

SB 1100 Member Requested Budget Amendments in K-12 Education

Chief Patron: Hashmi

Item 137 #1s

VDOE - CTE Curriculum Database and Content Management System

Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$0	\$208,000	GF

Language:

Page 135, line 32, strike "\$210,095,373" and insert "\$210,303,373".

Page 139, after line 29, insert:

"Q. Out of this appropriation, \$208,000 the second year from the general fund is provided for the Department of Education to cover the one-time costs associated with replacing the repository system that manages Virginia's career and technical education curricula at the Virginia CTE Resource Center."

Explanation:

(This amendment provides \$208,000 GF the second year for one-time costs to replace the repository system, which manages Virginia's Career and Technical Education curricula.)

Chief Patron: Dunnavant

Item 137 #2s

VDOE - Diagnostic Assessment Tool

Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$0	\$3,000,000	GF

Language:

Page 135, line 32, strike "\$210,095,373" and insert "\$213,095,373".

Page 139, after line 29, insert:

"Q. Out of this appropriation, \$3,000,000 the second year from the general fund is provided to develop and distribute to each school division a diagnostic assessment administered in the fall and winter and a growth measurement assessment administered in the spring to measure student progress and competency in each core subject to begin during the 2021-22 school year. The Department shall utilize federal funds reserved by the Department from the Coronavirus Aid, Relief, and Economic Security (CARES) Act (P.L. 116-136) or from the Coronavirus Response and Relief Supplemental Appropriations Act, (P.L. 116-260) to offset costs of the general fund or fully cover the expense."

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Explanation:

(This amendment provides \$3.0 million GF the second year for the Department of Education to ensure divisions have access to a diagnostic assessment tool in the 2021-22 school year.)

Chief Patron: Dunnavant

Item 137 #3s

VDOE - Longitudinal Data Study

Education

Department of Education, Central Office Operations

Language

Language:

Page 139, after line 29, insert:

"Q. The Department of Education shall develop with the Chief Data Officer a longitudinal study of the outcomes for children who receive school-based services from an individualized education program (IEP). The Department shall report on the progress and outcomes of the longitudinal study to the Chairs of the House Education Committee and the Senate Education and Health Committee no later than September 1, 2021 and annually thereafter."

Explanation:

(This amendment directs the Department of Education to develop with the Chief Data Officer a longitudinal study on the outcomes for children who receive school-based services from an individualized education program (IEP).)

Chief Patron: Chase

Item 137 #4s

VDOE - Voucher Program Implementation

Education

FY20-21

FY21-22

Department of Education, Central
Office Operations

\$0

\$50,000 GF

Language:

Page 135, line 32, strike "\$210,095,373" and insert "\$210,145,373".

Explanation:

(This amendment provides \$50,000 GF the second year as a placeholder for the potential fiscal impact associated with legislation to be introduced in the 2021 General Assembly Session related to implementation of a public education voucher program.)

Chief Patron: Dunnavant

Item 138 #1s

VDOE - Plan to Improve Transition Planning and Services for Students with Disabilities

Education

Department of Education, Central Office Operations

Language

Language:

Page 141, after line 14, insert:

"I. The Department of Education shall develop and maintain a robust statewide plan for improving (i) its ongoing oversight of local practices related to transition planning and services and (ii) technical assistance and guidance provided for post-secondary transition planning and services. The plan shall articulate how the Department will reliably and comprehensively assess the compliance and quality of transition plans for students with disabilities in Virginia on an ongoing basis and detail how the Department will communicate findings to local school division staff and local school boards. The plan shall be submitted to the Senate Education and Health and the House Education committees no later than December 1, 2022, and update the committees annually on the implementation of the plan."

Explanation:

(This amendment implements recommendation 9 from the the JLARC report on "K-12 Special Education in Virginia".)

Chief Patron: Dunnavant

Item 138 #2s

VDOE - Applied Studies Diploma Guidance

Education

Department of Education, Central Office Operations

Language

Language:

Page 141, after line 14, insert:

"I. The Department of Education shall develop clear and simplified guidance, in multiple languages, for families of students with disabilities explaining (i) the limitations of the applied studies diploma; (ii) key curriculum and testing decisions that reduce the likelihood of a student being able to obtain a standard diploma; and (iii) that pursuit of an applied studies diploma may preclude a student's ability to pursue a standard diploma."

Explanation:

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(This amendment implements recommendation 10 from the the JLARC report on "K-12 Special Education in Virginia".)

Chief Patron: Dunnavant

Item 138 #3s

VDOE - Special Education Complaint Procedures & Practices

Education

Department of Education, Central Office Operations

Language

Language:

Page 141, after line 14, insert:

"I. The Department of Education shall revise the state's special education complaint procedures and practices to ensure the Department requires and enforces corrective actions that (i) achieve full and appropriate remedies for school divisions' non-compliance with special education laws and regulations, including, at a minimum, requiring school divisions to provide compensatory services to students with disabilities when the Department determines divisions did not provide legally obligated services; and (ii) ensure relevant personnel understand how to avoid similar non-compliance in the future."

