to participate in immersive ground and flight training through the solo experience as a step in addressing the critical pilot shortage. Training will be offered with the Virginia Space Grant Consortium's partnership with Liberty University.)

Chief Patron: Cosgrove

Item 178 #5s

ODU - Expansion Aviation and Aerospace Internships

Education	FY18-19	FY19-20	
Old Dominion University	\$264,000	\$264,000	GF

Language:

Page 170, line 37, strike "\$295,858,583" and insert "\$296,122,583".

Page 170, line 37, strike "\$304,815,979" and insert "\$305,079,979".

"I. Out of this appropriation, \$264,000 in the first year and \$264,000 in the second year from the general fund is designated for the expansion of the Commonwealth STEM Industry Internship Program."

Explanation:

This amendment provides \$264,000 GF per year for the expansion of paid aviation and aerospace internships through the Commonwealth STEM Industry Internship Program (CSIIP).

Chief Patron: Cosgrove

Item 178 #6s

ODU - VA Aviation Scholars Program (VASP)

Education	FY18-19	FY19-20	
Old Dominion University	\$340,000	\$340,000	GF

Language:

Page 170, line 37, strike "\$295,858,583" and insert "\$296,198,583".

Page 170, line 37, strike "\$304,815,979" and insert "\$305,155,979".

Page 171, after line 53, insert:

"I. Out of this appropriation, \$340,000 in the first year and \$340,000 in the second year from the general fund is designated for the Virginia Aviation Scholars Program to be provided with the Virginia Space Grant Consortium."

Explanation:

(This amendment provides \$340,000 GF in each year for the Virginia Aviation Scholars Program (VASP). The program was developed to address the development of a critical workforce pipeline to meet workforce shortages for aviation fields. The Virginia Space Grant Consortium will expand its award-winning best practice program, the Virginia Aerospace Science and Technology Scholars (VASTS) program, to offer the Virginia Aviation Scholars Program.)

Chief Patron: Reeves

Item 186 #1s

UMW - Fund Career and Professional Development Center

Education	FY18-19	FY19-20	
University of Mary Washington	\$375,000	\$375,000	GF

Language:

Page 174, line 27, strike "\$76,386,955" and insert "\$76,761,955".

Page 174, line 27, strike "\$76,386,955" and insert "\$76,761,955".

Page 175, after line 16, insert:

"F. Out of this appropriation, \$375,000 the first year and \$375,000 the second year from the general fund is designated for a career and professional development center."

Explanation:

(This amendment provides \$375,000 GF in each year for the University of Mary Washington to invest in its Career and Professional Development Center. With the additional funding the Center would focus on: 1) developing a "roadmap" for first-year students that outlines a four-year career development plan; 2) expanding external partnerships to support regional workforce needs; 3) assisting students in securing internships and other job experiential opportunities; and 4) meeting the needs of recent graduates to ensure they are employed to their full potential.)

Chief Patron: Dance

Item 193 #1s

UVA - Virginia Foundation for the Humanities - Fund Additional Grants

Education	FY18-19	FY19-20	
University of Virginia	\$100,000	\$100,000	GF

Language:

Page 176, line 31, strike "\$649,201,340" and insert "\$649,301,340".

Page 176, line 31, strike "\$649,086,340" and insert "\$649,186,340".

Page 177, line 14, strike both instances of "\$1,576,467" and insert "\$1,676,497".

Explanation:

(This amendment would double the \$100,000 GF per year already included in the Governor's budget for a total of \$400,000 GF over the biennium, maximizing the ability for the Virginia Foundation for the Humanities to award grants across the state.)

Chief Patron: Dance

Item 193 #2s

UVA - Virginia Foundation for the Humanities - Funding to Support Grants for Dialogues about Divisive Histories

Education	FY18-19	FY19-20	
University of Virginia	\$100,000	\$100,000	GF

Language:

Page 176, line 31, strike "\$649,201,340" and insert "\$649,301,340".

