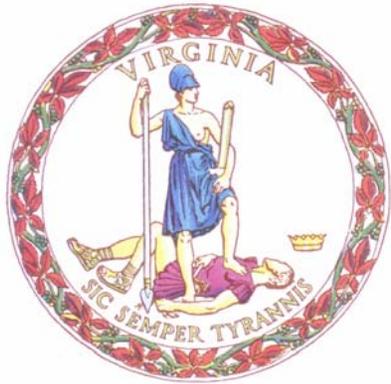




Petersburg Public Schools

Petersburg, Virginia



Virginia State Board of Education and Petersburg City Public Schools

Memorandum of Understanding

Context for Agreement between State Board of Education and Petersburg Public Schools

A ccountability

L eadership Efforts

I nvestments (Spending/Priorities/Accountability)

G oals

N o Excuses

M onitoring Efforts

E xpectations

N o Excuses

T eacher Efforts

Major Components of the Agreement

- School Division Goals
- Administrative Responsibilities
- School Board Responsibilities

School Board Responsibilities

➤ School Board/Central Office Leadership ...

- Adopt key priorities for improving student achievement across the school divisions
- Ensure alignment of resources with these priorities
- Be accountable for results



Petersburg Public Schools School Division Efficiency Review Final Report



Executive Summary

Crosswalk of VDOE Memorandum of Understanding and Efficiency Review

The Virginia Department of Education and Petersburg Public Schools have negotiated a memorandum of understanding (MOU) that outlines expectations for improved student performance and operational efficiency in the division. MGT consultants have done a crosswalk of the Efficiency Review recommendations and the goals and objectives for student achievement outlined in the MOU. **Exhibit 3** illustrates the four goals of the MOU—improve student achievement, enhance leadership capacity, improve teacher quality, strengthen communications with all stakeholders, and promote and safe and secure environment—and the Efficiency Review recommendations that correspond to those goals.

Administrative Responsibilities

➤ Reporting Requirements

- Provide bi-weekly written reports to the Petersburg Board and Department of Education
- Provide quarterly reports to the State Board of Education School Accountability Sub-committee
- Provide summative report on progress made in meeting or exceeding MOU agreements and expectations

Petersburg Public Schools Commitment...

A ccountability

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