Explanation:

(This amendment implements recommendation 21 from the the JLARC report on "K-12 Special Education in Virginia".)

Chief Patron: Dunnavant

Item 138 #4s

VDOE - Review of Individualized Education Programs

Education

Department of Education, Central Office Operations

Language

Language:

Page 141, after line 14, insert:

"I. The Department of Education shall (i) conduct a one-time targeted review of the transition sections of a random sample of students' individualized education programs (IEPs) in each school division; (ii) communicate its findings to each local school division, school board, and local special education advisory committee; and (iii) ensure local school divisions correct any IEPs that are found out of compliance. The Department shall submit to the Senate Education and Health and the House Education committees a letter certifying that school divisions have

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corrected all instances of non-compliance identified through these reviews, no later than May 1, 2022."

Explanation:

(This amendment implements recommendation 8 from the the JLARC report on "K-12 Special Education in Virginia".)

Chief Patron: Dunnavant

Item 138 #5s

VDOE - IEP Oversight (SB 1288)

Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$0	\$250,000	GF

Language:

Page 139, line 30, strike "\$17,352,182" and insert "\$17,602,182".

Page 141. after line 14, insert:

"I. Out of this appropriation, \$250,000 the second year from the general fund is provided for the Department of Education to: (i) provide training and guidance documents to local school divisions on the development of individualized education programs (IEPs); (ii) develop a required training module for each individual who participates in an IEP meeting that comprehensively addresses and explains in detail each IEP team member's respective role in the IEP meeting, the IEP development process, and components of effective IEPs; and (iii) conduct structured reviews of a sample of IEPs annually to verify that the IEPs are in compliance with state and federal laws and regulations."

Explanation:

(This amendment provides \$250,000 for costs associated with implementation of Senate Bill 1288.)

Chief Patron: Suetterlein

Item 138 #6s

VDOE - Restraint and Seclusion Regulations in Private Day Schools

Education

Department of Education, Central Office Operations

Language

Language:

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Page 141, after line 14, insert:

"I. The Board of Education shall develop and promulgate regulations for private special education day schools on restraint and seclusion that establish the same requirements for restraint and seclusion as those for public schools."

Explanation:

(This amendment implements recommendation 9 from the JLARC report on the "Review of the Children's Services Act and Private Special Education Day School Costs".)

Chief Patron: Suetterlein

Item 138 #7s

VDOE - CSA Day Support Pilots Program (SB 1133)

Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$0	\$350,000	GF

Language:

Page 139, line 30, strike "\$17,352,182" and insert "\$17,702,182".

Page 141, after line 14, insert:

"I. Out of this appropriation, \$350,000 the second year from the general fund is provided to the Department of Education to implement CSA day support pilot programs in school divisions and monitor and report on the performance of these programs, contingent on the passage of Senate Bill 1133."

Explanation:

(This amendment provides \$350,000 GF the second year for the implementation of CSA day support pilots program for up to eight school divisions and provides funds for the Department of Education to monitor and report on the performance of these pilot programs. The funding contained in this amendment is contingent on the passage of Senate Bill 1133.)

Chief Patron: Suetterlein

Item 138 #8s

VDOE - Private Day School Data Collection and Reporting

Education

Department of Education, Central Office Operations

Language

Language:

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Page 141, after line 11, insert:

"6. The Department of Education shall collect and publish data annually from each private special education day school on: (i) the number of teachers who are not fully endorsed in the content that they are teaching; (ii) the number of teachers who have less than one year of classroom experience; (iii) the number of teachers who are provisionally licensed; (iv) the type of academic credentials attained by each teacher and in what subjects; (v) the number of career and technical education credentials conferred by each school on its graduating students in each of the three prior academic years; (vi) each school's accreditation status, including the accrediting body; and (vii) the number of incidents of restraint and seclusion occurring in each of the previous three academic years."

Explanation:

(This amendment implements recommendation 8 from the JLARC report on the "Review of the Children's Services Act and Private Special Education Day School Costs".)

Chief Patron: McPike

Item 139 #1s

VDOE - Student Growth Assessments

Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$0	\$1,750,000	GF

Language:

Page 141, line 15, strike "\$39,750,487" and insert "\$41,500,487".

Page 142, after line 3, insert:

"E. Out of this appropriation, \$1,750,000 the second year from the general fund is provided to support the implementation of Standards of Learning assessment growth measures for mathematics and reading, which shall be administered to students multiple times each school year, in grades three through eight."

Explanation:

(This amendment provides almost \$1.8 million GF the second year to support the implementation of Standards of Learning assessment growth measures for mathematics and reading, which shall be administered to students multiple times each school year, in grades three through eight.)