Page 176, line 31, strike "\$649,086,340" and insert "\$649,186,340".

Page 177, line 14, strike both instances of "\$1,576,467" and insert "\$1,676,497".

Explanation:

(This amendment would double the \$100,000 GF per year included in the introduced budget for the Virginia Foundation for the Humanities to support grants to encourage dialogue about divisive histories.)

Chief Patron: Hanger

Item 193 #3s

UVA - VA Foundation for the Humanities Language

Education

University of Virginia

Language

Language:

Page 177, after line 24, insert:

"3. From such general fund and nongeneral monies as available or appropriated, the Virginia Foundation for the Humanities and Public Policy (VFH), in collaboration with the American Civil War Museum in Richmond, shall develop and deliver educational programming for Virginia elementary and secondary school students in order to provide a full and accurate presentation of the origins, conduct, and consequences of the Civil War."

Explanation:

(This amendment authorizes the Virginia Foundation for the Humanities (VFH), in collaboration with the American Civil War Museum in Richmond, to develop and deliver for Virginia elementary and secondary students and their teachers a full and accurate presentation of the origins, conduct, and consequences of the Civil War.)

Chief Patron: Hanger

Item 193 #4s

UVA- VT - Rural Virginia Initiative

Education	FY18-19	FY19-20
University of Virginia	\$50,000	\$0 GF

Language:

Page 176, line 31, strike "\$649,201,340" and insert "\$649,251,340".

Page 178, after line 20, insert:

"N. Out of this appropriation, \$50,000 the first year from the general fund is designated for collaborative study between the University of Virginia and Virginia Tech to analyze the problems facing rural Virginia and develop strategic recommendations for improvement."

Explanation:

(This amendment provides \$50,000 GF in the first year to fund a collaborative study between the University of Virginia and Virginia Tech to analyze the problems facing rural Virginia and develop strategic recommendations for improvement.)

Chief Patron: Dunnavant

Item 193 #5s

UVA - Virginia Repertory Theatre

Education	FY18-19	FY19-20
University of Virginia	\$125,000	\$125,000 GF

Language:

Page 176, line 31, strike "\$649,201,340" and insert "\$649,326,340".

Page 176, line 31, strike "\$649,086,340" and insert "\$649,211,340".

Page 178, after line 20, insert:

"N. Out of this appropriation, \$125,000 the first year and \$125,000 the second year from the general fund is designated to support a partnership between the University of Virginia and the Virginia Repertory Theatre at the historic November Theatre, formally known as the Empire Theatre."

Explanation:

(This amendment provides \$125,000 GF each year to support a partnership between the University of Virginia and the Virginia Repertory Theatre at the historic November Theatre (formally known as the Empire Theatre).)

Chief Patron: Chafin

Item 200 #1s

UVA-Wise - Operating Support

Education

FY18-19

FY19-20

University of Virginia's College at
Wise

\$5,481,000
35.00

\$5,481,000 GF
35.00 FTE

Language:

Page 180, line 33, strike "\$29,503,151" and insert "\$34,984,151".

Page 180, line 33, strike "\$29,192,340" and insert "\$34,673,340".

Explanation:

(This amendment provides \$5.5 million GF and 35.0 GF positions in each year for operating support for existing students and proposed growth of new students.)

Chief Patron: Howell

Item 204 #1s

VCU - Wilder School - Fund Aide Program, Legislative Briefing and Research Program, and an Additional Poll

Education

FY18-19

FY19-20

Virginia Commonwealth University

\$300,000

\$300,000 GF

Language:

Page 182, line 18, strike "\$602,861,401" and insert "\$603,161,401".

Page 182, line 18, strike "\$602,861,401" and insert "\$603,161,401".

Explanation:

(This amendment provides \$300,000 GF in each year for the L. Douglas Wilder School of Government and Public Affairs. The additional funding would support an additional public policy poll, legislative aide leadership development, and a legislative briefing and translational research and analysis program.)

