

Pre-K Proposal

HHR Components

Presented to Senate Finance,
HHR Subcommittee
January 21, 2007



Goal

- Ensure that more at-risk 4-year-olds have access to voluntary high quality preschool services.
- **Objectives:** to address issues of
 - **Access** – VPI program policies addressing cost and space barriers
 - **Quality with Accountability** – QRIS, workforce development, local councils and community systems building



Total Cost of Pre-K Initiatives

Component	FY09	FY10	TOTAL
Pupil Cost	\$15.0	\$15.0	\$29.9
		<i>\$14.9 NGF</i>	
VPI Administration	\$0.34	\$0.34	\$0.7
QRIS	\$1.3	\$3.3	\$4.6
Workforce Dev.	\$1.0	\$3.0	\$4.0
VECF	\$0.5	\$1.5	\$2.0
Total Additional Funds (GF,NGF)	\$18.04	\$38.04	\$56.08

What is the purpose of a voluntary QRIS?

- Serves as a consumer education tool for families
- Defines standards for early childhood education programs, consistent across types of settings
- Creates a framework for accountability
- Establishes a network of support for early childhood professionals
- Serves as a continuous quality improvement mechanism for programs

QRIS: Rating

- Programs will be rated biennially by individuals specifically trained to reliability using two validated instruments.
- The rating incorporates 5 standard areas, selected based on research linking them to positive child outcomes:
 - education, qualifications, and training of teachers, assistants, and directors
 - interactions within the classroom
 - staff to child ratio and group size
 - learning environment and instructional practices
 - partnerships with families and communities

QRIS: Improvement

- Mentors assist with developing specific program plan for improving quality of classroom setting, and provide ongoing technical assistance.
- Programs receive assistance with cost of resources needed for quality improvement.
- Programs are linked to other resources for quality improvement.

QRIS Cost Components

Administration – 3 FTE

<u>FY09</u>	<u>FY10</u>	<u>Biennium</u>
\$.2 m	\$.2 m	\$.4 m

Manager

Strategic direction, communication with parents, providers and public; management of data collection, reporting, evaluation; recruitment, selection, training, reliability of raters

Coordinator I

Coordination of observation scheduling, reports to program directors, mentoring and technical assistance system, review and approval of quality improvement grant awards

Coordinator II

Review of applications, verification of documentation, selection of participants; accounts receivable and payable; coordination with licensing division

QRIS Cost Components

Rating: Observation by Trained Raters

<u>FY09</u>	<u>FY10</u>	<u>Biennium</u>
■ \$.26 m	■ \$.57 m	■ \$.83 m
■ 525 classrooms	■ 1,150	■ 1,675

Rating includes observation using ECERS-R and CLASS instruments as well as documentation review.

QRIS Cost Components

Improvement:

Mentoring and Technical Assistance

<u>FY09</u>	<u>FY10</u>	<u>Biennium</u>
■ \$.5 m	■ \$1.2 m	■ \$1.7 m
■ 525 classrooms	■ 1,150	■ 1,675

Quality Improvement Grants

<u>FY09</u>	<u>FY10</u>	<u>Biennium</u>
■ \$0	■ \$1 m	■ \$1 m

QRIS Cost Components

Communication

- \$.4 m biennium

Data System

- \$.15 m biennium

Evaluation

- \$.18 m biennium



TOTAL COST of QRIS initiative

■	<u>FY09</u>	<u>FY10</u>	<u>Biennium</u>
■	\$1.3m	\$3.3m	\$4.6m

Early Childhood Workforce Development

- Scholarships to support enhancement of skills and expansion of workforce
- Degree attainment at community colleges and 4-year colleges
- Specialized early childhood training

COST

■ <u>FY09</u>	<u>FY10</u>	<u>Biennium</u>
■ \$1.0 m	\$3.0 m	\$4.0 m

[To facilitate local councils]

- Funds to the Virginia Early Childhood Foundation for grants to local communities
- Support 14 new communities; sustain 15 existing communities
- Will match public funds 2-1 with local and private funds

COST

■ <u>FY09</u>	<u>FY10</u>	<u>Biennium</u>
■ \$0.5 m	\$1.5 m	\$2.0 m