Chief Patron: Stanley

Item 140 #1s

VDOE - Public School Assistance School Fund and Program Administration (SB 1106)

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Education	FY20-21	FY21-22
Department of Education, Central Office Operations	\$0	\$20,000 GF

Language:

Page 142, line 4, strike "\$7,007,518" and insert "\$7,027,518".

Explanation:

(This amendment provides \$20,000 GF the second year for the Department of Education to administer the Public School Assistance Fund and Program. The funding contained in this amendment is contingent on the passage of Senate Bill 1106. A companion amendment provides funding for the Public School Assistance Fund to provide grants to school divisions.)

Chief Patron: Edwards

Item 141 #1s

VDOE - Analytics Solution for Student Progress and Instructional Gaps

Education

Department of Education, Central Office Operations

Language

Language:

Page 143, after line 46, insert:

"F. To support a school division's needs for an analytics solution to evaluate student progress and determine instructional gaps, an amount up to \$1,800,000 the second year from federal relief funds may be provided from the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act (P.L. 116-136) for grants to support the costs of such analytics solution."

Explanation:

(This amendment allows up to \$1.8 million from federal relief funds in the second year of the biennium to support grants to divisions to support the costs of an analytics solution to evaluate student progress and determine instructional gaps.)

Chief Patron: Dunnavant

Item 141 #2s

VDOE - Virtual Education Supports

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Education	FY20-21	FY21-22
Department of Education, Central Office Operations	\$0	\$7,000,000 GF

Language:

Page 142, line 26, strike "\$9,051,100" and insert "\$16,051,100".

Page 143, after line 46, insert:

"F. Virtual Education Supports

Out of this appropriation, \$7,00,000 the second year from the general fund is provided to continue any expansion costs of Virtual Virginia's Outreach Program initiated or expanded with federal funds from the Coronavirus Aid, Relief, and Economic Security (CARES) Act (P.L. 116-136). These funds shall only be expended if federal relief funds, reserved by the Department of Education from the Coronavirus Aid, Relief, and Economic Security (CARES) Act (P.L. 116-136) or from the Coronavirus Response and Relief Supplemental Appropriations Act, (P.L. 116-260), are no longer available. The Secretary of Education and the Department of Planning and Budget shall approve the use of general funds for such purposes in the second year."

Explanation:

(This amendment provides \$7.0 million GF the second year to cover any associated costs from the continued expansion of the Virtual Virginia's Outreach Program initiated with CARES Act funding. These funds may only be used if federal relief funds are no longer available to the Department.)

Chief Patron: Dunnavant

Item 142 #1s

VDOE - Teacher Training on Special Education and Differentiated Instruction

Education

Department of Education, Central Office Operations

Language

Language:

Page 144, after line 28, insert:

"G. The Board of Education shall review and update its regulations of general education K–12 teacher preparation programs to ensure graduates are required to demonstrate proficiency in (i) differentiating instruction for students depending on their needs, (ii) understanding the role of general education teachers on the IEP team, (iii) implementing effective models of collaborative instruction, including co-teaching, and (iv) understanding the goals and benefits of inclusive

education for all students."

Explanation:

(This amendment implements recommendation 15 from the the JLARC report on "K-12 Special Education in Virginia".)

Chief Patron: Dunnavant

Item 142 #2s

VDOE - Administrator Training on Special Education and Differentiated Instruction

Education

Department of Education, Central Office Operations

Language

Language:

Page 144, after line 28, insert:

"G. The Board of Education shall review and update its regulations governing administrator preparation programs to ensure graduates are required to demonstrate comprehension of (i) key special education laws and regulations, (ii) individualized education program (IEP) development, (iii) the roles and responsibilities of special education teachers, and (iv) appropriate behavior management practices."

Explanation:

(This amendment implements recommendation 17 from the the JLARC report on "K-12 Special Education in Virginia".)

Chief Patron: Dunnavant

Item 142 #3s

VDOE - Strategic Plan for Special Education Teacher Recruitment

Education

Department of Education, Central Office Operations

Language

Language:

Page 144, after line 28, insert:

"G. The Department of Education shall develop and maintain a statewide strategic plan for recruiting and retaining special education teachers. At a minimum, the strategic plan shall (i) use data analyses to determine divisions' specific staffing needs on an ongoing basis; (ii) evaluate the potential effectiveness of strategies for addressing recruitment and retention challenges, including tuition assistance, differentiated pay for special education teachers, and

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the expansion of special education teacher mentorships; and (iii) estimate the costs of implementing each strategy, including the extent to which federal funds could be used to support implementation. The Department shall submit its plan to the Chairs of the House Education Committee and the Senate Education and Health Committee no later than November 1, 2021, and update those committees annually on its progress implementing the plan."