Chief Patron: Dunnavant

Item 210 #1s

VCCS – Advising Plan

Education

Virginia Community College System

Language

Language:

Page 188, after line 39, insert:

“T. 1. The State Board for Community Colleges shall develop a plan to expand community college capacity to provide proactive, individualized, and mandatory advising services to students who are at risk for not completing a degree or credential and could benefit from more regular, comprehensive advising services. The plan shall explore the additional resources and funding necessary to scale a comprehensive advising program to all 23 community colleges.

2. The findings of the plan shall be delivered to the Chairman of the Senate Finance Committee and the Chairman of the House Appropriations Committee by September 1, 2018.”

Explanation:

(This language amendment would require VCCS to develop a plan on how they will expand community college capacity to provide proactive, individualized, and mandatory advising services to students who are at risk for not completing a degree or credential.)

Chief Patron: Dunnavant

Item 210 #2s

Develop and Maintain a Statewide College Transfer Portal

Education

FY18-19

FY19-20

Senate Member Proposed Amendments 2018 Session

Virginia Community College System	\$661,000 2.00	\$311,000 2.00	GF FTE
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Language:

Page 186, line 20, strike "\$895,695,430" and insert "\$896,356,430".

Page 186, line 20, strike "\$895,695,430" and insert "\$896,006,430".

Page 188, after line 39, insert:

"T. Out of this appropriation, \$661,000 and 2.0 positions the first year and \$311,000 and 2.0 positions the second year from the general fund are designated for the Virginia Community College System, in partnership with the State Council of Higher Education for Virginia, to develop and maintain a mandated online repository for all transfer agreements, course equivalency tools, Passport Credit Program Guidelines and other informational resources related to transferring from a community college to a public four-year institution. The repository shall also include a Dual Enrollment Guide, Exam Equivalency Guide, Degree Searcher, and other transfer tools and components that support student transfer."

Explanation:

(This amendment provides \$661,000 GF and 2.0 GF positions in the first year and \$311,000 GF and 2.0 GF positions in the second year for the development and maintenance of a statewide college transfer portal.)

Chief Patron: Deeds

Item 210 #3s

VCCS - In-State Tuition for Students from Puerto Rico

Education

Virginia Community College System

Language

Language:

Page 188, after line, 39, insert:

"T. The Virginia Community College System may charge in-state tuition to students from Puerto Rico that have been displaced by Hurricane Maria."

Explanation:

(This amendment allows the Virginia Community College System to charge in-state tuition to individuals from Puerto Rico in recognition of the natural disaster that occurred there.)

Chief Patron: DeSteph

Item 213 #1s

Co-Patron(s): Carrico, Cosgrove, Dunnavant, Hanger, Marsden, McDougle, McPike, Reeves, Saslaw, Spruill, Stanley, Stuart, Surovell,

Wagner

VCCS - Building Trades Academy

Education	FY18-19	FY19-20	
Virginia Community College System	\$50,000	\$50,000	GF

Language:

Page 189, line 9, strike "\$107,619,320" and insert "\$107,669,320".

Page 189, line 9, strike "\$107,419,320" and insert "\$107,469,320".

Page 191, after line 10, insert:

"L. Out of this appropriation, \$50,000 the first year and \$50,000 the second year from the general fund is designated for a pilot program for a partnership between Tidewater Community College and the Tidewater Builders Association to initiate a trade academy for veterans."

Explanation:

(This amendment provides \$50,000 GF in each year for a pilot program for a partnership between Tidewater Community College and and the Tidewater Builders Association to initiate a trade academy for veterans.)

Chief Patron: Norment

Item 219 #1s

Co-Patron(s): Deeds

VMI - Transition to the Operational Combat Pattern (OCP) Uniform

Education	FY18-19	FY19-20	
Virginia Military Institute	\$0	\$1,400,000	GF

Language:

Page 192, line 36, strike "\$8,772,662" and insert "\$10,172,662".

Explanation:

(This amendment provides \$1.4 million GF the second year to the Unique Military Activities (UMA) budget at Virginia Military Institute to outfit the Corps of Cadets, Faculty, and staff in the U.S. Army's new Operational Combat Pattern (OCP) uniform.)

Chief Patron: Obenshain

Item 221 #1s

VT - Increase Access for Virginia Undergraduates and STEM-H Degrees

Education	FY18-19	FY19-20	
Virginia Polytechnic Institute and State University	\$2,466,667	\$4,933,333	GF

Language:

Page 193, line 19, strike "\$707,553,016" and insert "\$710,019,683".

Page 193, line 19, strike "\$707,553,016" and insert "\$712,486,349".

Explanation:

(This amendment provides almost \$2.5 million GF the first year and \$4.9 million GF the second year to support the third and fourth years of a four-year initiative to grow resident undergraduate enrollment by an additional 200 students per year. General Fund support for the state's share, 67%, of the cost of education will allow Virginia Tech to continue to support new Virginia undergraduates and address continued demand.)

Chief Patron: Edwards

Item 223 #1s

VT - Advance Strategic Research Opportunities in Cybersecurity

Education	FY18-19	FY19-20	
Virginia Polytechnic Institute and State University	\$750,000	\$1,500,000	GF

Language:

Page 195, line 3, strike "\$336,801,687" and insert "\$337,551,687".

Page 195, line 3, strike "\$336,801,687" and insert "\$338,301,687".

Page 195, after line 38, insert:

"E. Out of this appropriation, \$750,000 the first year and \$1,500,000 the second year from the general fund is designated to support cybersecurity research."

Explanation:

(This amendment provides \$750,000 GF the first year and \$1.5 million GF the second year to support the expansion of critical research and innovation activities in the growing arena of cybersecurity. Support will allow programmatic and technological advancements to position the university to compete in this fast-growing research and academic domain, leveraging Virginia Tech's already strong programs in 1) resilience in the context of national and homeland security, and 2) cyber-physical security in commercial applications like electronics, software, and network connectivity.)

Chief Patron: Edwards

Item 223 #2s

VT - Advance Strategic Research Opportunities in Data Analytics & Data Sciences

Education	FY18-19	FY19-20	
Virginia Polytechnic Institute and State University	\$750,000	\$1,500,000	GF

Language:

Page 195, line 3, strike "\$336,801,687" and insert "\$337,551,687".

Page 195, line 3, strike "\$336,801,687" and insert "\$338,301,687".

Page 195, after line 38, insert:

"E. Out of this appropriation, \$750,000 the first year and \$1,500,000 the second year from the general fund is designated to support data analytics and data sciences."

Explanation:

(This amendment provides \$250,000 GF the first year and \$1.5 million GF the second year to support capacity in the field of data analytics and data research. Computational sciences support a diverse range of academic and research programs, including health sciences, autonomous systems, and cybersecurity. This funding proposal is a significant part of Virginia Tech's initiative to increase the Commonwealth's supply of skilled graduates to support the current and future industries of Virginia.)

Chief Patron: Edwards

Item 223 #3s

VT - Advance Strategic Research Opportunities in Autonomous Systems Research

Education	FY18-19	FY19-20	
Virginia Polytechnic Institute and State University	\$1,000,000	\$2,000,000	GF

Language:

Page 195, line 3, strike "\$336,801,687" and insert "\$337,801,687".

Page 195, line 3, strike "\$336,801,687" and insert "\$338,801,687".

Page 195, after line 38, insert:

"E. Out of this appropriation, \$1,000,000 the first year and \$2,000,000 the second year from the general fund is designated to support autonomous systems research."

Explanation:

(This amendment provides \$1.0 million GF the first year and \$2.0 million GF the second year to support Virginia Tech's autonomous systems and infrastructure research and innovation activities, allowing the university to compete for additional private sector investment and federal funding, and to grow the impact of this research domain across the Commonwealth. State investment will allow for the expansion of autonomous research in automotive and aerial system applications, and to leverage the university's status as one of only seven FAA "Unmanned Aircraft Systems Test Sites (UAS)" in the nation.)