Explanation:

(This amendment implements recommendation 19 from the the JLARC report on "K-12 Special Education in Virginia".)

Chief Patron: McClellan

Item 144 #1s

Targeted Extended/Enriched School Year and Year-round School Grants Payments

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$2,500,000	\$2,500,000	GF

Language:

Page 146, line 22, strike "\$39,672,445" and insert "\$42,172,445".

Page 146, line 22, strike "\$43,069,426" and insert "\$45,569,426".

Page 147, line 38, strike both instances of "\$7,763,312" and insert "\$10,263,312".

Page 151, line 9, strike both instances of "\$7,150,000" and insert "\$9,650,000".

Explanation:

(This amendment provides an additional \$2.5 million GF each year to support the extended/enriched school year and year-round school grants payments.)

Chief Patron: Dunnavant

Item 144 #2s

Dual Enrollment Passport Pilot Grants

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$250,000	GF

Language:

Page 146, line 22, strike "\$43,069,426" and insert "\$43,319,426".

Page 147, after line 4, insert: "Dual Enrollment Passport Pilots \$0 \$250,000"

Page 157, after line 31, insert:

"UU. Out of this appropriation, \$250,000 the second year from the general fund is provided for

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grants to support one-time pilot programs to school divisions to redesign dual enrollment course offerings to align/link to the Passport and Uniform Certificate of General Studies offered by Virginia's community colleges. Divisions awarded such grants shall collaborate with the local community college to effectively redesign the local school division's dual enrollment course offerings and increase the number of qualified teachers to teach dual enrollment passport courses. Divisions applying shall include: i) an explanation of why such dual enrollment pilot program is warranted; ii) the dual enrollment courses currently offered by the division; iii) the projected student enrollment in public high school dual enrollment courses; and iv) the number of the division's employed staff qualified to teach dual enrollment and the number currently teaching a dual enrollment course. The Department of Education may consider in awarding a grant: i) the division's local composite index, ii) the level of misalignment of the division's dual enrollment course offerings to the Passport and Uniform Certificate of General Studies, and iii) the division's level of dual enrollment course availability and current student participation in these courses. The Department of Education shall report, along with the divisions and community colleges, the components of the redesign and efforts to increase availability and participation in dual enrollment courses to the General Assembly by November 1, 2022. The Department of Education and the Virginia Community College System shall use these pilot programs to provide a comprehensive guide to every school division and community college to assist with aligning high school dual enrollment courses to the Passport and Uniform Certificate of General Studies."

Explanation:

(This amendment provides \$250,000 GF the second year for grants to support one-time pilot programs to redesign a division's dual enrollment course offerings to align/link to the Passport and Uniform Certificate of General Studies offered by Virginia's community colleges.)

Chief Patron: McClellan

Item 144 #3s

Richmond Teacher Residency Partnerships

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$1,000,000	\$1,000,000	GF

Language:

Page 146, line 22, strike "\$39,672,445" and insert "\$40,672,445".

Page 146, line 22, strike "\$43,069,426" and insert "\$44,069,426".

Page 147, line 44, strike both instances of "\$1,750,000" and insert "\$2,750,000".

Page 152, line 29, strike both instances of "\$1,750,000" and insert "\$2,750,000".

Explanation:

(This amendment provides an additional \$1.0 million GF each year to increase grants for

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teacher residency partnerships between university teacher preparation programs and the local school divisions to help improve new teacher training and retention for hard-to-staff schools. The grants support a site-specific residency model program to help schools in historically marginalized communities train, recruit and retain highly effective teachers.)

Chief Patron: Pillion

Item 144 #4s

Van Gogh Outreach Program

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$71,699	GF

Language:

Page 146, line 22, strike "\$43,069,426" and insert "\$43,141,125".

Page 147, line 45, strike "\$71,849" and insert "\$143,398".

Page 148, line 10, strike "\$71,849" and insert "\$143,398".

Explanation:

(This amendment provides an additional \$71,699 GF the second year for the Van Gogh Outreach Program at the William King Museum of Art. These funds would be used to expand the program into three additional school districts and additional grade levels region-wide, providing instruction to 558 second and third grade classrooms. Currently the program provides SOL-based, hands-on art instruction to second- and third-grade students in 12 school districts in Southwest Virginia.)

Chief Patron: Edwards

Item 144 #5s

Blue Ridge PBS

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$500,000	GF

Language:

Page 146, line 23, strike "\$43,069,426" and insert "\$43,569,426".

Page 146, line 39, strike "\$0" and insert "\$500,000".

Page 156, line 32, after "year" insert "and \$500,000 the second year".

Explanation:

(This amendment provides \$500,000 GF the second year to Blue Ridge PBS for educational

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outreach programming. This restores the funding in the second year to the level provided in Chapter 1289.)