Chief Patron: Edwards

Item 223 #4s

VT - Advance Health & Life Sciences Research Impact

Education	FY18-19	FY19-20	
Virginia Polytechnic Institute and State University	\$2,500,000	\$5,000,000	GF

Language:

Page 195, line 3, strike "\$336,801,687" and insert "\$339,301,687".

Page 195, line 3, strike "\$336,801,687" and insert "\$341,801,687".

Page 195, after line 38, insert:

"E. Out of this appropriation, \$2,500,000 the first year and \$5,000,000 the second year from the general fund is designated to support health and life sciences research."

Explanation:

(This amendment provides \$2.5 million GF the first year and \$5.0 million GF the second year in order to position the Virginia Tech Carilion Research Institute (VTCRI) to explore pressing medical research opportunities ranging from cancer and addiction to infectious diseases and brain disorders, bringing new jobs and scientific discovery to the Roanoke area and generating direct and indirect economic activity in the greater region. As the nucleus of a burgeoning health care and life sciences destination, VTCRI is uniquely positioned to attract additional investment and economic growth through the cultivation of an innovation ecosystem.)

Chief Patron: Edwards

Item 224 #1s

VT - Increase Support for Unique Military Activities

Education	FY18-19	FY19-20
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Senate Member Proposed Amendments 2018 Session

Virginia Polytechnic Institute and State University	\$312,097	\$312,097	GF
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Language:

Page 195, line 40, strike "\$2,284,350" and insert "\$2,596,447".
Page 195, line 40, strike "\$2,284,350" and insert "\$2,596,447".

Explanation:

(This amendment provides \$312,097 GF per year for unique military activities at Virginia Tech to support their cadets. Virginia Tech reports that this funding amount would provide parity with the per cadet amount at Virginia Military Institute.)

Chief Patron: Carrico

Item 226 #1s

VT - Extension - AMPIC Expenses for VAAEA

Education	FY18-19	FY19-20	
Virginia Cooperative Extension and Agricultural Experiment Station	\$0	\$353,500	GF

Language:

Page 196, line 21, strike "\$89,257,448" and insert "\$89,610,948".

Explanation:

(This amendment provides \$353,500 GF in the second year for the National Conference for Agricultural Extension Agents being hosted in Virginia Beach in 2020.)

Chief Patron: Obenshain

Item 226 #2s

Co-Patron(s): Chafin, Stuart

VT - Extension - Provide Essential Positions

Education	FY18-19	FY19-20	
Virginia Cooperative Extension and Agricultural Experiment Station	\$1,250,000 7.00	\$2,500,000 15.00	GF FTE

Language:

Page 196, line 21, strike "\$89,257,448" and insert "\$90,507,448".
Page 196, line 21, strike "\$89,257,448" and insert "\$91,757,448".

Explanation:

(This amendment provides \$1.25 million GF and 7.0 GF positions in the first year and \$2.5 million GF and 15.0 GF positions in the second year to fund high priority positions that provide significant economic benefits to localities and to industry.)

Chief Patron: Obenshain

Item 226 #3s

VT - Extension - Enhance VA's Ag. & Nat. Resources Industry

Education	FY18-19	FY19-20	
Virginia Cooperative Extension and Agricultural Experiment Station	\$2,500,000	\$5,000,000	GF

Language:

Page 196, line 21, strike "\$89,257,448" and insert "\$91,757,448".

Page 196, line 21, strike "\$89,257,448" and insert "\$94,257,448".

Page 197, after line 3, insert:

"F. Out of this appropriation, \$2,500,000 the first year and \$5,000,000 the second year from the general fund is designated for the creation of a Center for Translational Research and Innovation in Agriculture and Natural Resources. As part of this initiative, the program will provide financial support for research and extension programs, and assist with the development and commercialization of new technologies. The Center will also facilitate further engagement between the agriculture and natural resources industry and corporate partners."

Explanation:

(This amendment provides \$2.5 million GF in the first year and \$5.0 million GF in the second year to facilitate further engagement between the Virginia Tech Extension's agriculture and natural resources industry and corporate partners throughout Virginia by creating a new Center for Translational Research and Innovation in Agriculture and Natural Resources. As part of this initiative, the program will provide financial support for research and extension programs, and assist with the development and commercialization of new technologies.)

Chief Patron: Hanger

Item 227 #1s

Co-Patron(s): Dance

VSU - Agriculture Education Teachers

Education	FY18-19	FY19-20
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Senate Member Proposed Amendments 2018 Session

Virginia State University	\$234,000 2.00	\$234,000 2.00	GF FTE
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Language:

Page 197, line 20, strike "\$72,863,678" and insert "\$73,097,678".
Page 197, line 20, strike "\$72,588,570" and insert "\$72,822,570".

Explanation:

(This amendment provides \$234,000 GF per year to support two agriculture professor positions in order to enhance and offer agriculture education to more students.)

Chief Patron: Surovell

Item 233 #1s

Gunston Hall IT Infrastructure Enhancement

Education	FY18-19	FY19-20	
Gunston Hall	\$145,051 1.00	\$145,051 1.00	GF FTE

Language:

Page 200, line 22, strike "\$697,099" and insert "\$842,150".
Page 200, line 22, strike "\$697,099" and insert "\$842,150".

Explanation:

(This amendment funds the installation of broadband internet and enhancement of IT infrastructure and functionality at Gunston Hall.)

Chief Patron: Norment

Item 234 #1s

Maximizing 2019 Commemoration at Jamestown Settlement

Education	FY18-19	FY19-20	
Jamestown-Yorktown Foundation	\$958,490	\$400,665	GF

Language:

Page 200, line 35, strike "\$17,959,761" and insert "\$18,918,251".
Page 200, line 35, strike "\$17,959,761" and insert "\$18,360,426".

Explanation:

(This amendment provides \$958,490 GF the first year and \$400,665 GF the second year to

leverage existing funds and supports a special exhibition, programming, and marketing initiatives to strengthen available Jamestown Settlement programming 363 days per year during the 2019 Commemoration. Programs are designed to appeal to Virginia and out-of-state schools and key tourism markets to generate critical non-general funds. Seventy-five percent of JYF individual visitors come from outside the Commonwealth of Virginia.)

Chief Patron: Norment

Item 238 #1s

State Aid to Libraries -- Summer Reading & STEAM Materials

Education	FY18-19	FY19-20	
The Library Of Virginia	\$2,500,000	\$2,500,000	GF

Language:

Page 202, line 18, strike "\$16,233,584" and insert "\$18,733,584".

Page 202, line 18, strike "\$16,233,584" and insert "\$18,733,584".

Page 202, after line 32, insert: "Out of this appropriation, \$2,500,000 each year from the general fund may be used for summer reading materials and programs or for STEAM instructional materials."

Explanation:

(This amendment provides \$2.5 million from the general fund in each year of the biennium for state aid to local public libraries that may be used for either summer reading materials and programs or for STEAM instructional materials. Students who participate in summer reading programs have been documented to outperform non-participating peers in literacy fundamentals in grades K-12 and the SOLs for grades 3-12. Students participating in summer reading programs also outperformed their peers who did not participate in these programs in tests given after summer break. State aid to Local Public Libraries has been reduced by more than \$4.7 million since FY 2001 to only \$200,000 more than the FY 1999 level)

Chief Patron: Howell

Item 243 #1s

VMFA-Statewide Digital Learning Program

Education	FY18-19	FY19-20	
Virginia Museum of Fine Arts	\$395,184	\$341,299	GF

Language:

Page 204, line 14, strike "\$41,790,325" and insert "\$42,185,509".

Page 204, line 14, strike "\$41,934,678" and insert "\$42,275,977".