Chief Patron: Lucas

Item 144 #6s

Active Learning Grants

Education	FY20-21	FY21-22
Direct Aid to Public Education	\$0	\$250,000 GF

Language:

Page 146, line 23, strike "\$43,069,426" and insert "\$43,319,426".

Page 146, after line 33, insert: "Active Learning Grants \$0 \$250,000".

Page 157, after line 31, insert:

"UU. Out of this appropriation, \$250,000 the second year from the general fund shall be provided for grants to school divisions for encouraging active in-class, remote and hybrid learning for students in pre-kindergarten through the second grade. School divisions seeking to apply for this grant shall submit a proposal to the Department of Education outlining the intended use of funds and a projected number of students to be served. The Department shall establish criteria for awarding these funds. The funds may be used to purchase a platform featuring on-demand activities that integrate math and English Standards of learning content into movement-rich activities that can be used at school, home and on all devices (i.e., computers, tablets and phones)."

Explanation:

(This amendment provides \$250,000 GF the second year to encourage active learning for students in pre-K through 2nd grade. The Department of Education will establish criteria by which to award these funds to school divisions. Local school divisions will use the grant funds to provide active learning curriculum that relate math and language Standard of Learning content into movement rich activities for students in pre-K through 2nd grade.)

Chief Patron: Locke

Item 144 #7s

Co-Patron(s): Norment

Virginia Air and Space Center

Education	FY20-21	FY21-22
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Direct Aid to Public Education \$650,000 \$650,000 GF

Language:

Page 146, line 22, strike "\$39,672,445" and insert "\$40,322,445".

Page 146, line 22, strike "\$43,069,426" and insert "\$43,719,426".

Page 147, after line 36, insert: "STEM Regional Program (VA Air & Space Center) \$650,000 \$650,000"

Page 157, after line 31, insert:

"UU. Out of this appropriation, \$650,000 the first year and \$650,000 the second year from the general fund is provided for the Virginia Air & Space Science Center to support regional STEM programs. This funding is in lieu of Neighborhood Assistance Program Tax Credits for the Virginia Air & Space Center.

1. Of this amount, \$350,000 the first year and \$350,000 the second year from the general fund may be used for the design, development, and delivery of new and 21st century STEM experiences provided to school divisions and families either on site, virtually or as outreach."

Explanation:

(This amendment provides \$650,000 GF each year for the Virginia Air & Space Center to operate regional STEM programs in Hampton Road school divisions instead of state assistance currently being provided via tax credits for donations. Should the budget ever discontinue the direct appropriation, eligibility for the tax credits would resume at least at the previous level.)

Chief Patron: Lucas

Item 145 #1s

Direct Aid - AP Exam Access

Education	FY20-21	FY21-22
Direct Aid to Public Education	\$714,387	\$714,387 GF

Language:

Page 157, line 33, strike "\$7,722,644,551" and insert "\$7,723,358,938".

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,859,354,508".

Page 198, after line 4, insert:

"45. AP Exam Access

Out of this appropriation, \$714,387 the first year and \$714,387 the second from the general fund is provided to school divisions to cover the costs associated with low-income students taking the AP exam."

Explanation:

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(This amendment provides \$714,387 GF each year to cover the costs of AP exams for low-income students.)

Chief Patron: Marsden

Item 145 #2s

Direct Aid - State Operated Programs

Education

Direct Aid to Public Education

Language

Language:

Page 188, line 6, strike "c." and insert "c.1)".

Page 188, after line 20, insert:

"2) The Board of Education shall make recommendations for: (i) appropriate staffing and funding levels necessary for State Operated Programs (SOP) in regional and local detention centers to provide a quality education program; (ii) implementation of appropriate efficiencies in staffing practices in such programs; (iii) statutory and regulatory changes needed to implement the Board's findings; and (iv) appropriate programs to redirect any potential savings realized from implementation of the Board's findings.

In developing such recommendations, the Board shall consider: (i) the dramatic decrease in the Average Daily Population in detention centers over the course of two decades without a comparable decrease in state funding; (ii) establishing a system-wide staffing ratio that is comparable to those provided in Regional Alternative Education Programs and aligned with the staffing requirements provided in the federal Prison Rape Elimination Act; (iii) implementing efficiencies, such as sharing SOP instructional staff with participating school divisions, hiring part-time teachers and dually-certified teachers and principals, and utilizing lead teachers in lieu of full-time principals in programs with a low average daily population; (iv) changes to SOP operating agreements to facilitate more efficient staffing practices and to clarify the role of the state and school divisions in hiring and supervising SOP instructional staff; (v) increasing the use of enhanced distance learning; and (vi) the draft recommendations deliberated by the Commission on Youth from the 2020 study.