Explanation:

(This amendment provides operating support to a new statewide digital learning program to provide interactive ways for citizens outside of the Richmond area to "visit" and experience the resources of VMFA. The Museum's website and related audio and video files, archival materials, rare books, and other educational resources will be targeted to 6th-12th graders and community college audiences.)

Chief Patron: Ruff

Item 243 #2s

VMFA-Artmobile staffing

Education	FY18-19	FY19-20	
Virginia Museum of Fine Arts	\$188,171	\$188,171	GF

Language:

Page 204, line 14, strike "\$41,790,325" and insert "\$41,978,496".

Page 204, line 14, strike "\$41,934,678" and insert "\$42,122,849".

Explanation:

(This amendment provides funding for 2 educators and 1 driver to support VMFA on the Road, the new Artmobile for the 21st Century. Educators will create educational materials, schedule visits, teach classes, and lecture. The driver will travel and maintain the vehicle across the State and act as greeter.)

Chief Patron: Stanley

Item 246 #1s

NCI - Increase Academic and Experiential Learning Opportunities

Education	FY18-19	FY19-20	
New College Institute	\$891,320	\$1,059,220	GF

Language:

Page 205, line 40, strike "\$3,533,795" and insert "\$4,425,115".

Page 205, line 40, strike "\$3,533,795" and insert "\$4,593,015".

Page 206, after line 15, insert:

"D. Out of this appropriation, \$891,320 the first year and \$1,059,220 the second year from the general fund is to support targeted efforts related to academic and experiential learning

opportunities at the New College Institute. The areas of focus for these targeted areas should include engineering/advanced manufacturing, technology/cyber-security, healthcare, and education and community leadership."

Explanation:

(This amendment provides \$891,320 GF the first year and \$1.0 million GF the second year to support targeted efforts related to academic and experiential learning opportunities at New College Institute. Focus areas include engineering/advanced manufacturing, technology/cyber-security, healthcare, and education and community leadership.)

Chief Patron: Edwards

Item 248 #1s

RHEA - Fund GED Prep Test Program for Adult Learners

Education	FY18-19	FY19-20	
Roanoke Higher Education Authority	\$685,000	\$685,000	GF

Language:

Page 206, line 46, strike "\$1,478,706" and insert "\$2,163,706".

Page 206, line 46, strike "\$1,478,706" and insert "\$2,163,706".

Explanation:

(This amendment provides \$685,000 GF in each year to create a GED Test Preparation Program; hire tutors for adult learners who return to school to improve writing and computer skills and to provide career counseling; support new program development for endorsements and credentials as identified in the GO Virginia, Region 2, Growth and Diversification Plan; and expand the Educational Testing Center to increase seat capacity and incorporate larger testing space for individuals with special needs.)

Chief Patron: Wagner

Item 252 #1s

HERI - Fund Hampton University Cancer Research

Education

Higher Education Research Initiative

Language

Language:

Page 209, line 10, before "Out", insert "A.1."

Page 209 after line 20, insert:

Senate Member Proposed Amendments 2018 Session

"2. Out of this appropriation, \$2,500,000 the first year and \$2,500,000 the second year from the general fund shall be made available to Hampton University for cancer research."

Explanation:

(This amendment designates \$2.5 million GF from the \$8.0 million GF appropriated in each year under the Higher Education Research Initiative funding to Hampton University for cancer research.)

Chief Patron: Wexton

Item 254.10 #1s

VSLA - Create Virginia Student Loan Authority

Education: Higher Education	FY18-19	FY19-20	
Virginia Student Loan Authority	\$225,000 3.00	\$225,000 3.00	GF FTE

Language:

Page 211, after line 36, insert:

"EDUCATION

§ 1-82.5 Virginia Student Loan Authority

254.10 Virginia Student Loan Authority	\$225,000	\$225,000
Fund Sources: General	\$225,000	\$225,000 "

Explanation:

(This amendment provides \$225,000 GF and 3.0 GF positions in each year for the creation of a new Virginia Student Loan Authority, pursuant to Senate Bill 438.)