The Board shall convene a workgroup to assist in the development of findings and recommendations and shall include staff members from the Senate Finance and Appropriations Committee, House Appropriations Committee, Department of Planning and Budget, the Virginia Department of Education, the Department of Juvenile Justice, President of the Virginia

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Juvenile Detention Association or his/her designee, the chair of the Virginia Commission on Youth or his/her designee, and anyone else the Board deems as appropriate to serve on the workgroup. Findings and recommendations shall be reported to the House Appropriations Committee and the Senate Finance and Appropriations Committee by November 1, 2021."

Explanation:

(This amendment directs the Board of Education to develop recommendations for funding state operated programs in local and regional juvenile detention centers, which have experienced a significant decline in population in recent decades without an accompanying adjustment to state funding levels. This recommendation is from the Commission on Youth's 2020 study on "State Operated Programs Education in Juvenile Detention Centers".)

Chief Patron: Petersen

Item 145 #3s

Co-Patron(s): Pillion

Direct Aid - In Person Instruction

Education

Direct Aid to Public Education

Language

Language:

Page 169, after line 27, insert:

"31. Each school division shall offer in-person instruction to a student if requested by the parent or guardian."

Explanation:

(This amendment requires all school divisions to offer in-person instruction to a student if the parent or guardian requests in-person instruction.)

Chief Patron: Hashmi

Item 145 #4s

Direct Aid - ELL Staffing Ratios

Education

FY20-21

FY21-22

Direct Aid to Public Education

\$0

\$19,679,785

GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,878,319,906".

Page 187, line 42, strike "\$82,659,932" and insert "\$102,339,717".

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Page 187, line 45, strike "20 professional instructional positions per 1,000 in the second year"

Page 187, line 46, after "language." insert:

"In the second year, the general fund shall be disbursed to local school divisions to support the state share of instructional positions as: (i) one position per 25 students for each English language learner identified at Level One; (ii) one position per 30 students for each English language learner identified at Level Two; (iii) one position per 40 students for each English language learner identified at Level Three; and (iv) one position per 58 students for all other English language learner students."

Explanation:

(This amendment provides \$19.7 million GF the second year to increase the staffing requirements for English Learner (EL) teachers to differentiate the distribution of positions based upon the proficiency level of students in each school division. This implements the Board of Education's prescribed revision to the Standards of Quality.)

Chief Patron: Kiggans

Item 145 #5s

Direct Aid - School Nurse Staffing (SB 1191)

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	(\$11,100,000)	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,847,540,121".

Explanation:

(This amendment provides the state's share of funding required for each school division to staff one full-time school nurse, in each elementary, middle, and high school, pursuant to Senate Bill 1191. The funding reduction contained in this amendment is contingent on the passage of Senate Bill 1191.)

Chief Patron: Bell

Item 145 #6s

Direct Aid - Cost of Competing Adjustment

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$25,104,931	GF

Language:

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Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,883,745,052".

Page 170, line 22, strike "10.6" and insert "24.61".

Explanation:

(This amendment provides \$25.1 million GF the second year to restore the Cost of Competing Adjustment (COCA) for support position funding for divisions in Planning District Eight and other adjacent divisions specified in the Appropriations Act. For Planning District Eight divisions, this increases the adjustment from 10.6 percent to 24.61 percent. For other adjacent divisions, this increases the adjustment from 2.65 percent to 6.15 percent. This amount includes the increase necessary to expand full COCA to Accomack and Northampton counties, as proposed in the introduced budget.)

Chief Patron: Norment

Item 145 #7s

Direct Aid - Special Education Supports or Services in Planning District Eight

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$10,750,000	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,869,390,121".

Page 198, after line 4, insert:

"45. Special Education Supports or Services Payments

Out of this appropriation, \$10,750,000 the second year from the general fund is provided to support wraparound or other supports or services for special education students struggling with remote, virtual, or hybrid learning in Planning District Eight."

Explanation:

(This amendment provides \$10.8 million GF the second year to support wraparound or other supports or services for special education students struggling with remote, virtual, or hybrid learning in Planning District Eight. A companion amendment in Item 253 redirects funding to support these payments.)

Chief Patron: Pillion

Item 145 #8s

Direct Aid - No Loss Payments in Future Appropriations Acts

Education

Direct Aid to Public Education

Language

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Language:

Page 196, after line 46, insert:

"The Governor shall include in the introduced budget for consideration by the 2022 General Assembly, and in each successive introduced budget, no loss funding to ensure that no school division experiences a loss of state funding between two successive fiscal years."

Explanation:

(This amendment directs the Governor to include no loss funding for school division in future introduced budgets, beginning with the 2022-24 biennial budget.)

Chief Patron: McClellan

Item 145 #9s

Direct Aid - Eliminate Support Position Cap

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$414,469,890	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$8,273,110,011".

Page 172, strike lines 7-14.

Explanation:

(This amendment provides \$414.5 million GF the second year to eliminate the support cap methodology. This proposal adopts the Board of Education's revision to the Standards of Quality.)