Chief Patron: Carrico

Item 485 #1s

VCSP - SOAR Program

Independent Agencies	FY18-19	FY19-20	
Virginia College Savings Plan	\$1,000,000	\$1,000,000	NGF

Language:

Page 428, line 23, strike "\$28,985,519" and insert "\$29,985,519".
Page 428, line 23, strike "\$29,063,694" and insert "\$30,063,694".
Page 428, strikes lines 47 through 48.

Page 439, strike lines 1 through 4.

Explanation:

(This amendment would amend Item 485 D.1. to include an additional \$1.0 million NGF per year funding for the SOAR Virginia program. This amendment also would delete Item 485 D.2 and D.3. The language in D.2. required reallocation of \$1.0 million of existing NGF appropriation for the SOAR program. The language in D.3. required that the NGF appropriation for the SOAR program only be available if the Virginia529 Prepaid fund had an actuarial fund value of at least 100 percent in the prior FY and that the agency operating expenses must have less than a 70 percent operating expense to operating revenue ratio in the prior FY unless otherwise authorized by the Governor.)

Chief Patron: Carrico

Item 485 #2s

VCSP - Compensation Plan

Independent Agencies	FY18-19	FY19-20	
Virginia College Savings Plan	\$232,322	\$570,666	NGF

Language:

Page 428, line 23, strike "\$28,985,519" and insert "\$29,217,841".
Page 428, line 23, strike "\$29,063,694" and insert "\$29,634,360".

Explanation:

(This amendment requests additional nongeneral fund authority of \$232,322 the first year and \$570,666 the second year to fully fund the Virginia 529 compensation plan.)

Chief Patron: Carrico

Item 485 #3s

VCSP - Use NGF Revenue for ABLEnow Outreach

Independent Agencies	FY18-19	FY19-20	
Virginia College Savings Plan	\$1,250,000	\$1,250,000	NGF

Language:

Page 428, line 23, strike "\$28,985,519" and insert "\$30,235,519".
Page 428, line 23, strike "\$29,063,694" and insert "\$30,313,694".

Explanation:

Senate Member Proposed Amendments 2018 Session

(This amendment requests \$1.25 million NGF revenue per year to support communications and outreach efforts for the ABLEnow program. The ABLEnow program is a state-mandated program providing individuals with disabilities the ability to establish tax-advantaged accounts to fund qualified disability expenses.)

Chief Patron: Cosgrove

Item 492 #2s

Nonstate - Generator Shenandoah University

State Grants to Nonstate Entities	FY18-19	FY19-20
State Grants to Nonstate Entities- Nonstate Agencies	\$2,500,000	\$0 GF

Language:

Page 432, line 3, strike "\$0" and insert "\$2,500,000".

Page 432, after line 22, insert:

" **FY 2019 FY 2020**

Shenandoah University, for a generator in the Athletic Building \$2,500,000 \$0"

Explanation:

(This amendment would provide \$2.5 million GF in the first year for the purchase and installation of a generator in Shenandoah University's Athletic Building, which is also used as an Emergency Shelter.)

Chief Patron: Stanley

Item 3-5.16 #3s

Special Conditions and Restrictions on Expenditures

Disallowance of General and Nongeneral Funds in Medically
Unnecessary Research

Language

Language:

Page 469, following line 13, insert:
§3-5.16

**DISALLOWANCE OF GENERAL AND NONGENERAL FUNDS IN
MEDICALLY UNNECESSARY RESEARCH**

Notwithstanding any other provision of law, no general or nongeneral funds, from any source, shall be used to carry out any medically unnecessary scientific or medical research that causes significant pain or distress to a dog or a cat.

Explanation:

(This amendment prohibits appropriating any state general or nongeneral funds to any organization, whether public or private, to carry out any medically unnecessary scientific or medical research that causes significant pain or distress to a dog or cat. SB 28 of the 2018 General Assembly defines "significant pain or distress" to include any procedure or condition classified under pain and distress category E by the U.S. Department of Agriculture.)