Chief Patron: Deeds

Item 145 #10s

Direct Aid - Alleghany County - Covington City School Division Consolidation Incentive

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$1,500,000	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,860,140,121".

Page 198, after line 24, insert:

"45. Alleghany County - Covington City School Division Consolidation Incentive

Out of this appropriation, \$1,500,000 the second year from the general fund is provided as an

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incentive for the consolidation of the Alleghany County and Covington City school divisions. Such funds shall only be disbursed upon: (i) the Board of Supervisors of Alleghany County and the Covington City Council adopting resolutions in support of the consolidation; and (ii) the Board of Education's approval of such consolidation pursuant to § 22.1-25, Code of Virginia. This incentive payment shall be made following the execution of such consolidation and such payments shall be provided for no more than five fiscal years, beginning in fiscal year 2022."

Explanation:

(This amendment provides \$1,500,000 GF the second year as an incentive for the Alleghany County and Covington City school divisions to consolidate. Such payments are intended to be set at this amount for five years, with no adjustments.)

Chief Patron: Stanley

Item 145 #11s

Direct Aid - Public School Assistance Fund (SB 1106)

Education	FY20-21	FY21-22
Direct Aid to Public Education	\$0	\$500,000 GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,859,140,121".

Page 198, after line 4, insert:

"45. Public School Assistance Fund

a. Out of this appropriation, \$500,000 the second year from the general fund is provided to the Public School Assistance Fund for the purpose of funding grants to school divisions to repair or replace the roofs of public elementary and secondary school buildings, pursuant to the passage of Senate Bill 1106.

b. The Department of Education shall give priority in the award of grants to school boards that demonstrate the greatest need based on the condition of existing school building roofs and the ability to pay for the repair or replacement of such roofs."

Explanation:

(This amendment provides \$500,000 GF the second year for the Public School Assistance Fund that provides funds for school divisions to use solely for the purpose of repairing or replacing the roofs of public elementary and secondary school buildings in the local school division, pursuant to Senate Bill 1106. The funding contained in this amendment is contingent on the passage of Senate Bill 1106. A companion amendment provides funding to the Department of Education for the administration of the program.)

Chief Patron: McClellan

Item 145 #12s

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Direct Aid - Equity Fund

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$61,904,984	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,920,545,105".

Page 163, line 34, strike: "Prevention, Intervention, and Remediation,".

Page 167, strike lines 45-48.

Page 172, strike lines 38-52.

Page 173, strike lines 1-56.

Page 174, strike lines 1-6.

Page 187, strike lines 7-9.

Explanation:

(This amendment provides \$61.9 million GF the second year to implement the Board of Education's revision to the Standards of Quality that consolidates the At-Risk Add-On and Prevention, Intervention, and Remediation funds into a single, expanded At-Risk Add-On fund, called the "Equity Fund".)

Chief Patron: Hashmi

Item 145 #13s

Direct Aid - Redirect SRO Funds to At-Risk Add-On

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$4,700,000	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,863,340,121".

Page 158, line 47, strike "\$133,057,800" and insert "\$137,757,800".

Page 173, line 14, strike "\$133,057,800" and insert "\$137,757,800".

Page 173, line 24, strike "26.0" and insert "26.5".

Explanation:

(This amendment provides \$4.7 million GF the second year to supplement At-Risk Add-On funds. This increases the maximum range of the Add-On from 26.0 percent to 26.5 percent. A companion amendment in Item 406 reduces the School Resource Officer and Security Officer Incentive Grant Fund by \$4.7 million GF in the second year.)

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Chief Patron: McClellan

Item 145 #14s

Direct Aid - SOQ Revisions (SB 1257)

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$462,300,000	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$8,320,940,121".

Explanation:

(This amendment provides \$462.3 million GF the second year for the state share of costs to implement the Standards of Quality revisions as prescribed by the Board of Education, and contained in Senate Bill 1257. The funding contained in this amendment is contingent on the passage of Senate Bill 1257.)

Chief Patron: Stanley

Item 145 #15s

Direct Aid - Martinsville and Henry County Reversion Process

Education

Direct Aid to Public Education

Language

Language:

Page 169, after line 27, insert:

"31. The Department of Education, with assistance from the Commission on Local Government, shall review and provide recommendations on the process for determining the Local Composite Index (LCI) for the City of Martinsville and Henry County following the completion of a reversion process for the City of Martinsville to town status. This review shall include potential impacts on funding for the regional alternative school, EXCEL Academy, located in Henry County and Piedmont Governor's School, located in Martinsville. These recommendations shall incorporate cost estimates for government and school consolidations and consideration of expected savings and operational benefits. The Department of Education shall complete their work and submit their recommendations to the Chairs of the House Education Committee, the House Appropriations Committee, the Senate Education and Health Committee, and the Senate Finance and Appropriations Committee no later than September 1, 2021."

Explanation:

(This amendment directs the Department of Education, with assistance from the Commission on Local Government, to review and provide recommendations on the process for determining the

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Local Composite Index (LCI) for the City of Martinsville and Henry County following the completion of a reversion process for the City of Martinsville to town status.)

Chief Patron: Chase

Item 145 #16s

Direct Aid - Technology and Internet Service Provision

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$50,000	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,858,690,121".

Explanation:

(This amendment provides \$50,000 GF the second year as a placeholder for the potential fiscal impact associated with legislation to be introduced in the 2021 General Assembly Session related to provision of required technology and internet service during mandatory virtual learning.)

Chief Patron: Chase

Item 145 #17s

Direct Aid - School Security Officers

Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$50,000	GF

Language:

Page 157, line 33, strike "\$7,858,640,121" and insert "\$7,858,690,121".

Explanation:

(This amendment provides \$50,000 GF the second year as a placeholder for the potential fiscal impact associated with legislation to be introduced in the 2021 General Assembly Session related to employment of school security officers.)

Chief Patron: Norment

Item 244 #1s

JYF - Commemoration and Partnership Project

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Education	FY20-21	FY21-22
Jamestown-Yorktown Foundation	\$0	\$75,000 GF

Language:

Page 275, line 8, strike "\$19,920,791" and insert "\$19,995,791".

Explanation:

(This amendment provides \$50,000 the second year to complete the three-part statue installation at the Williamsburg James City County Courthouse that was begun in 2008, with Native American leader Chief Powhatan, Captain Gosnold in 2016, and the final statue will commemorate Africans brought to the colony; and \$25,000 the second year to the African American Cultural Center of Virginia Beach for the Hampton Roads African American Evolution Performance Series. The African American Cultural Performances will perform in different Hampton Roads venues linked to the 400th First Africans arrival in English America.)

Chief Patron: Hanger

Item 244 #2s

JYF - Strategic Marketing Support

Education	FY20-21	FY21-22
Jamestown-Yorktown Foundation	\$0	\$412,484 GF

Language:

Page 275, line 8, strike "\$19,920,791" and insert "\$20,333,275".

Explanation:

(This amendment provides \$412,484 GF the second year to enhance digital marketing and social media capabilities to support key marketing strategies, and the development, promotion and maintenance of a new, re-focused website. Marketing funds support non-general fund revenue generation that has historically provided 50 percent of the agency operating budget.)

Chief Patron: Hanger

Item 244 #3s

JYF - Front Line Staffing and Service Delivery Competitive Wages

Education	FY20-21	FY21-22
Jamestown-Yorktown Foundation	\$0	\$471,820 GF

Language:

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Page 275, line 8, strike "\$19,920,791" and insert "\$20,392,611".

Explanation:

(This amendment provides \$471,820 GF the second year to support frontline personnel engaged in direct service delivery of museum and educational programming. The employees are currently employed in interpretation, on-site education, outreach education, and support services. These funds provide a competitive base salary and hourly rate for these employees relative to the local market and addresses retention challenges.)

Chief Patron: Locke

Item 247 #1s

LOV - State Aid to Local Public Libraries

Education	FY20-21	FY21-22	
The Library Of Virginia	\$0	\$1,000,000	GF

Language:

Page 276, line 31, strike "\$17,233,584" and insert "\$18,233,584".

Explanation:

(This amendment restores \$1.0 million GF the second year to support additional statewide state aid to local public libraries that was approved at the 2020 Regular Session and then unallotted (Chapter 1289). State aid to local public libraries is currently funded in the second year at only 62 percent of the amount required. This amendment represents an additional step towards fully funding the state library aid formula over time.)

Chief Patron: Norment

Item 247 #2s

LOV - State Aid to Local Public Libraries

Education	FY20-21	FY21-22	
The Library Of Virginia	\$0	\$1,000,000	GF

Language:

Page 276, line 31, strike "\$17,233,584" and insert "\$18,233,584".

Explanation:

(This amendment restores \$1.0 million GF the second year to support additional statewide state aid to local public libraries that was approved at the 2020 Regular Session and then unallotted

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(Chapter 1289). State aid to local public libraries is currently funded in the second year at only 62 percent of the amount required. This amendment represents an additional step towards fully funding the state library aid formula over time.)

Chief Patron: Norment

Item 253 #1s

VMFA - Redirect Funding to Support Special Education Services

Education	FY20-21	FY21-22	
Virginia Museum of Fine Arts	\$0	(\$10,750,000)	GF

Language:

Page 279, line 23, strike "\$54,497,207" and insert "\$43,747,207".

Explanation:

(This amendment redirects almost \$10.8 million GF the second year to support services for special education students. A companion amendment in Item 145 directs the funding to support wraparound or other services for special education students struggling with remote, virtual, or hybrid learning in Planning District Eight.)
